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ABSTRACT

Based on behavioral principles, the handbook is designed as both an assessment tool and curriculum guide for training community living skills to mentally retarded and developmentally disabled individuals. Behavioral Programing Scales are provided to record baseline data, where the client receives no assistance. These scales cover all program activities and represent a task analysis. The "Attainment Section" includes specific interventions which have been successful in teaching the steps outlined in the task analysis. Each task is divided into four parts--condition, behavior, command, criterion. The scoring key at the front of each section reflects the transition from physical assistance to verbal prompting to independence. Eight sections cover the following areas (examples of specific skills within areas are in parentheses): personal management (washing hands, showering): housekeeping skills (dusting furniture, ironing): kitchen skills (table setting, table cleaning): street safety (street crossing): travel skills (using the public bus): functional academics (color matching, writing name): leaving skills (puzzle assembly): and community skills (supermarket shopping). (SBH)

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TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

We gratefully acknowledge the following members of the Technical Assistance Unit, Division of Mental Retardation, Department of Mental Hygiene, who standardized the forms which we have utilized in our manual:

Technical Assistance Unit

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Client Information Services

Kenneth Miller, Director

Martin R. Roth, M.S.

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INTRODUCTION

The advent of the deinstitutionalization movement within the last 15 years has resulted in the placement of great numbers of previously institutionalized children and adults into community-based facilities. Developmental Centers for mentally retarded and developmentally disabled individuals in New York State have responded to this deinstitutionalization movement by establishing training programs designed to prepare the institutional client for community life. This handbook was developed out of a need to provide structured program activities to long term institutional clients in a training program for community living skills. Additionally, the handbook is designed to serve as an aid in formulating Developmental Plans, as mandated by the New York State Office of Mental Retardation and Developmental Disabilities. The materials presented here have been adapted for use with forms developed by the Office of Mental Retardation and Developmental Disabilities.

These materials reflect a behavioral approach to training. As such, it would be helpful for users of the handbook to have some understanding of behavioral principles and the application of these principles to the mentally retarded or developmentally disabled client.

This handbook can be utilized both as an assessment tool as well as a curriculum guide. Initially, a client should be closely observed while engaging in program activities. Baseline data, where the client receives no assistance whatsoever, should be recorded on a daily basis on the "Behavioral Programming Scales." These scales cover all program activities, and they represent a task analysis, or breakdown of acitivites into their component steps.

Following an initial period where baseline data is kept, actual teaching can begin. The "Attainment Section" provides specific interventions which have been successful in teaching the steps outlined in the task analysis. It is essential for users of this material to pay close attention to small increments of behavior, and to continue to chart daily progress by utilizing the scoring key in the front of each section.

Each of the tasks presented in the "Attainment Section" can be divided into four parts: 1) condition 2) behavior 3) command 4) criterion.

For example:

When standing in front of bathroom sink
(condition)

client will adjust water
(behavior)

in response to command, "Brush your teeth"
(command)

four days out of five for two consecutive weeks.
(criterion)

The objective of all program activities is for the client to perform these tasks independently, with no physical assistance or verbal prompting. The scoring key at the front of each section reflects this transition from physical assistance to verbal prompting to independence. For purposes of quantifying the collected data, it is important to note that the higher the score, the greater the degree of proximity to the objective of independent functioning.

This handbook is not intended to be the final word on community skills training. New sections are continually being developed, and they will be added to the existing handbook. Staff utilizing this material should be sensitive to the individual needs of their clients, and should be ready to adjust their training procedures accordingly.

LIST OF SECTIONS

Section I. PERSONAL MANAGEMENT
Section II. HOUSEKEEPING SKILLS
Section III. KITCHEN SKILLS
Section IV. STREET SAFETY
Section V. TRAVEL SKILLS
Section VI. FUNCTIONAL ACADEMICS
Section VII. LEISURE SKILLS
Section VIII. COMMUNITY SKILLS

Typing and Form Layout by G. Abrams

Section I: PERSONAL MANAGEMENT

TABLE OF CONTENTS

WASHING HANDS

WASHING FACE

WASHING FACE (using washcloth)

ORAL HYGIENE

USE OF DEODORANT (ROLL-ON)

USE OF DEODORANT (SPRAY)

ELECTRIC SHAVING: FACE

HAIR CARE-COMBING (comb and/or brush)

ELECTRIC SHAVING: UNDERARMS

HAIR CARE-WASHING

HAIR CARE-WASHING (using water spray attachment)

SHOWERING

MENSTRUAL HYGIENE (applying original napkin)

MENSTRUAL HYGIENE (changing napkin)

NAIL CARE

SHOE TYING

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

WASHING HANDS

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		Adjusting Water	▨	▨	▨	▨	▨	▨	
		A) Turns cold water faucet on.							
		B) Adjusts hot water until temperature is warm.							
2		Washing Hands	▨	▨	▨	▨	▨	▨	
		C) Places hands in water.							
		D) Applies soap.							
		E) Rubs palms together when soap is applied.							
		F) Washes both hands with soap thoroughly.							
		G) Returns soap to dish.							
		H) Rinses hands thoroughly.							
3		Drying Hands	▨	▨	▨	▨	▨	▨	
		I) Takes towel.							
		J) Dries palms with towel.							
		K) Dries hands thoroughly with towel.							
		L) Replaces towel.							
		M) Closes both faucets.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will wash hands independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	When standing in front of bathroom sink, client will adjust water in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
A	← ☒ Short Range Obj.	When standing in front of bathroom sink, client will turn on cold water faucet in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	After turning on cold water, client will adjust hot water until water temperature is warm in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After adjusting water, client will wash his/her hands in response to command "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After adjusting water, client will place both hands in water in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
D	☐ Long Range ← ☒ Short Range	Next client will apply soap to palms in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	After applying soap client will rub palms together in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

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8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hands independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F.	☒ Short Range Obj.	Next client will wash both hands thoroughly in response to command, Wash your hands" four days out of five for two consecutive weeks.			
G	☐ Long Range ☒ Short Range	Next client will return soap to dish in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will rinse hands thoroughly in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After washing hands, client will dry his/her hands in response to command "Wash your hands" four days out of five for two consecutive weeks.			
I	☐ Long Range ☒ Short Range	After washing hands, client will take towel from rack in response to command "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will dry palms with towel in response to command "Wash your hands" four days out of five for two consecutive weeks.			
K	☐ Long Range ☒ Short Range	Next client will dry hands thoroughly in response to command "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) pag

New York State Department of Mental Hygiene

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5. Enter required information for initial short range objective. Omit date of actual attainment.
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8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hands independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
L	☒ Short Range Obj.	After drying hands client will replace towel in response to command "Wash your hands" four days out of five for two consecutive weeks.			
M	☐ Long Range ☒ Short Range	After replacing towel, client will close both faucets in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency: Once a day, five days a week, Monday through Friday.

Location: Bathroom

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "WASHING HANDS" Behavioral Programming Scale.

Materials: Soap and towel.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

WASHING FACE

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Adjusting Water	▨	▨	▨	▨	▨	▨	
	A)	Ties hair back (where applicable).							
	B)	Turns cold water faucet on.							
	C)	Adjusts hot water until temperature is warm.							
2		Applying Soap	▨	▨	▨	▨	▨	▨	
	D)	Places hands in water.							
	E)	Applies water to face with both hands.							
	F)	Applies soap to hands.							
	G)	Returns soap to dish.							
3		Washing Face	▨	▨	▨	▨	▨	▨	
	H)	Spreads soap in hands.							
	I)	Applies soapy hands to face.							
	J)	Spreads soap over entire face.							
	K)	Uses rubbing motion to wash entire face.							
	L)	Washes upper half of face without getting soap in eyes.							
	M)	Washes lower half of face without getting soap in nostrils.							
4		Rinsing Face	▨	▨	▨	▨	▨	▨	
	N)	Applies water to hands.							
	O)	Brings water to face with both hands.							
	P)	Rinses face thoroughly.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

WASHING FACE CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
5		**Drying Face**	▨	▨	▨	▨	▨	▨	
		Q) Takes towel.							
		R) Rubs face with towel until dry.							
		S) Dries hands thoroughly.							
		T) Replaces towel.							
		U) Closes both faucets.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

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6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	When standing in front of bathroom sink, client will adjust water in response to command, "Wash your face" four days out			
A	← ☒ Short Range Obj.	of five for two consecutive weeks. (For clients with long hair). When			
	☐ Long Range ← ☐ Short Range	standing in front of bathroom sink, client will tie hair back in response to command, "Wash your face" four days out			
B	☐ Long Range ← ☒ Short Range	of five for two consecutive weeks. When standing in front of bathroom sink			
	☐ Long Range ← ☐ Short Range	(with hair tied back where necessary), client will turn on cold water faucet in response to command, "Wash your			
C	☐ Long Range ← ☒ Short Range	face" four days out of five for two consecutive weeks. After turning on cold water, client			
	☐ Long Range ← ☐ Short Range	will adjust hot water until water temperature is warm in response to command, "Wash your face" four days out			
	☐ Long Range ← ☐ Short Range	of five for two consecutive weeks.			
	☒ Long Range ← ☐ Short Range	After adjusting water, client will apply soap to hands in response to command "Wash your face" four days out of five			
D	☐ Long Range ← ☒ Short Range	for two consecutive weeks. After adjusting water, client will			
	☐ Long Range ← ☐ Short Range	place both hands in water in response to command, "Wash your face" four days out of five for two consecutive weeks.			
E	☐ Long Range ← ☒ Short Range	After placing hands in water, client will apply water to face with both hands in response to command, "Wash			

your face" four days out of five for two consecutive weeks.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

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5. Enter required information for initial short range objective. Omit date of actual attainment.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After applying water to face client will apply soap to hands in response to command "Wash your face" four days out			
G	☐ Long Range ☒ Short Range	of five for two consecutive weeks. After applying soap to hands, client will			
	☐ Long Range ☐ Short Range	return soap to dish in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☒ Long Range ☐ Short Range	After applying soap to hands, client will wash his/her face in response to command "Wash your face" four days out			
H	☐ Long Range ☒ Short Range	of five for two consecutive weeks. After returning soap to dish, client			
	☐ Long Range ☐ Short Range	will spread soap in hands in response to command "Wash your face" four days out of five for two consecutive weeks.			
I	☐ Long Range ☒ Short Range	After spreading soap in hands, client will apply soapy hands to face in response to command, "Wash your face"			
J	☐ Long Range ☒ Short Range	four days out of five for two consecutive weeks. Next client will spread soap over his/			
	☐ Long Range ☐ Short Range	her entire face in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
K	☐ Long Range ☒ Short Range	After spreading soap on face, client will use rubbing motion to wash entire face in response to command, "Wash your			
	☐ Long Range ☐ Short Range	face" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
L	☒ Short Range Obj.	Next client will wash upper half of face without getting soap in eyes in response to command, "Wash your face" four days out of five for two consecutive weeks.			
M	☐ Long Range ☒ Short Range	Next client will wash lower half of face without getting soap in nostrils in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After washing his/her face, client will rinse face in response to command, "Wash your face" four days out of five for two consecutive weeks.			
N	☐ Long Range ☒ Short Range	After washing face client will apply water to hands in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will bring water to face with both hands in response to command, "Wash your face" four days out of five for two consecutive weeks.			
P	☐ Long Range ☒ Short Range	Next client will rinse face thoroughly in response to command "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After rinsing face, client will dry his/her face in response to command, "Wash your face" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
Q	☒ Short Range Obj.	After rinsing face, client will take towel from rack in response to command, "Wash your face" four days out of five			
R	☐ Long Range ☒ Short Range	for two consecutive weeks. Next client will rub face with towel			
	☐ Long Range ☐ Short Range	until face is dry in response to command, "Wash your face" four days out of five for two consecutive weeks.			
S	☐ Long Range ☒ Short Range	After drying face, client will dry hands thoroughly in response to command, "Wash your face" four days out of five			
T	☐ Long Range ☒ Short Range	for two consecutive weeks. After drying hands, client will replace			
	☐ Long Range ☐ Short Range	towel in response to command, "Wash your face" four days out of five for two consecutive weeks.			
V	☐ Long Range ☒ Short Range	After replacing towel, client will turn off both faucets in response to command, "Wash your face" four days out of five			
	☐ Long Range ☐ Short Range	for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:
Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday.
Location: Bathroom
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "WASHING FACE" Behavioral Programming Scale.
Materials: Soap and towel (where applicable, rubber band for hair).

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

WASHING FACE
(Using washcloth)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Getting Washcloth	▨	▨	▨	▨	▨	▨	
	A)	Goes to closet.							
	B)	Gets washcloth.							
	C)	Goes to bathroom.							
2		Adjusting Water	▨	▨	▨	▨	▨	▨	
	D)	Ties hair back (where applicable).							
	E)	Turns on cold water faucet.							
	F)	Adjusts hot water until temperature is warm.							
3		Preparing Washcloth	▨	▨	▨	▨	▨	▨	
	G)	Wets washcloth.							
	H)	Squeezes out excess water.							
	I)	Applies soap to washcloth.							
	J)	Returns soap to dish.							
	K)	Works soap into washcloth.							
4		Washing Face	▨	▨	▨	▨	▨	▨	
	L)	Scrubs upper half of face, using washcloth, without getting soap in eyes.							
	M)	Scrubs lower half of face without getting soap in nostrils.							
5		Rinsing Face	▨	▨	▨	▨	▨	▨	
	N)	Rinses soap from washcloth.							
	O)	Rinses face with washcloth thoroughly.							
	P)	Rinses washcloth.							

Name of Client: **Instructor:** **Date:**

WASHING FACE CONTINUED

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	Q)	Squeezes out excess water.							
	R)	Hangs up washcloth on towel rack.							
6		Drying Face	▨	▨	▨	▨	▨	▨	
	S)	Takes towel.							
	T)	Rubs face with towel until dry.							
	U)	Dries hands thoroughly.							
	V)	Replaces towel.							
	W)	Closes both faucets.							
	X)	Places washcloth in laundry.							

Daily Recordings

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash his/her face using a washcloth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ____________, client will get washcloth in response to command, "Wash your face" four days out of five for two			
A	← ☒ Short Range Obj.	consecutive weeks. In the __________, client will go to			
	☐ Long Range ← ☐ Short Range	closet in response to command, "Wash your face" four days out of five for two consecutive weeks.			
B	☐ Long Range ← ☒ Short Range	Next client will get washcloth in response to command, "Wash your face" four days out of five for two consecu-			
C	☐ Long Range ← ☒ Short Range	tive weeks. After getting washcloth, client will go			
	☐ Long Range ← ☐ Short Range	to bathroom in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☒ Long Range ← ☐ Short Range	In the bathroom after getting washcloth, client will adjust water in response to command, "Wash your face" four days out			
D	☐ Long Range ← ☒ Short Range	of five for two consecutive weeks. (Where applicable) after entering bath-			
	☐ Long Range ← ☐ Short Range	room, client will tie hair back in response to command, "Wash your face" four days out of five for two consecu-			
E	☐ Long Range ← ☒ Short Range	tive weeks. Next client will turn on cold water			
	☐ Long Range ← ☐ Short Range	faucet in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will wash his/her face using a washcloth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After turning on cold water, client will adjust hot water until water temperature is warm in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After adjusting water temperature, client will prepare washcloth for washing face in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After adjusting water, client will wet washcloth in response to command, "Wash your face" four days out of five for two consecutive weeks.			
H	☐ Long Range ☒ Short Range	Next client will squeeze out excess water in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After squeezing out excess water, client will apply soap to washcloth in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will return soap to dish in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash his/her face using a washcloth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	☒ Short Range Obj.	After returning soap to dish, client will work soap into washcloth in response to command, "Wash your face"			
	☐ Long Range ☐ Short Range	four days out of five for two consecutive weeks.			
	☒ Long Range ☐ Short Range	After preparing washcloth, client will wash face in response to command, "Wash your face" four days out of five for			
L	☐ Long Range ☒ Short Range	two consecutive weeks. After working soap into washcloth,			
	☐ Long Range ☐ Short Range	client will scrub upper half of face, using washcloth without getting soap in eyes in response to command, "Wash			
	☐ Long Range ☐ Short Range	your face" four days out of five for two consecutive weeks.			
M	☐ Long Range ☒ Short Range	Next client will scrub lower half of face without getting soap in nostrils in response to command, "Wash your			
	☐ Long Range ☐ Short Range	face" four days out of five for two consecutive weeks.			
	☒ Long Range ☐ Short Range	After washing face, client will rinse face in response to command, "Wash your face" four days out of five for			
N	☐ Long Range ☒ Short Range	two consecutive weeks. After washing face, client will rinse			
	☐ Long Range ☐ Short Range	soap from washcloth in response to command, "Wash your face" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash his/her face using a washcloth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
O	☒ Short Range Obj.	Next client will rinse face with washcloth thoroughly in response to command, "Wash your face" four days out of five			
P	☐ Long Range ☒ Short Range	for two consecutive weeks. After rinsing face, client will rinse			
	☐ Long Range ☐ Short Range	washcloth in response to command, "Wash your face" four days out of five for two consecutive weeks.			
Q	☐ Long Range ☒ Short Range	Next client will squeeze out excess water from washcloth in response to command, "Wash your face" four days out			
R	☐ Long Range ☒ Short Range	of five for two consecutive weeks. After squeezing out water, client will			
	☐ Long Range ☐ Short Range	hang washcloth on towel rack in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After rinsing face, client will dry face in response to command, "Wash your face" four days out of five for two			
S	☐ Long Range ☒ Short Range	consecutive weeks. After hanging up washcloth, client will			
	☐ Long Range ☐ Short Range	take towel in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash his/her face using a washcloth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
T	☒ Short Range Obj.	Next client will rub face with towel until dry in response to command, "Wash your face" four days out of five for two consecutive weeks.			
U	☐ Long Range ☒ Short Range	After drying face, client will dry hands thoroughly in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will replace towel on towel rack in response to command, "Wash your face" four days out of five for two consecutive weeks.			
W	☐ Long Range ☒ Short Range	After replacing towel, client will close both faucets in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will place washcloth in laundry in response to command, "Wash your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency: Once a day, five days a week, Monday through Friday.

Location: __________ and bathroom.

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "WASHING FACE (Using washcloth)" Behavioral Programming Scale.

Materials: Soap, towel and washcloth.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

ORAL HYGIENE

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Adjusting Water	▨	▨	▨	▨	▨	▨	
	A)	Turns cold water faucet on.							
	B)	Adjusts hot water until temperature is warm.							
2		Applying Toothpaste	▨	▨	▨	▨	▨	▨	
	C)	Grasps toothbrush.							
	D)	Rinses toothbrush in water.							
	E)	Places toothbrush on sink.							
	F)	Grasps toothpaste tube.							
	G)	Uncaps toothpaste tube.							
	H)	Grasps toothbrush in free hand.							
	I)	Squeezes toothpaste onto toothbrush.							
	J)	Caps toothpaste tube.							
	K)	Places toothpaste tube on sink.							
3		Brushing Teeth	▨	▨	▨	▨	▨	▨	
	L)	Puts toothbrush in mouth.							
	M)	Makes up-and-down brushing motion.							
	N)	Brushes lower teeth.							
	O)	Brushes upper teeth.							
	P)	Takes toothbrush out of mouth.							
	Q)	Places toothbrush on sink.							
4		Rinsing Mouth	▨	▨	▨	▨	▨	▨	
	R)	Takes cup.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

ORAL HYGIENE CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	S)	Fills cup with water.							
	T)	Brings cup to mouth.							
	U)	Rinses mouth.							
	V)	Replaces cup.							
	W)	Replaces toothpaste tube.							
	X)	Rinses toothbrush.							
	Y)	Replaces toothbrush.							
	Z)	Closes both faucets.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will brush his/her teeth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	When standing in front of bathroom sink, client will adjust water temperature in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	When standing in front of bathroom sink, client will turn cold water faucet on in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	After turning cold water faucet on, client will adjust hot water until water temperature is warm in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After adjusting water, client will apply toothpaste to his/her toothbrush in response to command, "Wash your hands" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After adjusting water temperature, client will grasp toothbrush in response to command "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will rinse toothbrush in running water in response to command "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will brush his/her teeth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	After rinsing toothbrush, client will place toothbrush on sink in response to command, "Brush your teeth" four days			
F	☐ Long Range ☒ Short Range	out of five for two consecutive weeks. Next client will grasp the toothpaste			
	☐ Long Range ☐ Short Range	tube in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
G	☐ Long Range ☒ Short Range	After grasping toothpaste tube, client will uncap toothpaste tube in response to command, "Brush your teeth" four			
	☐ Long Range ☐ Short Range	days out of five for two consecutive weeks.			
H	☐ Long Range ☒ Short Range	After uncapping toothpaste tube, client will grasp toothbrush in free hand in response to command, "Brush your teeth"			
	☐ Long Range ☐ Short Range	four days out of five for two consecutive weeks.			
I	☐ Long Range ☒ Short Range	Next, client will squeeze toothpaste onto toothbrush bristles in response to command, "Brush your teeth" four days			
J	☐ Long Range ☒ Short Range	out of five for two consecutive weeks. After squeezing toothpaste onto tooth-			
	☐ Long Range ☐ Short Range	brush bristles, client will cap the toothpaste tube in response to command, "Brush your teeth" four days out of			
	☐ Long Range ☐ Short Range	five for two consecutive weeks.			

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will brush his/her teeth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	☒ Short Range Obj.	Next client will place toothpaste tube on sink in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After applying toothpaste to toothbrush, client will brush his/her teeth in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After placing toothpaste tube on sink, client will put toothbrush in mouth, in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After placing toothbrush in mouth, client will make up-and-down brushing motion in response to command, "Brush your teeth" four days out of five for for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will brush entire lower set of teeth in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
O	☐ Long Range ☒ Short Range	After brushing lower teeth, client will brush entire upper set of teeth in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will brush his/her teeth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
P	← ☒ Short Range Obj.	After brushing all teeth, client will take toothbrush out of mouth in response to command, "Brush your teeth" four days			
Q	☐ Long Range ← ☒ Short Range	out of five for two consecutive weeks. Next client will place toothbrush on			
	☐ Long Range ← ☐ Short Range	sink in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☒ Long Range ← ☐ Short Range	After brushing teeth, client will rinse his/her mouth in response to command,			
	☐ Long Range ← ☐ Short Range	"Brush your teeth" four days out of five for two consecutive weeks.			
R	☐ Long Range ← ☒ Short Range	After placing toothbrush on sink, client will take cup in response to command, "Brush your teeth" four days out of			
S	☐ Long Range ← ☒ Short Range	five for two consecutive weeks. Next client will fill cup with water in			
	☐ Long Range ← ☐ Short Range	response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
T	☐ Long Range ← ☒ Short Range	After filling cup, client will bring cup to mouth in response to command, "Brush your teeth" four days out of			
U	☐ Long Range ← ☒ Short Range	five for two consecutive weeks. Next, client rinses mouth in response			
	☐ Long Range ← ☐ Short Range	to command, "Brush your teeth" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will brush his/her teeth independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
V	☒ Short Range Obj.	After rinsing mouth, client will replace cup in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
W	☐ Long Range ☒ Short Range	After replacing cup, client will replace toothpaste tube in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will rinse toothbrush in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
Y	☐ Long Range ☒ Short Range	After rinsing toothbrush, client will replace toothbrush in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	After replacing toothbrush, client will close both faucets in response to command, "Brush your teeth" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday.
Location: Bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "ORAL HYGIENE" Behavioral Programming scale.
Materials: Toothbrush, toothpaste, 4½ ounce paper cup.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

USE OF DEODORANT
(ROLL-ON)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparation for Application	▨	▨	▨	▨	▨	▨	
	A)	Locates deodorant.							
	B)	Brings deodorant into bathroom.							
	C)	Places deodorant on sink.							
	D)	Removes outer garment.							
	E)	Removes tee shirt (where applicable).							
2		Applying Deodorant	▨	▨	▨	▨	▨	▨	
	F)	Grasps deodorant container with right hand.							
	G)	Removes container top.							
	H)	Brings container to left underarm.							
	I)	Applies roll-on in up-and-down motion.							
	J)	Applies deodorant to left armpit.							
	K)	Switches deodorant to left hand.							
	L)	Applies deodorant to right armpit.							
	M)	Recaps deodorant.							
	N)	Places deodorant on sink.							
		Replacing Garment(s)	▨	▨	▨	▨	▨	▨	
	O)	Replaces undergarment (where applicable).							
	P)	Replaces outer garment.							
	Q)	Replaces deodorant.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will use roll-on deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bathroom in response to command, "Put on your deodorant", client will prepare to apply deodorant four days out of five for two consecutive weeks.			
A	☒ Short Range Obj.	In the bedroom in response to command, "Put on your deodorant", client will locate deodorant four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	After locating deodorant, client will bring deodorant into bathroom in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	Next client will place deodorant on sink in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			
D	☐ Long Range ☒ Short Range	After placing deodorant on sink, client will remove outer garment in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	(Where applicable) after removing outer garment client will remove tee shirt in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing, client will apply deodorant in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will use roll-on deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After removing garment(s), client will grasp container with right hand in response to command, "Put on your deodor-			
	☐ Long Range ☐ Short Range	ant" four days out of five for two consecutive weeks.			
G	☐ Long Range ☒ Short Range	Next, client will remove container top in response to command, "Put on your deodorant" four days out of five for two			
H	☐ Long Range ☒ Short Range	consecutive weeks. After removing container top, client			
	☐ Long Range ☐ Short Range	will bring container to left underarm in response to command, "Put on your deodorant" four days out of five for			
I	☐ Long Range ☒ Short Range	two consecutive weeks. Next client will apply roll-on in up-			
	☐ Long Range ☐ Short Range	and-down motion in response to command, "Put on your deodorant" four days out of five for two consecucive weeks.			
J	☐ Long Range ☒ Short Range	Next client will apply deodorant to left armpit in response to command,			
	☐ Long Range ☐ Short Range	"Put on your deodorant" four days out of five for two consecutive weeks.			
K	☐ Long Range ☒ Short Range	After applying deodorant to left armpit, client will switch deodorant to left hand in response to command, "Put on			
	☐ Long Range ☐ Short Range	your deodorant" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use roll-on deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
L	☒ Short Range Obj.	After switching hands, client will apply deodorant to right armpit in response to command, "Put on your deodorant" four			
	☐ Long Range ☐ Short Range	days out of five for two consecutive weeks.			
M	☐ Long Range ☒ Short Range	Next client will recap deodorant in response to command, "Put on your deodorant" four days out of five for two			
N	☐ Long Range ☒ Short Range	consecutive weeks. After recapping deodorant, client will			
	☐ Long Range ☐ Short Range	place deodorant on sink in response to command, "Put on your deodorant" four days out of five for two consecutive			
	☐ Long Range ☐ Short Range	weeks.			
	☒ Long Range ☐ Short Range	After applying deodorant, client will replace garment(s) in response to command, "Put on your deodorant" four			
	☐ Long Range ☐ Short Range	days out of five for two consecutive weeks.			
O	☐ Long Range ☒ Short Range	(Where applicable) after placing deodorant on sink, client will replace undergarment in response to command, "Put on			
	☐ Long Range ☐ Short Range	your deodorant" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use roll-on deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
P	← ☒ Short Range Obj.	Next client will replace outer garment in response to command, "Put on your deodorant four days out of five for two consecutive weeks.			
Q	☐ Long Range ← ☒ Short Range	After replacing garment(s), client will replace deodorant in response to command, "Put on your deodorant" four days out of five for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday.
Location: Bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "USE OF DEODORANT" Behavioral Programming Scale.
Materials: Roll-on deodorant.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

USE OF DEODORANT
(Spray)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparation for Application	▨	▨	▨	▨	▨	▨	
	A)	Locates deodorant.							
	B)	Brings deodorant into bathroom.							
	C)	Places deodorant on sink.							
	D)	Removes outergarment.							
	E)	Removes tee shirt (where applicable).							
2		Applying Deodorant	▨	▨	▨	▨	▨	▨	
	F)	Grasps deodorant container with right hand.							
	G)	Removes container top.							
	H)	Brings container to left underarm.							
	I)	Points nozzle at underarm.							
	J)	Pushes down on sprayer.							
	K)	Applies deodorant to left armpit.							
	L)	Switches deodorant to left hand.							
	M)	Applies deodorant to right armpit.							
	N)	Recaps deodorant.							
	O)	Places deodorant on sink.							
3		Replacing Garment(s)	▨	▨	▨	▨	▨	▨	
	P)	Replaces undergarment (where applicable).							
	Q)	Replaces outergarment.							
	R)	Replaces deodorant.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use spray deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bathroom, client will prepare to apply deodorant in response to command, "Put on your deodorant" four			
	☐ Short Range Obj.	out of five days for two consecutive weeks.			
A	☐ Long Range ☒ Short Range	In the bedroom, client will locate deodorant in response to command, "Put on your deodorant" four out of five			
B	☐ Long Range ☒ Short Range	days for two consecutive weeks. Next client will bring deodorant into			
	☐ Long Range ☐ Short Range	bathroom in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
C	☐ Long Range ☒ Short Range	After bringing deodorant to bathroom, client will place deodorant on sink in			
	☐ Long Range ☐ Short Range	response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
D	☐ Long Range ☒ Short Range	Next client will remove upper outer-garment in response to command, "Put on your deodorant" four out of five days			
E	☐ Long Range ☒ Short Range	for two consecutive weeks. (Where applicable) after removing outer-			
	☐ Long Range ☐ Short Range	garment, client will remove teeshirt in response to command, "Put on your deodorant" four out of five days for			
	☐ Long Range ☐ Short Range	two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use spray deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After preparing, client will apply deodorant in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Short Range Obj.				
F	☐ Long Range ☒ Short Range	After removing upper garment(s), client will grasp deodorant container with right hand in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	Next client will remove container top in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
H	☐ Long Range ☒ Short Range	After removing container top, client will bring container to left underarm in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will point nozzle at under-arm in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After pointing nozzle, client will push down on sprayer in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use spray deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	☒ Short Range Obj.	Next client will apply deodorant to left armpit in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After applying deodorant to left armpit, client will switch deodorant to left hand in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	Next client will apply deodorant to right armpit in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	After applying deodorant to both armpits client will recap deodorant in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will place deodorant on sink in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use spray deodorant independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After applying deodorant, client will replace garment(s) in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	← ☐ Short Range Obj.				
P	☐ Long Range ← ☒ Short Range	(Where applicable) after putting down deodorant, client will replace undergarment in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
Q	☐ Long Range ← ☒ Short Range	Next client will replace upper outergarment in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
R	☐ Long Range ← ☒ Short Range	After replacing garment(s), client will replace deodorant in response to command, "Put on your deodorant" four out of five days for two consecutive weeks.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday, in the morning.
Location: Bedroom and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "USE OF DEODORANT (Spray)" Behavioral Programming Scale.
Materials: Aerosol can of deodorant.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

ELECTRIC SHAVING: FACE

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+.No=-)
1		Preparing to Shave	▨	▨	▨	▨	▨	▨	
	A)	Locates shaver case.							
	B)	Takes shaver from case.							
	C)	Takes wire from case.							
	D)	Plugs wire into shaver.							
	E)	Plugs wire into wall socket.							
2		Shaving	▨	▨	▨	▨	▨	▨	
	F)	Turns switch on.							
	G)	Brings shaver to face.							
	H)	Moves shaver on skin with rubbing motion.							
	I)	Shaves one side of face.							
	J)	Shaves under chin.							
	K)	Shaves other side of face.							
	L)	Shaves face completely.							
	M)	Turns off shaver.							
3		Cleaning Shaver	▨	▨	▨	▨	▨	▨	
	N)	Pulls plug out of wall socket.							
	O)	Disconnects wire from shaver.							
	P)	Returns wire to case.							
	Q)	Takes cleaning brush from case.							
	R)	Opens shaving head.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

ELECTRIC SHAVING: FACE CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		S) Brushes dirt into garbage can.							
		T) Closes shaving head.							
		U) Returns brush to case.							
		V) Returns shaver to case.							
		W) Closes case.							
		X) Puts shaver case away.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shave his face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ___________ room, in the morning, client will prepare to shave in response to command, "Shave your face"			
	☐ Short Range Obj.	four days out of five for two consecutive weeks.			
A	☐ Long Range ☒ Short Range	In the _________ room, in the morning client will locate shaver case in response to command, "Shave your face"			
	☐ Long Range ☐ Short Range	four days out of five for two consecutive weeks.			
B	☐ Long Range ☒ Short Range	After locating case, client will take shaver from case in response to command, "Shave your face" four days out of five			
C	☐ Long Range ☒ Short Range	for two consecutive weeks. Next client will take wire from case in			
	☐ Long Range ☐ Short Range	response to command, "Shave your face" four days out of five for two consecutive weeks.			
D	☐ Long Range ☒ Short Range	After taking wire from case, client will plug wire into shaver in response to command, "Shave your face" four days out			
E	☐ Long Range ☒ Short Range	of five for two consecutive weeks. Next client will plug wire into wall			
	☐ Long Range ☐ Short Range	socket in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☒ Long Range ☐ Short Range	After plugging shaver into wall socket, client will shave in response to command, "Shave your face" four days out of five			
	☐ Long Range ☐ Short Range	for two consecutive weeks.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shave his face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	← ☒ Short Range Obj.	After plugging wire in to wall socket, client will turn shaver on in response to command, "Shave your face" four days			
G	☐ Long Range ← ☒ Short Range	out of five for two consecutive weeks. Next client will bring shaver to face in			
	☐ Long Range ← ☐ Short Range	response to command, "Shave your face" four days out of five for two consecutive weeks.			
H	☐ Long Range ← ☒ Short Range	After bringing shaver to face, client will move shaver on skin with rubbing motion in response to command, "Shave			
	☐ Long Range ← ☐ Short Range	your face" four days out of five for two consecutive weeks.			
I	☐ Long Range ← ☒ Short Range	Next client will shave one side of face in response to command, "Shave your face" four days out of five for two			
J	☐ Long Range ← ☒ Short Range	consecutive weeks. After shaving one side of face, client			
	☐ Long Range ← ☐ Short Range	will shave under chin in response to command, "Shave your face" four days out of five for two consecutive weeks.			
K	☐ Long Range ← ☒ Short Range	Next client will shave other side of face in response to command, "Shave your face" four days out of five for two			
L	☐ Long Range ← ☒ Short Range	consecutive weeks. Next client will shave face completely			
	☐ Long Range ← ☐ Short Range	in response to command, "Shave your face" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shave his face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
M	☒ Short Range Obj.	After shaving face, client will turn off shaver in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After shaving, client will clean shaver in response to command, "Shave your face" four days out of five for two consecutive weeks.			
N	☐ Long Range ☒ Short Range	After turning off shaver,client will pull plug out of wall socket in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will disconnect wire from shaver in response to command, "Shave your face" four days out of five for two consecutive weeks.			
P	☐ Long Range ☒ Short Range	After disconnecting wire from shaver, client will return wire to case in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will take cleaning brush from case in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After taking brush from case, client will open shaving head in response to command, "Shave your face" four days out of five for two consecutive weeks.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shave his face independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
S	☒ Short Range Obj.	Next client brushes dirt into garbage can in response to command, "Shave your face" four days out of five for two consecutive weeks.			
T	☐ Long Range ☒ Short Range	After brushing dirt into garbage can, client will close shaving head in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will return brush to case in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	After returning brush to case, client will return shaver to case in response to command, "Shave your face" four days out of five for two consecutive weeks.			
W	☐ Long Range ☒ Short Range	Next client will close case in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	After closing case, client will put shaver case away in response to command, "Shave your face" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy	Nursing	Rehabilitation Services
Dental	Occupational Therapy	Social Services
Direct Care	Physical Therapy	Speech/Audiology
Educational	Psychiatric	Volunteer Services
Food/Nutrition	Psychological	Other (specify below)
Medical	Recreation	

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday.
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "ELECTRIC SHAVING: FACE" Behavioral Programming Scale.
Materials: Shaver

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

HAIR-CARE-COMBING
(Comb and/or brush)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparation for Grooming	▨	▨	▨	▨	▨	▨	
	A)	Locates grooming aid(s).							
	B)	Brings aid(s) into bathroom.							
2		Grooming Hair	▨	▨	▨	▨	▨	▨	
	C)	Brings grooming aid(s) to hair.							
	D)	Runs aid(s) through hair with several strokes.							
	E)	Grooms top of head thoroughly.							
	F)	Grooms left side of head thoroughly.							
	G)	Grooms right side of head thoroughly.							
	H)	(Where applicable) makes part in hair.							
	I)	Styles hair neatly.							
	J)	Checks appearance in mirror.							
3		Replaces Grooming Aid(s)	▨	▨	▨	▨	▨	▨	
	K)	Cleans hair from grooming aid(s).							
	L)	Deposits hair in garbage can.							
	M)	Replaces grooming aid(s).							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will groom hair independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bedroom client will prepare to groom hair in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
A	☒ Short Range Obj.	In the bedroom client will locate grooming aid(s) in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will take grooming aid(s) into bathroom in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing, client will groom hair in the bathroom in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
C	☐ Long Range ☒ Short Range	After bringing aid(s) into bathroom, standing in front of bathroom mirror, client will bring grooming aid(s) to hair in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will run aid(s) through hair with several strokes in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
E	☐ Long Range ☒ Short Range	Next client will groom top of head thoroughly in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will groom hair independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	After grooming top of head, client will groom left side of head thoroughly in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
G	☐ Long Range ☒ Short Range	Next client will groom right side of head thoroughly in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
H	☐ Long Range ☒ Short Range	(Where applicable) after grooming hair thoroughly, client will make a part in his hair in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
I	☐ Long Range ☒ Short Range	Next client will neatly style hair in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
J	☐ Long Range ☒ Short Range	After styling hair, client will check his/her appearance in the bathroom mirror in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☒ Long Range ☐ Short Range	After grooming hair, client will replace grooming aid(s) in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
K	☐ Long Range ☒ Short Range	After checking appearance in the bathroom mirror, client will clean hair from grooming aid(s) in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
L	☐ Long Range ☒ Short Range	Next, client will deposit hair in garbage can in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will groom hair independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	After depositing hair in garbage, client will replace grooming aid(s) in response to command, "Comb your hair" four days out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	INSTRUCTIONS

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a day, five days a week, Monday through Friday
Location: Bedroom and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "HAIR CARE-COMBING" Behavioral Programming Scale.
Materials: Mirror, comb and/or brush and garbage can.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

ELECTRIC SHAVING: UNDERARMS

L[illegible]	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing to Shave	▨	▨	▨	▨	▨	▨	
	A)	Locates shaver case.							
	B)	Brings case to bathroom.							
	C)	Removes upper outer garment.							
	D)	Takes shaver from case.							
	E)	Takes cord from case.							
	F)	Plugs cord into shaver.							
	G)	Plugs shaver into wall socket.							
2		Shaving	▨	▨	▨	▨	▨	▨	
	H)	Lifts arm of armpit to be shaved.							
	I)	Brings shaver to armpit.							
	J)	Moves shaver on skin with rubbing motion.							
	K)	Checks progress in mirror.							
	L)	Shaves armpit completely.							
	M)	Switches shaver to other hand.							
	N)	Shaves other armpit completely.							
	O)	Checks progress in mirror.							
	P)	Unplugs shaver from wall socket.							
3		Cleaning Shaver	▨	▨	▨	▨	▨	▨	
	Q)	Disconnects cord from shaver.							

Name of Client: **Instructor:** **Date:**

ELECTRIC SHAVING: UNDERARMS CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	R)	Returns cord to case.							
	S)	Takes cleaning brush from case.							
	T)	Opens shaving head.							
	U)	Brushes dirt into garbage can.							
	V)	Closes shaving head.							
	W)	Returns brush to case.							
	X)	Returns shaver to case.							
	Y)	Closes case.							
	Z)	Puts on upper outer garment							
	a)	Puts case away.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will learn to shave her underarms independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bathroom, client will prepare to shave her underarms in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the bedroom, client will locate shaver case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will bring case into bathroom in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
C	☐ Long Range ☒ Short Range	After bringing case into bathroom, client will remove upper outer garment in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will take shaver from case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	After taking shaver from case, client will take cord from case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will learn to shave her underarms independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will plug cord into shaver in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After plugging cord into shaver, client will plug cord into wall socket in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After plugging shaver into wall socket, client will shave her underarms in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After plugging cord into wall socket, client will lift arm of armpit to be shaved in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will bring shaver to armpit in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After bringing shaver to armpit, client will move shaver on skin with rubbing motion in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will check her progress in mirror in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After checking progress in mirror, client will shave armpit completely in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS
	• See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number	Program Goal
G-	Client will learn to shave her underarms independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will switch shaver to other hand in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After switching shaver to other hand, client will shave other armpit completely in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will check progress in mirror in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After checking progress in mirror, client will unplug shaver from wall socket in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After shaving underarms, client will clean shaver in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After unplugging shaver, client will disconnect cord from shaver in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will return cord to case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	After returning cord to case, client will take cleaning brush from case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will learn to shave her underarms independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	Next client will open shaving head in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After opening shaving head, client will brush dirt into garbage can in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will close shaving head in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	After closing shaving head, client will return brush to case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will return shaver to case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After returning shaver to case, client will close case in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	After closing case, client will put on upper outer garment in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	Next client will put case away in response to command, "Shave your underarms" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED **INTERVENTION(S)** **SECTION**	**INSTRUCTIONS**

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Bedroom and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "ELECTRIC SHAVING: UNDERARMS" Behavioral Programming Scale.
Materials: Electric shaver

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

HAIR CARE-WASHING

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Locates shampoo.							
	B)	Takes shampoo to bathroom sink.							
	C)	Places shampoo on bathroom sink.							
2		Adjusting Water	▨	▨	▨	▨	▨	▨	
	D)	Turns cold water faucet on.							
	E)	Adjusts hot water until temperature is warm.							
3		Shampooing Hair	▨	▨	▨	▨	▨	▨	
	F)	Places hands in water.							
	G)	Cups water in hands.							
	H)	Brings water to hair.							
	I)	Applies water to hair.							
	J)	Grasps shampoo bottle.							
	K)	Uncaps shampoo.							
	L)	Measures ____ capful(s) of shampoo into palms.							
	M)	Rubs palms together with shampoo.							
	N)	Applies shampoo to hair.							
	O)	Lathers shampoo.							
4		Rinsing Hair	▨	▨	▨	▨	▨	▨	
	P)	Cups water in hands.							

Name of Client: **Instructor:** **Date:**

HAIR CARE-WASHING CONTINUED

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
			Daily Recordings						
	Q)	Applies water to hair.							
	R)	Rinses soap from hair.							
5		Drying Hair	▨	▨	▨	▨	▨	▨	
	S)	Takes towel.							
	T)	Rubs hair until dry with towel.							
	U)	Replaces towel.							
	V)	Closes both faucets.							
6		Replacing Materials	▨	▨	▨	▨	▨	▨	
	W)	Recaps shampoo.							
	X)	Replaces shampoo.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj. ◄ ☐ Short Range Obj.	In the bathroom client will prepare shampooing materials in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
A	☐ Long Range ◄ ☒ Short Range	In the upstairs hallway, client will locate shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ◄ ☐ Short Range				
B	☐ Long Range ◄ ☒ Short Range	Next, client will take shampoo to bathroom sink in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ◄ ☐ Short Range				
C	☐ Long Range ◄ ☒ Short Range	Next, client will place shampoo on bathroom sink in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ◄ ☐ Short Range				
	☒ Long Range ◄ ☐ Short Range	After preparing shampooing materials, client will adjust water in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ◄ ☐ Short Range				
D	☐ Long Range ◄ ☒ Short Range	After client places shampoo on bathroom sink, client will turn cold water faucet on in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ◄ ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number	Program Goal
G-	Client will wash hair independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After turning cold water faucet on, client will adjust hot water until water temperature is warm in response			
	☐ Long Range ☐ Short Range	to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After adjusting water, client will shampoo hair in response to command, "Wash your hair" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	After adjusting water, client will place hands in water in response to command, "Wash your hair" four times out of five			
G	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will cup water in hands in			
	☐ Long Range ☐ Short Range	response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After cupping water in hands, client will bring water to hair in response to command, "Wash your hair" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	Next client will apply water to hair in response to command, "Wash your hair" four times out of five for two consecu-			
J	☐ Long Range ☒ Short Range	tive trial periods. After applying water to hair, client			
	☐ Long Range ☐ Short Range	will grasp shampoo bottle in response to command, "Wash your hair" four times out of five for two consecutive trial			
K	☐ Long Range ☒ Short Range	periods. Next client will uncap shampoo in re-			
	☐ Long Range ☐ Short Range	sponse to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	After uncapping shampoo, client will measure ____ capful(s) of shampoo into palms in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	Next, client will rub palms together with shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After rubbing palms together with shampoo, client will apply shampoo to hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will lather shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After shampooing hair, client will rinse hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After lathering shampoo, client will cup water in hands in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will apply water to hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will rinse soap from hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After rinsing hair, client will dry hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	After rinsing soap from hair, client will take towel in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	Next client will rub hair until dry with towel in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	After drying hair, client will replace towel in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will close both faucets in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After drying hair, client will replace materials in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	After closing faucets, client will recap shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will replace shampoo in response to command, "Wash your hair" four times out of five for two consecutrial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frenquency:
Location: Upstairs hallway and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "HAIR CARE-WASHING" Behavioral Programming Scale.
Materials: Shampoo and towel.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

HAIR CARE-WASHING
(using water spray attachment)

LR[illegible]	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Locates shampoo.							
	B)	Takes shampoo into bathroom.							
	C)	Locates sprayer.							
	D)	Takes shampoo and sprayer to bathroom sink.							
	E)	Places shampoo on sink.							
	F)	Attaches sprayer to faucet.							
2		Adjusting Water	▨	▨	▨	▨	▨	▨	
	G)	Turns cold water faucet on.							
	H)	Adjusts hot water until temperature is warm.							
3		Shampooing Hair	▨	▨	▨	▨	▨	▨	
	I)	Brings sprayer to hair.							
	J)	Applies water to hair.							
	K)	Places sprayer in sink.							
	L)	Grasps shampoo bottle.							
	M)	Uncaps shampoo.							
	N)	Measures ___ capful(s) of shampoo into palm.							
	O)	Rubs palms together with shampoo.							
	P)	Applies shampoo to hair.							
	Q)	Lathers shampoo.							

Name of Client: **Instructor:** **Date:**

HAIR CARE-WASHING
(using water spray attachment)
CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
4		Rinsing Hair	▨	▨	▨	▨	▨	▨	
	R)	Picks up sprayer.							
	S)	Rinses soap from hair.							
5		Drying Hair	▨	▨	▨	▨	▨	▨	
	T)	Takes towel.							
	U)	Rubs hair until dry with towel.							
	V)	Replaces towel.							
	W)	Closes both faucets.							
6		Replacing Materials	▨	▨	▨	▨	▨	▨	
	X)	Disconnects sprayer from faucet.							
	Y)	Recaps shampoo.							
	Z)	Replaces sprayer.							
	a)	Replaces shampoo.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will wash hair using water spray attachment independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In bathroom client will prepare materials for shampooing in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In upstairs hallway, client will locate shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will take shampoo into bathroom in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
C	☐ Long Range ☒ Short Range	After entering bathroom, client will locate sprayer in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	After locating sprayer, client will take both sprayer and shampoo to bathroom sink in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	Next client will place shampoo on sink in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	After placing shampoo on sink, client will attach sprayer to faucet in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS
- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair using water spray attachment independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After attaching sprayer, client will adjust water in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After attaching sprayer, client will turn on cold water faucet in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After turning on cold water faucet, client will adjust hot water until water temperature is warm in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After adjusting water, client will shampoo hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After adjusting hot water, client will bring sprayer to hair in response to command, "Wash your hair" four times out five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	Next client will apply water to hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After applying water to hair, client will place sprayer in sink in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will grasp shampoo bottle in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair using water spray attachment independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will uncap shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After uncapping shampoo, client will measure ___ capful(s) of shampoo into palm in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will rub palms together with shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After rubbing palms together, client will apply shampoo to hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will lather shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After shampooing hair, client will rinse hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After lathering hair, client will pick up sprayer in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	Next client will rinse soap from hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair using water spray attachment independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After rinsing hair, client will dry hair in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	After rinsing hair client will take towel in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	Next client will rub hair until dry in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After drying hair, client will replace towel in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	Next client will close both faucets in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After drying hair, client will replace materials in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After closing both faucets, client will disconnect sprayer from faucet in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	Next client will recap shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash hair using water spray attachment independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Z	☐ Long Range ☒ Short Range	After recapping shampoo, client will replace sprayer in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	Next client will replace shampoo in response to command, "Wash your hair" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Upstairs hallway and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "HAIR CARE-WASHING (using spray attachment)" Behavioral Programming Scale.
Materials: Shampoo, water spray attachment, towel.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

SHOWERING

L	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		**Preparing to Shower**	▨	▨	▨	▨	▨	▨	
	A)	Takes towel and washcloth.							
	B)	Takes shampoo and powder.							
	C)	Locates change of clothing.							
	D)	Takes change of clothing.							
	E)	Enters bathroom.							
	F)	Opens shower curtain.							
	G)	Turns on cold water.							
	H)	Adjusts hot water until temperature is warm.							
	I)	Removes all garments.							
	J)	Picks up materials.							
	K)	Enters shower.							
2		**Showering**	▨	▨	▨	▨	▨	▨	
	L)	Wets hair.							
	M)	Uncaps shampoo.							
	N)	Measures ____ capful(s) of shampoo into palms.							
	O)	Closes shampoo.							
	P)	Puts shampoo down.							
	Q)	Rubs palms together with shampoo.							
	R)	Applies shampoo to hair.							

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

SHOWERING

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing to Shower	▨	▨	▨	▨	▨	▨	
	A)	Takes towel and washcloth.							
	B)	Takes shampoo and powder.							
	C)	Locates change of clothing.							
	D)	Takes change of clothing.							
	E)	Enters bathroom.							
	F)	Opens shower curtain.							
	G)	Turns on cold water.							
	H)	Adjusts hot water until temperature is warm.							
	I)	Removes all garments.							
	J)	Picks up materials.							
	K)	Enters shower.							
2		Showering	▨	▨	▨	▨	▨	▨	
	L)	Wets hair.							
	M)	Uncaps shampoo.							
	N)	Measures ____ capful(s) of shampoo into palms.							
	O)	Closes shampoo.							
	P)	Puts shampoo down.							
	Q)	Rubs palms together with shampoo.							
	R)	Applies shampoo to hair.							

Name of Client: **Instructor:** **Date:**

SHOWERING CONTINUED

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
		o) Powders self.							
		p) Closes powder.							
		q) Puts on change of clothing.							
		r) Puts original clothing in laundry bag.							
		s) Puts towel and washcloth in laundry bag.							
		t) Returns shampoo and powder.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shower independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bathroom, client will prepare to shower in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
A	☒ Short Range Obj.	In the ____________, client will take towel and washcloth in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will take shampoo and powder in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	In the bedroom, after taking shampoo and powder, client will locate change of clothing in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	After locating change of clothing, client will take change of clothing in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	Next client will enter bathroom in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shower independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	After entering bathroom, client will open shower curtain in response to command "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	Next client will turn on the shower cold water in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After turning on cold water, client will adjust hot water until water temperature is warm in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will remove all garments in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After removing all garments, client will pick up showering materials in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will enter shower in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing to shower, client will shower in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	After entering shower, client will wet hair in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS
	• See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shower independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will uncap shampoo in response to command, "Take a shower" four times out of five for two consecutive			
N	☐ Long Range ☒ Short Range	trial periods. After uncapping shampoo, client will			
	☐ Long Range ☐ Short Range	measure ______ capful(s) of shampoo into palms in response to command, "Take a shower" four times out of five			
O	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will close shampoo in re-			
	☐ Long Range ☐ Short Range	sponse to command, "Take a shower" four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	After closing shampoo, client will put shampoo down in response to command, "Take a shower" four times out of five			
Q	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will rub palms together with			
	☐ Long Range ☐ Short Range	shampoo in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After rubbing palms together, client applies shampoo to hair in response to command, "Take a shower" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	Next client will lather shampoo in response to command, "Take a shower" four times out of five for two consecutive			
T	☐ Long Range ☒ Short Range	trial periods. After lathering shampoo, client will			
	☐ Long Range ☐ Short Range	rinse hair in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	Next client will apply soap to washcloth in response to command, "Take a shower" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shower independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
V	☐ Long Range ☒ Short Range	After applying soap to washcloth, client will wet body in response to command. "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will wash face in response to command "Take a shower" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After washing face client will rinse face in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	Next client will wash neck and shoulders in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range	After washing neck and shoulders, client will wash front torso and armpits in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	Next client will wash arms in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	After washing arms, client will wash back in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
c	☐ Long Range ☒ Short Range	After washing back, client will wash genitals in response to command, "Take a shower" four times out of five for two-consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	After washing genitals, client will wash buttocks in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shower independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
e	☐ Long Range ☒ Short Range	After washing buttocks, client will wash legs in response to command, "Take a shower" four times out of five for two			
f	☐ Long Range ☒ Short Range	consecutive trial periods. After washing legs, client will wash			
	☐ Long Range ☐ Short Range	feet in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	Next client will rinse body in response to command, "Take a shower" four times out of five for two consecutive periods.			
h	☐ Long Range ☒ Short Range	After rinsing body, client will rinse washcloth in response to command, "Take a shower" four times out of five for			
i	☐ Long Range ☒ Short Range	two consecutive trial periods. After rinsing washcloth, client will			
	☐ Long Range ☐ Short Range	hang up washcloth in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range	Next client will turn off shower water in response to command, "Take a shower" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☒ Long Range ☐ Short Range	After showering, client will dry self in response to command, "Take a shower" four times out of five for two consecu-			
k	☐ Long Range ☒ Short Range	tive trial periods. After turning off shower water, client			
	☐ Long Range ☐ Short Range	will take towel in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
l	☐ Long Range ☒ Short Range	Next client will dry self completely in response to command, "Take a shower" four times out of five for two consecu-			
m	☐ Long Range ☒ Short Range	tive trial periods. After drying self, client will hang up			
	☐ Long Range ☐ Short Range	towel in response to command, "Take a shower" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shower independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
n	☐ Long Range ☒ Short Range	Next client will open powder in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	After opening powder, client will powder self in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
p	☐ Long Range ☒ Short Range	Next client will close powder in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
q	☐ Long Range ☒ Short Range	After closing powder, client will put on change of clothing in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	After putting on change of clothes, client will put original clothing in laundry bag in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	Next client will put towel and washcloth in laundry bag in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	Next client will return shampoo and powder to storage in response to command, "Take a shower" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: ________________ and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "SHOWERING" Behavioral Programming Scale.
Materials: Towel, washcloth, shampoo and powder.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

MENSTRUAL HYGIENE
(applying original napkin)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Goes to closet.							
	B)	Gets sanitary belt and napkin.							
	C)	Gets washcloth and towel (when necessary).							
	D)	Goes to drawer (when necessary).							
	E)	Gets fesh underpants (when necessary).							
	F)	Goes to bathroom.							
2		Preparing Clothing	▨	▨	▨	▨	▨	▨	
	G)	Lowers lower outer garment.							
	H)	Lowers underpants.							
	I)	Changes underpants (when necessary).							
3		Washing Vaginal Area (when necessary)	▨	▨	▨	▨	▨	▨	
	J)	Turns on cold water.							
	K)	Adjusts hot water until temperature is warm.							
	L)	Wets washcloth.							
	M)	Applies soap to washcloth.							
	N)	Washes vaginal area.							
	O)	Rinses washcloth.							
	P)	Rinses vaginal area.							
	Q)	Rinses washcloth.							
	R)	Squeezes out water.							

Name of Client: **Instructor:** **Date:**

MENSTRUAL HYGIENE
(applying original napkin)
CONTINUED

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	S)	Hangs washcloth on towel rack.							
	T)	Turns off water.							
	U)	Takes towel.							
	V)	Dries vaginal area.							
	W)	Hangs towel on towel rack.							
4		Putting on Sanitary Device	▨	▨	▨	▨	▨	▨	
	X)	Puts on sanitary belt.							
	Y)	Attaches fresh napkin.							
	Z)	Places napkin on vaginal area.							
	a)	Adjusts belt.							
5		Redressing	▨	▨	▨	▨	▨	▨	
	b)	Pulls underpants to waist.							
	c)	Pulls outer garment to waist.							
	d)	Fastens outer garment.							
6		Cleaning Up	▨	▨	▨	▨	▨	▨	
	e)	Washes hands with soap.							
	f)	Dries hands.							
	g)	Puts towel and washcloth in laundry bag (when necessary).							
	h)	Puts soiled underpants in laundry bag (when necessary).							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will apply original sanitary napkin independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the upstairs hallway (and bedroom when necessary), client will prepare materials for menstrual hygiene in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	In the upstairs hallway, client will go to hallway closet in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will take a sanitary belt and napkin from closet in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	(When necessary) after getting belt and napkin, client will take washcloth and towel from closet in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	(When necessary) next, client will go to personal drawer in bedroom in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	(When necessary) after going to drawer, client will take fresh underpants from drawer in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will apply original sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next, client will go to bathroom in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	In the bathroom, after preparing materials, client will prepare clothing for applying sanitary device in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After entering bathroom, client will lower outer garment in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will lower underpants in in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	(When necessary) after lowering underpants, client will change to a fresh pair of underpants in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	(When necessary) after preparing clothing, client will wash vaginal area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After changing underwear, client will turn on cold water in response to command, "Put on sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will apply original sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After adjusting hot water, client will wet washcloth in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	Next client will apply soap to washcloth in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After applying soap to washcloth, client will wash vaginal area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will rinse washcloth in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After rinsing washcloth, client will rinse vaginal area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will rinse washcloth in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After rinsing washcloth, client will squeeze out water in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will apply original sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	Next, client will hang washcloth on towel rack in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	After hanging up washcloth, client will turn off water in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will take towel in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After taking towel, client will dry vaginal area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will hang up towel on towel rack in response to command, "Put on sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing clothing (and washing vaginal area when necessary), client will put on sanitary device in response to command, "Put on sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	After preparing clothing/washing vaginal area, client will put on sanitary belt in response to command, "Put on sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	Next, client will attach a fresh napkin to belt in response to command, "Put on sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will apply original sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Z	☐ Long Range ☒ Short Range	After attaching fresh napkin, client will place napkin on vaginal area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	Next client will adjust sanitary belt in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After putting on sanitary device, client will redress in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	After adjusting sanitary belt, client will pull underpants to waist in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	Next client will pull outer garment to waist in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	After pulling up outer garment, client will fasten outer garment in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After redressing, client will clean up bathroom area in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will apply original sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
e	☐ Long Range ☒ Short Range	After redressing, client will wash hands with soap in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will dry hands in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	(When necessary) after drying hands, client will put towel and washcloth in laundry bag in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	(When necessary) next client will put soiled underpants in laundry bag in response to command, "Put on a sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Hallway, (Bedroom when necessary) and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "Menstrual Hygiene (applying original napkin)" Behavioral Programming Scale.
Materials: Sanitary belt, sanitary napkin (when necessary: washcloth, towel, underpants, and laundry bag).

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

MENSTRUAL HYGIENE
(changing napkin)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Goes to closet.							
	B)	Gets fresh sanitary napkin.							
	C)	Gets washcloth and towel (when necessary).							
	D)	Goes to drawer (when necessary).							
	E)	Gets fresh underpants (when necessary).							
	F)	Goes to bathroom.							
2		Preparing Clothing	▨	▨	▨	▨	▨	▨	
	G)	Lowers lower outer garment.							
	H)	Lowers underpants.							
	I)	Changes underpants (when necessary).							
3		Removing Used Napkin	▨	▨	▨	▨	▨	▨	
	J)	Removes used napkin from belt.							
	K)	Wraps used napkin in toilet tissue.							
	L)	Discards used napkin in garbage can.							
4		Washing Vaginal Area (when necessary)	▨	▨	▨	▨	▨	▨	
	M)	Turns on cold water.							
	N)	Adjusts hot water until temperature is warm.							
	O)	Wets washcloth.							
	P)	Applies soap to washcloth.							

Name of Client: **Instructor:** **Date:**

MENSTRUAL HYGIENE
(changing napkin)
CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	Q)	Washes vaginal area.							
	R).	Rinses washcloth.							
	S)	Rinses vaginal area.							
	T)	Rinses washcloth.							
	U)	Squeezes out water.							
	W)	Turns off water.							
	X)	Takes towel.							
	Y)	Dries vaginal area.							
	Z)	Hangs towel on towel rack.							
5		Putting on Fresh Napkin	▨	▨	▨	▨	▨	▨	
	a)	Attaches fresh napkin to belt.							
	b)	Places napkin on vaginal area.							
	c)	Adjusts belt.							
6		Redressing	▨	▨	▨	▨	▨	▨	
	d)	Pulls underpants to waist.							
	e)	Pulls outer garment to waist.							
	f)	Fastens lower outer garment.							
7		Cleaning Up	▨	▨	▨	▨	▨	▨	
	g)	Washing hands with soap.							
	h)	Dries hands.							
	i)	Puts towel and washcloth in laundry bag (when necessary).							
	j)	Puts soiled underpants in laundry bag (when necessary).							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will change sanitary napkin independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the upstairs hallway (and bedroom when necessary) client will prepare materials for menstrual hygiene in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the upstairs hallway, client will go to hallway closet in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will take fresh sanitary napkin from closet in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	(When necessary) after getting napkin, client will take washcloth and towel from closet in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	(When necessary) next client will go to personal drawer in bedroom in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	(When necessary) after going to drawer, client will take fresh underpants from drawer in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will change sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will go to bathroom in response to command, "Change your sanitary napkin" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	In the bathroom after preparing materials, client will prepare clothing for applying sanitary device in response			
	☐ Long Range ☐ Short Range	to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After entering bathroom, client will lower outer garment in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	Next client will lower underpants in response to command, "Change your sanitary napkin" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	(When necessary) after lowering underpants, client will change to a fresh pair of underpants in response to			
	☐ Long Range ☐ Short Range	command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing clothing for application of sanitary device, client will remove used sanitary napkin in response to			
	☐ Long Range ☐ Short Range	command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After preparing clothing for applying sanitary device, client will remove used			
	☐ Long Range ☐ Short Range	sanitary napkin from belt in response to command, "Change your sanitary napkin" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will change sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	Next client will wrap used napkin in toilet tissue in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After wrapping used napkin in toilet tissue, client will discard used napkin in garbage can in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	(When necessary) after removing old sanitary napkin, client will wash vaginal area in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After discarding used napkin, client will turn on cold water in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After adjusting hot water, client will wet washcloth in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will apply soap to washcloth in response to command, "Change your napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will change sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Q	☐ Long Range ☒ Short Range	After applying soap to washcloth, client will wash vaginal area in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will rinse washcloth in response to command, "Change your sanitary napkin" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After rinsing washcloth, client will rinse vaginal area in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	Next client will rinse washcloth in response to command, "Change your sanitary napkin" four times out of five for two			
U	☐ Long Range ☒ Short Range	consecutive trial periods. After rinsing washcloth, client will			
	☐ Long Range ☐ Short Range	squeeze out water in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial			
V	☐ Long Range ☒ Short Range	periods. Next client will hang washcloth on towel			
	☐ Long Range ☐ Short Range	rack in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	After hanging up washcloth, client will turn off water in response to command,			
	☐ Long Range ☐ Short Range	"Change your sanitary napkin" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	Next client will take towel in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G- .

Program Goal: Client will change sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Y	☐ Long Range ☒ Short Range	After taking towel, client will dry vaginal area in response to command, "Change your sanitary napkin" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range	Next client will hang up towel on towel rack in response to command, "Change your sanitary napkin" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing clothing (and washing vaginal area when necessary), client will put on a fresh sanitary napkin in			
	☐ Long Range ☐ Short Range	response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	After preparing clothing/washing vaginal area, client will attach fresh napkin			
	☐ Long Range ☐ Short Range	to sanitary belt in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial			
b	☐ Long Range ☒ Short Range	periods. Next client will place fresh napkin on			
	☐ Long Range ☐ Short Range	vaginal area in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial			
c	☐ Long Range ☒ Short Range	periods. After placing napkin on vaginal area,			
	☐ Long Range ☐ Short Range	client will adjust belt in response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After putting on fresh sanitary napkin, client will redress in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will change sanitary napkin independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
d	☐ Long Range ☒ Short Range	After adjusting sanitary belt, client will pull underpants to waist in response to command, "Change your			
	☐ Long Range ☐ Short Range	sanitary napkin" four times out of five for two consecutive trial periods.			
e	☐ Long Range ☒ Short Range	Next client will pull outer garment to waist in response to command, "Change your sanitary napkin" four times out of			
f	☐ Long Range ☒ Short Range	five for two consecutive trial periods. After pulling up outer garment, client			
	☐ Long Range ☐ Short Range	will fasten outer garment in response to command, "Change your sanitary napkin" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
	☒ Long Range ☐ Short Range	After redressing, client will wash clean up bathroom area in response to command, "Change your sanitary napkin"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After redressing, client will wash hands with soap in response to command, "Change your sanitary napkin" four times out of			
h	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will dry hands in response			
	☐ Long Range ☐ Short Range	to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	(When necessary) after drying hands, client will put towel and washcloth in laundry bag in response to command,			
	☐ Long Range ☐ Short Range	"Change your sanitary napkin" four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range	(When necessary) next client will put soiled underpants in laundry bag in			
	☐ Long Range ☐ Short Range	response to command, "Change your sanitary napkin" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Hallway, (bedroom when necessary) and bathroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "MENSTRUAL HYGIENE (changing napkin)" Behavioral Programming Scale.
Materials: Sanitary napkin, garbage can, toilet paper, (when necessary: washcloth, towel, underpants and laundry bag).

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

NAIL CARE

[illegible]	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
		A) Locates nail care materials.							
		B) Brings materials into bedroom.							
2		Removes Polish	▨	▨	▨	▨	▨	▨	
		C) Opens nail polish remover.							
		D) Applies nail polish remover to tissue.							
		E) Applies nail polish remover to fingers of left hand.							
		F) Wipes nail polish remover from fingers of left hand.							
		G) Applies nail polish remover to fingers of right hand.							
		H) Wipes nail polish remover from fingers of right hand.							
		I) Closes nail polish remover.							
		J) Discards used tissues in garbage can.							
3		Filing Nails	▨	▨	▨	▨	▨	▨	
		K) Takes emory board from container.							
		L) Files all fingers of left hand.							
		M) Switches board to other hand.							
		N) Files all fingers of right hand.							
		O) Turns emory board to fine (light) side.							
		P) Files all fingers of right hand.							
		Q) Switches board to other hand.							

Name of Client: **Instructor:** **Date:**

NAIL CARE (CONTINUED)

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	R)	Files all fingers of left hand.							
	S)	Returns emory board to container.							
	T)	Removes residue from nails with tissue.							
	U)	Discards used tissue in garbage can.							
4		Polishing Nails	▨	▨	▨	▨	▨	▨	
	V)	Opens nail polish.							
	W)	Wipes excess polish from applicator.							
	X)	Applies polish to all fingers of left hand.							
	Y)	Switches applicator to other hand.							
	Z)	Applies polish to all fingers of right hand.							
	a)	Closes nail polish.							
	b)	Holds hands free from all contact until dry.							
	c)	Replaces materials.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish her nails independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the hallway client will prepare materials for nail care in response to command, "Polish your nails" four times			
	☐ Short Range Obj.	out of five for two consecutive trial periods.			
A	☐ Long Range ☒ Short Range	In the hallway client will locate nail care materials in response to command, "Polish your nails" four times out of			
B	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will bring materials into			
	☐ Long Range ☐ Short Range	bedroom in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing nail care materials, client will remove her nail polish in			
	☐ Long Range ☐ Short Range	response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
C	☐ Long Range ☒ Short Range	After bringing materials into bedroom, client will open nail polish remover in response to command, "Polish your nails"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
D	☐ Long Range ☒ Short Range	Next client will apply nail polish remover to tissue in response to command, "Polish your nails" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish her nails independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After applying nail polish remover to tissue, client will apply nail polish remover to fingers of left hand with tissue in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will wipe nail polish from fingers of left hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After wiping nail polish remover from fingers of left hand, client will apply nail polish remover to fingers of right hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will wipe nail polish remover from fingers of right hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After wiping nail polish remover from fingers of left hand, client will close nail polish remover in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will discard used tissues in garbage can in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After removing nail polish, client will file her nails in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish her nails independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	After discarding used tissues, client will take emory board from container in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will file all fingers of left hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After filing fingers of left hand, client will switch emory board to other hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will file all fingers of right hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After filing all fingers of right hand, client will turn emory board to fine (light) side in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will file all fingers of right hand again in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After refiling fingers of right hand, client will switch emory board to other hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will file all fingers of left hand again in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish her nails independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	After filing fingers of left hand, client will return emory board to container in response to command, "Polish your nails"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	Next client will remove residue from nails with tissue in response to command, "Polish your nails" four times out of			
U	☐ Long Range ☒ Short Range	five for two consecutive trial periods. After cleaning nails, client will dis-			
	☐ Long Range ☐ Short Range	card used tissue in garbage can in response to command, "Polish your nails" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☒ Long Range ☐ Short Range	After filing nails, client will polish nails in response to command, "Polish your nails" four times out of five for			
V	☐ Long Range ☒ Short Range	two consecutive trial periods. After discarding tissue, client will			
	☐ Long Range ☐ Short Range	open nail polish in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	Next client will wipe excess polish from applicator into bottle in response to command, "Polish your nails" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After wiping off excess polish, client will apply polish to fingers of left hand in response to command, "Polish			
	☐ Long Range ☐ Short Range	your nails" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	Next client will switch applicator to other hand in response to command, "Polish your nails" four times out of			
	☐ Long Range ☐ Short Range	five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish her nails independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Z	☐ Long Range ☒ Short Range	After switching applicator, client will apply polish to all fingers of left hand in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	Next client will close nail polish in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
b	☐ Long Range ☒ Short Range	After closing nail polish, client will hold hands free from all contact until dry in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	Next client will replace all nail care materials in response to command, "Polish your nails" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
    - A single programmed intervention for a single short range objective.
    - Several programmed interventions for a single short range objective.
    - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
    - Name and title of Clinician Setting Intervention.
    - Name and title of Clinician(s) Delivering Intervention
    - Start Date and Stop Date
    - Frequency
    - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Hallway and bedroom.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "NAIL CARE" Behavioral Programming Scale.
Materials: Nail polish remover, tissues, emory board, garbage can, nail polish.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: Instructor: Date:

SHOE TYING

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Lacing Shoes	▨	▨	▨	▨	▨	▨	
		A) Places shoe on table.							
		B) Picks up lace end.							
		C) Threads lace end through lowest set of holes.							
		D) Holds lace ends together.							
		E) Pulls lace ends until lengths are even.							
		F) Drops right side of lace.							
		G) Threads left end through lowest empty hole on right.							
		H) Picks up right lace end.							
		I) Crosses right over left.							
		J) Threads right end through lowest empty hole on left.							
		K) Laces shoe.							
		L) Places other shoe on table.							
		M) Picks up lace end.							
		N) Threads lace through lowest set of holes.							
		O) Evens length of lace ends.							
		P) Laces shoe.							
2		Tying Shoes	▨	▨	▨	▨	▨	▨	
		Q) Puts shoes on feet.							
		R) Lifts one foot up.							

Name of Client: **Instructor:** **Date:**

SHOE TYING (CONTINUED)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
		S) Crosses lace ends; left over right.							
		T) Threads left end under right.							
		U) Pulls both ends until knot is tight.							
		V) Makes a loop of lace end on right.							
		W) Holds base of loop together between right thumb and index finger.							
		X) Picks up lace end on left in left hand.							
		Y) Brings lace end below and around loop on right.							
		Z) Pushes middle of lace end under right hand with left index finger until loop is formed.							
		a) Takes second loop between left thumb and index finger.							
		b) Pulls loops until bow is tight.							
		c) Switches feet.							
		d) Ties bow on other shoe.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will tie shoe independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the bedroom client will lace shoes in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
A	☐ Short Range Obj. ☒	In the bedroom client will place shoe on table in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will pick up one lace by its end in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After picking up one lace by its end, client will lace end through lowest set of holes in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will hold together both lace ends in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
E	☐ Long Range ☒ Short Range	After holding both lace ends together, client will pull on lace ends until both lengths are even in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will tie shoe independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	After evening lace ends, client will drop right lace end in response to command, "Tie your shoes" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next client will thread left end through lowest empty lace hole on right side in response to command, "Tie your shoes"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After lacing first hole on right, client will pick up original right side lace end in response to command, "Tie your			
	☐ Long Range ☐ Short Range	shoes" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	Next client will cross right end over original left lace end in response to command, "Tie your shoes" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After crossing lace end over, client will thread lace end through lowest empty hole on left side in response to			
	☐ Long Range ☐ Short Range	command, "Tie your shoes" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After lacing one set of lace holes, client will lace entire shoe in response to command, "Tie your shoes" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will place other shoe on table in response to command, "Tie your shoe" four times out of five for two			
M	☐ Long Range ☒ Short Range	consecutive trial periods. After placing shoe on table, client will			
	☐ Long Range ☐ Short Range	pick up unused lace end in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will tie shoe independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
N	☐ Long Range ☒ Short Range	Next client will thread lace through lowest set of lace holes in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After threading lowest lace holes, client will even lengths of lace ends in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will lace shoe in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After lacing shoes, client will tie shoes in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After lacing shoes, client will put shoes on feet in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will lift one foot up in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	After lifting foot up, client will cross laces, left lace over right, in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will thread left lace under right in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will tie shoe independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
U	☐ Long Range ☒ Short Range	After threading left lace under right, client will pull both ends until knot is tight in response to command, "Tie your			
	☐ Long Range ☐ Short Range	shoes" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	Next client will make a loop of the lace end on right in response to command, "Tie your shoes" four times out of five			
W	☐ Long Range ☒ Short Range	for two consecutive trial periods. After looping lace end on right, client			
	☐ Long Range ☐ Short Range	will hold base of loop together between right thumb and index finger in response to command, "Tie your shoes" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	Next client will pick up lace end on left with left hand in response to command, "Tie your shoes" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After picking up lace end on left, client will bring lace below and around loop on right in response to command, "Tie your			
	☐ Long Range ☐ Short Range	shoes" four times out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range	Next client will push the middle of lace end under right hand, using left index finger, until loop is formed in response			
	☐ Long Range ☐ Short Range	to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	After making loop with free lace end, client will take second loop between left thumb and index finger in response			
	☐ Long Range ☐ Short Range	to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)		Consecutive Number

Goal Number	Program Goal
G-	Client will tie shoe independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
b	☐ Long Range ☒ Short Range	Next client will pull on loops until until bow is tight in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After tightening bow on one shoe, client will switch feet in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will tie a bow on other shoe in response to command, "Tie your shoes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location: In bedroom at table.

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "SHOE TYING" Behavioral Programming Scale.

Materials: One pair of shoes, one pair of laces.

(Use page 4 for continuation)

Section II. HOUSEKEEPING SKILLS

TABLE OF CONTENTS

DUSTING FURNITURE

FURNITURE POLISHING (using spray polish)

WINDOW CLEANING (using trigger-type pump spray)

SWEEPING FLOOR - LIVING ROOM

MOPPING FLOOR (for self-wringing mops)

WAXING FLOOR

EMPTYING GARBAGE

LAUNDRY WASHING

LAUNDRY DRYING

IRONING (dry ironing)

BED MAKING

MOPPING FLOOR (using separate wringer)

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

me of Client: **Instructor:** **Date:**

DUSTING FURNITURE

Daily Recordings

O	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		Preparing Materials	▨	▨	▨	▨	▨	▨	
		A) Removes materials from closet.							
		B) Closes closet door.							
		C) Brings materials to furniture.							
		Dusting	▨	▨	▨	▨	▨	▨	
		D) Dusts with rubbing motion.							
		E) Dusts ¼ of surface area.							
		F) Dusts ½ of surface area.							
		G) Dusts entire surface thoroughly.							
		H) Places used rag in laundry bag.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to for definition of numbers. Criterion is met when a score of "7" is achieved four times of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dust furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the downstairs hallway client will prepare materials for dusting furniture in response to command, "Dust the			
	☐ Short Range Obj.	______" four times out of five for two consecutive trial periods.			
A	☐ Long Range ☐ Short Range	In the downstairs hallway, client will remove dust rag from utility closet in response to command, "Dust the ______			
	☐ Long Range ☐ Short Range	______" four times out of five for two consecutive trial periods.			
B	☐ Long Range ☒ Short Range	Next client will close utility closet door in response to command, "Dust the ______" four times out of five			
C	☐ Long Range ☒ Short Range	for two consecutive trial periods. After closing closet doors, client will			
	☐ Long Range ☐ Short Range	bring dust rag to furniture to be dusted in response to command, "Dust the ______" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing dust rag, client will dust furniture piece in response to command, "Dust the ______" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
D	☐ Long Range ☒ Short Range	After bringing dust rag to furniture, client will dust with rubbing motion in response to command, "Dust the			
	☐ Long Range ☐ Short Range	______" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dust furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	Next client will dust $\frac{1}{4}$ of furniture's surface area in response to command, "Dust the " four times out of			
	☐ Long Range ☐ Short Range	five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	After dusting $\frac{1}{4}$ of furniture's surface area, client will dust $\frac{1}{2}$ of the surface area in response to command, "Dust the			
	☐ Long Range ☐ Short Range	________" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next client will dust entire furniture surface thoroughly in response to command, "Dust the ________" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After dusting furniture piece, client will place used rag in laundry bag in response to command, "Dust the ______			
	☐ Long Range ☐ Short Range	______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Downstairs hallway and ____________.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "DUSTING FURNITURE" Behavioral Programming Scale.
Materials: Dust rag.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

FURNITURE POLISHING
(Using Spray Polish)

Daily Recordings

SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1	**Preparing Materials**	▨	▨	▨	▨	▨	▨	
	A) Removes materials from closet.							
	B) Closes closet door.							
	C) Brings materials to furniture.							
2	**Polishing**	▨	▨	▨	▨	▨	▨	
	D) Removes polish top.							
	E) Places top aside.							
	F) Picks up rag.							
	G) Points spray nozzle at furniture piece.							
	H) Sprays fine layer of spray onto furniture piece.							
	I) Sprays $\frac{1}{4}$ of surface area.							
	J) Wipes area with rag until dry and shiny.							
	K) Sprays additional $\frac{1}{4}$ of surface area.							
	L) Wipes area with rag until dry and shiny.							
	M) Sprays additional $\frac{1}{4}$ of surface area.							
	N) Wipes area with rag until dry and shiny.							
	O) Sprays remaining surface areas.							
	P) Wipes area with rag until dry and shiny.							
3	**Replacing Materials**	▨	▨	▨	▨	▨	▨	
	Q) Puts top on polish.							
	R) Puts rag in laundry bag.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to ey for definition of numbers. Criterion is met when a score of "7" is achieved four times ut of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

FURNITURE POLISHING
(Using Spray Polish)
Continued

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=
	S)	Replaces materials in closet.							
	T)	Closes closet door.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will polish furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the downstairs hallway, client will prepare furniture polishing materials in response to command, "Polish the			
☐	← ☐ Short Range Obj.	________" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the downstairs hallway, client will remove rag and polish from utility closet in response to command, "Polish			
☐	☐ Long Range ← ☐ Short Range	the ________" four times out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will close utility closet door in response to command, "Polish the ________" four times out of			
C	☐ Long Range ← ☒ Short Range	five for two consecutive trial periods. After closing closet door, client will			
☐	☐ Long Range ← ☐ Short Range	bring materials to piece of furniture to be polished in response to command, "Polish the ________" four times			
☐	☐ Long Range ← ☐ Short Range	out of five for two consecutive trial periods.			
☐	☒ Long Range ← ☐ Short Range	After preparing polishing materials, client will polish furniture in response to command, "Polish the			
☐	☐ Long Range ← ☐ Short Range	________" four times out of five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	After bringing materials to piece of furniture to be polished, client will remove polish top in response to com-			
☐	☐ Long Range ← ☐ Short Range	mand, "Polish the ________" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	Next client will place polish top aside in response to command, "Polish the ____________" four times out of five			
F	☐ Long Range ☒ Short Range	for two consecutive trial periods. After placing polish top aside, client			
	☐ Long Range ☐ Short Range	will pick up rag in response to command, "Polish the ____________" four times out of five for two consecutive trial			
G	☐ Long Range ☒ Short Range	periods. Next client will point spray nozzle at			
	☐ Long Range ☐ Short Range	furniture piece in response to command, "Polish the ____________" four times out of five for two consecutive trial			
H	☐ Long Range ☒ Short Range	periods. After pointing spray nozzle at furni-			
	☐ Long Range ☐ Short Range	ture piece, client will spray a fine layer of spray onto furniture piece in response to command, "Polish the			
	☐ Long Range ☐ Short Range	____________" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	Next client will spray ¼ of the furniture's surface area in response to command, "Polish the ____________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
J	☒ Short Range Obj.	After spraying $\frac{1}{4}$ of furniture's surface areas, client will wipe the sprayed area with a rag until dry and shiny in			
	☐ Long Range ☐ Short Range	response to command, "Polish the ______" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	Next client will spray an additional $\frac{1}{4}$ of furniture's surface area in response to command, "Polish the ______"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	After spraying an additional $\frac{1}{4}$ of furniture's surface area, client will wipe area with rag until dry and shiny			
	☐ Long Range ☐ Short Range	in response to command, "Polish the ______", four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	Next client will spray an additional $\frac{1}{4}$ of furniture's surface area in response to command, "Polish the ______"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After spraying an additional $\frac{1}{4}$ of furniture's surface area, client will wipe area with rag until dry and shiny			
	☐ Long Range ☐ Short Range	in response to command, "Polish the ______", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will polish furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
O	☒ Short Range Obj.	Next client will spray remaining surface area in response to command, "Polish the ______________" four times out of five for two consecutive trial periods.			
P	☐ Long Range ☐ Short Range	After spraying remaining surface area, client will wipe area with rag until dry and shiny in response to command, "Polish the ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After polishing furniture, client will replace materials in response to command, "Polish the ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After client has wiped the remaining surface area until clean and dry, client will put top back on polish in response to command "Polish the ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will put used rag in laundry bag in response to command, "Polish the ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will polish furniture independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
S	← ☒ Short Range Obj.	After placing used rag in laundry bag, client will replace other rags and spray in downstairs utility closet in response			
	☐ Long Range ← ☐ Short Range	to command, "Polish the ______________" four times out of five for two consecutive trial periods.			
T	☐ Long Range ← ☒ Short Range	Next client will close utility closet door in response to command, "Polish			
	☐ Long Range ← ☐ Short Range	the ______________" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED
INTERVENTION(S)
SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Downstairs hallway and _______________.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "FURNITURE POLISHING (Using Spray Polish)" Behavioral Programming Scale.
Materials: Rag, spray furniture polish, piece of furniture and laundry bag.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

WINDOW CLEANING
(Using trigger-type pump spray)

O	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Goes to utility closet.							
	B)	Removes materials from closet.							
	C)	Closes closet door.							
	D)	Brings material to window.							
2		Applying Cleaner	▨	▨	▨	▨	▨	▨	
	E)	(Where applicable) lowers upper windowsill until upper frames are within reach.							
	F)	Holds bottle with nozzle facing window.							
	G)	Wraps index finger around trigger.							
	H)	Squeezes trigger with index finger.							
	I)	Applies fine spray to glass.							
3		Cleaning Window	▨	▨	▨	▨	▨	▨	
	J)	Applies cleaner to top area of upper window.							
	K)	Wipes window until completely dry.							
	L)	(Where applicable) lifts upper window to original position.							
	M)	Cleans lower portion of upper window.							
	N)	Dries upper window thoroughly.							
	O)	Cleans lower window.							
	P)	Dries window thoroughly.							
4		Replacing Materials	▨	▨	▨	▨	▨	▨	
	Q)	Places rag in laundry bag.							

Name of Client: **Instructor:** **Date:**

WINDOW CLEANING CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		R) Replaces materials in closet.							
		S) Closes closet door.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean windows independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the downstairs hallway, client will prepare materials for cleaning windows in response to command, "Clean the			
	← ☐ Short Range Obj.	window" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the downstairs hallway, client will go to utility closet in response to command, "Clean the window" four times			
	☐ Long Range ← ☐ Short Range	out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will remove materials for cleaning windows in response to command, "Clean the window" four times out of			
C	☐ Long Range ← ☒ Short Range	five for two consecutive trial periods. After removing materials, client will			
	☐ Long Range ← ☐ Short Range	close closet door in response to command, "Clean the window" four times out of five for two consecutive trial			
D	☐ Long Range ← ☒ Short Range	periods. Next client will take window cleaning			
	☐ Long Range ← ☐ Short Range	materials to window in ________ in response to command, "Clean the window" four times out of five for two consecu-			
	☐ Long Range ← ☐ Short Range	tive trial periods.			
	☒ Long Range ← ☐ Short Range	After preparing materials, client will apply window cleaner to glass in response to command, "Clean the window"			
	☐ Long Range ← ☐ Short Range	four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean windows independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	(Where applicable) after taking materials to window, client will lower upper windowsill until upper frames are within reach in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will hold bottle with nozzle facing window in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After pointing nozzle to window, client will wrap index finger around trigger in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will squeeze trigger with index finger in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After squeezing trigger, client will apply a fine spray of window cleaner to glass in response to command, Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean windows independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After applying cleaner to glass, client will clean window in response to command, "Clean the window" four times out of			
	← ☐ Short Range Obj.	five for two consecutive trial periods.			
J	☐ Long Range ← ☒ Short Range	After applying a fine spray of window cleaner to glass, client will apply cleaner to top area of upper window in			
	☐ Long Range ← ☐ Short Range	response to command, "Clean the window" four times out of five for two consecutive trial periods.			
K	☐ Long Range ← ☒ Short Range	Next client will wipe window until completely dry in response to command, "Clean the window" four times out of			
	☐ Long Range ← ☐ Short Range	five for two consecutive trial periods.			
L	☐ Long Range ← ☒ Short Range	(Where applicable) after drying window, client will lift upper window to original position in response to command,			
	☐ Long Range ← ☐ Short Range	"Clean the window" four times out of five for two consecutive trial periods.			
M	☐ Long Range ← ☒ Short Range	Next client will clean lower portion of upper window in response to command, Clean the window" four times out of			
N	☐ Long Range ← ☒ Short Range	five for two consecutive trial periods. After cleaning lower portion of upper			
	☐ Long Range ← ☐ Short Range	window, client will dry upper window thoroughly in response to command, "Clean the window" four times out of			
	☐ Long Range ← ☐ Short Range	five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean windows independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
O	☒ Short Range Obj.	Next client will clean lower window in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	After cleaning lower window, client will dry lower window thoroughly in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After cleaning window, client will replace all materials in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After drying lower window, client will place rag in laundry bag in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will replace materials in closet in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After replacing materials, client will close closet door in response to command, "Clean the window" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
    - A single programmed intervention for a single short range objective.
    - Several programmed interventions for a single short range objective.
    - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
    - Name and title of Clinician Setting Intervention.
    - Name and title of Clinician(s) Delivering Intervention
    - Start Date and Stop Date
    - Frequency
    - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Downstairs hallway and ___________.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "WINDOW CLEANING" Behavioral Programming Scale.
Materials: Trigger-type pump spray window cleaner and rags.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

SWEEPING FLOOR - LIVING ROOM

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		Preparing Materials	▨	▨	▨	▨	▨	▨	
		A) Locates broom.							
		B) Grasps broom.							
		C) Locates dustpan.							
		D) Grasps dustpan.							
		E) Closes broom closet.							
		F) Brings materials into living room.							
		G) Places materials against wall.							
2		**Moving Furniture**	▨	▨	▨	▨	▨	▨	
		H) Moves chairs into dining room.							
		I) Moves other small objects into dining room.							
3		**Sweeping Floor**	▨	▨	▨	▨	▨	▨	
		J) Picks up broom.							
		K) Sweeps accessible floor.							
		L) Pushes dirt to side.							
		M) Pushes furniture aside.							
		N) Sweeps exposed floor.							
		O) Replaces furniture.							
		P) Lifts dustpan with free hand.							
		Q) Sweeps dirt onto dustpan.							
		R) Dumps dirt into garbage can.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to ey for definition of numbers. Criterion is met when a score of "7" is achieved four times ut of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

SWEEPING FLOOR - LIVING ROOM (CONTINUED)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
4		Replacing Furniture	▨	▨	▨	▨	▨	▨	
	S)	Places materials aside.							
	T)	Returns chairs to living room.							
	U)	Returns small objects to living room.							
5		Replacing Materials	▨	▨	▨	▨	▨	▨	
	V)	Picks up materials.							
	W)	Replaces broom in broom closet.							
	X)	Replaces dustpan in broom closet.							
	Y)	Closes broom closet.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Sweeping floor - living room.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ground floor hallway client will prepare materials for sweeping in response to command, "Sweep the floor"			
☐	← ☐ Short Range Obj.	four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the ground floor hallway client will locate broom in response to command, "Sweep the floor" four times out of five			
B	☐ Long Range ← ☒ Short Range	for two consecutive trial periods. Next client will grasp broom in response			
☐	☐ Long Range ← ☐ Short Range	to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After grasping broom, client will locate dustpan in response to command, "Sweep the floor" four times out of five for			
D	☐ Long Range ← ☒ Short Range	two consecutive trial periods. Next client will grasp dustpan in re-			
☐	☐ Long Range ← ☐ Short Range	sponse to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
E	☐ Long Range ← ☒ Short Range	After grasping dustpan, client will close broom closet in response to command, "Sweep the floor" four times			
☐	☐ Long Range ← ☐ Short Range	out of five for two consecutive trial periods.			
F	☐ Long Range ← ☒ Short Range	After closing broom closet client will bring materials into living room in response to command, "Sweep the floor"			
☐	☐ Long Range ← ☐ Short Range	four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Sweeping floor - living room.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
G	☒ Short Range Obj.	Next client will place materials against wall in response to command, "Sweep the floor four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After placing materials against wall, client will move furniture in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After placing materials against wall, client will move all chairs into dining room in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will move all other small objects on the floor (i.e. wastepaper basket) into dining room in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After moving furniture, client will sweep floor in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After moving furniture, client will pick up broom in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Sweeping floor - living room.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	← ☒ Short Range Obj.	After picking up broom, client will sweep all of the accessible floor in response to command, "Sweep the floor"			
	☐ Long Range ← ☐ Short Range	four times out of five for two consecutive trial periods.			
L	☐ Long Range ← ☒ Short Range	Next client will push dirt to the side in response to command, "Sweep the floor" four times out of five for two			
M	☐ Long Range ← ☒ Short Range	consecutive trial periods. After pushing dirt to side, client will			
	☐ Long Range ← ☐ Short Range	push large pieces of furniture aside in response to command, "Sweep the floor four times out of five for two			
N	☐ Long Range ← ☒ Short Range	consecutive trial periods. Next client will sweep exposed floor in			
	☐ Long Range ← ☐ Short Range	response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
O	☐ Long Range ← ☒ Short Range	After sweeping exposed floor, client will replace large pieces of furniture in response to command, "Sweep the			
	☐ Long Range ← ☐ Short Range	floor" four times out of five for two consecutive trial periods.			
P	☐ Long Range ← ☒ Short Range	Next client will lift dustpan with free hand in response to command, "Sweep the floor" four times out of five for two			
	☐ Long Range ← ☐ Short Range	consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Sweeping floor - living room.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
Q	☒ Short Range Obj.	Next client will sweep dirt onto dustpan in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After sweeping dirt onto dustpan, client will dump dirt into garbage can in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After sweeping floor, client will replace furniture in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After dumping dirt into garbage, client will place materials aside in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will return chairs to the living room in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will return all other small objects to living room in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Sweeping floor - living room.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj. ☐ Short Range Obj.	After replacing furniture, client will replace materials in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After replacing furniture, client will pick up materials in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will replace broom in broom closet in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After replacing broom, client will replace dustpan in broom closet in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After replacing dustpan, client will close broom closet in response to command, "Sweep the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Ground floor hallway, living room, and dining room.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "SWEEPING FLOOR - LIVING ROOM" Behavioral Programming Scale.
Materials: Broom, dustpan and garbage can.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

me of Client: Instructor: Date:

MOPPING FLOOR
(for self-wringing mops)

SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	Preparing Materials	▨	▨	▨	▨	▨	▨	
	A) Locates mop and bucket.							
	B) Locates detergent and 4½ oz. measuring cup.							
	C) Brings materials to sink/bathtub.							
	D) Puts materials down.							
	E) Turns on cold water.							
	F) Adjusts hot water until temperature is warm.							
	G) Opens detergent.							
	H) Fills measuring cup to mark (1/3 full).							
	I) Pours measured detergent into bucket.							
	J) Puts down cup.							
	K) Puts bucket under faucet.							
	L) Fills bucket 3/4 full.							
	M) Closes water.							
	N) Closes detergent.							
	O) Returns detergent and measuring cup to storage.							
	P) Brings mop and bucket to room to be mopped.							
	Q) Puts down bucket.							
	R) Stands mop against wall.							
	Preparing Room	▨	▨	▨	▨	▨	▨	
	S) Moves small pieces of furniture out of room.							

Name of Client: **Instructor:** **Date:**

MOPPING FLOOR CONTINUED
(for self-wringing mops)

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	T)	Moves other small objects out of room.							
	U)	Rolls up throw rugs.							
	V)	Moves throw rugs out of room.							
	W)	Moves large pieces of furniture.							
3		**Mopping Floor**	▨	▨	▨	▨	▨	▨	
	X)	Wets mop in bucket.							
	Y)	Wrings out mop.							
	Z)	Mops floors behind furniture.							
	a)	Wets mop.							
	b)	Wrings out mop thoroughly.							
	c)	Mops up extra water.							
	d)	Returns furniture to original position.							
	e)	Wets mop in bucket.							
	f)	Wrings out mop.							
	g)	Mops 1/3 of floor farthest from entrance.							
	h)	Wets mop in bucket.							
	i)	Wrings out mop thoroughly.							
	j)	Mops up extra water.							
	k)	Wets mop in bucket.							
	l)	Wrings out mop.							
	m)	Mops middle 1/3 of floor.							
	n)	Wets mop in bucket.							
	o)	Wrings out mop thoroughly.							
	p)	Mops up extra water.							

Name of Client: Instructor: Date:

MOPPING FLOOR CONTINUED
(for self-wringing mops)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	q)	Wets mop in bucket.							
	r)	Wrings out mop.							
	s)	Mops final 1/3 of floor.							
	t)	Wrings out mop thoroughly.							
	u)	Mops up extra water.							
4		**Cleaning Materials**	▨	▨	▨	▨	▨	▨	
	v)	Takes bucket to sink/toilet.							
	w)	Dumps out wash water.							
	x)	Turns on cold water.							
	y)	Adjusts hot water until temperature is warm.							
	z)	Rinses bucket.							
	Aa)	Dumps out rinse water.							
	Ab)	Puts down bucket.							
	Ac)	Takes mop to sink/bathtub.							
	Ad)	Rinses mop.							
	Ae)	Wrings out mop thoroughly.							
	Af)	Turns off water.							
	Ag)	Returns mop and bucket to storage.							
5		**Replacing Furniture**	▨	▨	▨	▨	▨	▨	
	Ah)	Returns all throw rugs to original position.							
	Ai)	Returns all small pieces of furniture to room.							
	Aj)	Returns all other small objects to room.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to ey for definition of numbers. Criterion is met when a score of "7" is achieved four times ut of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________, client will prepare materials for mopping in response to command, "Mop the floor" four times out			
A	☒ Short Range Obj.	of five for two consecutive weeks. In the ________, client will locate			
	☐ Long Range ☐ Short Range	mop and bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
B	☐ Long Range ☒ Short Range	Next client will locate detergent and 4½ oz. measuring cup in response to command, "Mop the floor" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive weeks.			
C	☐ Long Range ☒ Short Range	After locating detergent and measuring cup, client will bring materials to sink/bathtub in response to command,			
	☐ Long Range ☐ Short Range	"Mop the floor" four times out of five for two consecutive weeks.			
D	☐ Long Range ☒ Short Range	Next client will put down materials in response to command, "Mop the floor" four times out of five for two consecu-			
E	☐ Long Range ☒ Short Range	tive weeks. After putting down materials, client			
	☐ Long Range ☐ Short Range	will turn on cold water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
F	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Mop the floor" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive weeks.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
G	☐ Long Range ☒ Short Range	After adjusting hot water, client will open detergent in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☐ Short Range	Next client will fill measuring cup to mark (1/3 full) in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
I	☐ Long Range ☒ Short Range	After filling measuring cup to mark, client will pour measured detergent into bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will put down cup in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
K	☐ Long Range ☒ Short Range	After putting down cup, client will put bucket under faucet in response to command, Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will fill bucket until bucket is 3/4 full in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After filling bucket, client will close water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
N	☐ Long Range ☒ Short Range	After closing water, client will close detergent in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will return detergent and measuring cup to storage in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
P	☐ Long Range ☒ Short Range	After returning detergent and measuring cup to storage, client will bring mop and bucket to room to be mopped in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will put down bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After putting down bucket, client will stand mop against wall in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing mopping materials, client will prepare room for mopping in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	After standing mop against wall, client will move all small furniture pieces out of room in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will move all other small floor-standing objects out of room in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	After moving all small objects, client will roll up throw rugs in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
V	☐ Long Range ☒ Short Range	Next client will move throw rugs out of room in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
W	☐ Long Range ☒ Short Range	After removing throw rugs, client will move large pieces of furniture in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing room for mopping, client will mop floor in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
X	☐ Long Range ☒ Short Range	After moving large pieces of furniture, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	Next, client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
Z	☐ Long Range ☒ Short Range	After wringing out mop, client will mop floors behind all large pieces of furniture in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	After mopping behind all large pieces of furniture, client will wet mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After thoroughly wringing mop, client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
d	☐ Long Range ☒ Short Range	Next client will return large furniture pieces to original position in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
e	☐ Long Range ☒ Short Range	After replacing large furniture, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
f	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After wringing out mop, client will mop 1/3 of floor farthest from room entrance in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
i	☐ Long Range ☒ Short Range	After wetting mop, client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	Next client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	After mopping up extra water, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
l	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
m	☐ Long Range ☒ Short Range	After wringing out mop, client will mop middle 1/3 of floor in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
n	☐ Long Range ☒ Short Range	Next client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
o	☐ Long Range ☒ Short Range	After wetting mop, client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
p	☐ Long Range ☒ Short Range	Next client will mop up extra water in response to command,"Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
q	☐ Long Range ☒ Short Range	After mopping up extra water, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
r	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	After wringing out mop, client will mop final 1/3 of floor in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
t	☐ Long Range ☒ Short Range	Next client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
u	☐ Long Range ☒ Short Range	After thoroughly wringing mop, client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After mopping floor, client will clean mopping materials in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
v	☐ Long Range ☒ Short Range	After mopping up extra water, client will take bucket to sink/toilet in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
w	☐ Long Range ☒ Short Range	Next client will dump out wash water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
x	☐ Long Range ☒ Short Range	After dumping wash water, client will turn on cold water in sink/bathtub in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
y	☐ Long Range ☒ Short Range	Next client will adjust hot water until temperature is warm in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
z	☐ Long Range ☒ Short Range	After adjusting hot water, client will rinse bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
Aa	☐ Long Range ☒ Short Range	Next client will dump out rinse water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Ab	☐ Long Range ☒ Short Range	After dumping out rinse water, client will put down bucket in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
Ac	☐ Long Range ☒ Short Range	Next client will take mop to sink/bathtub in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
Ad	☐ Long Range ☒ Short Range	After taking mop to sink/bathtub, client will rinse mop in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ae	☐ Long Range ☒ Short Range	Next client will thoroughly wring all water out of mop in response to command, "Mop the floor" four times out of five			
Af	☐ Long Range ☒ Short Range	for two consecutive weeks. After wringing out mop, client will turn			
	☐ Long Range ☐ Short Range	off water in response to command, "Mop the floor" four times out of five for two consecutive weeks.			
Ag	☐ Long Range ☒ Short Range	Next client will return mop and bucket to storage in response to command, "Mop the floor" four times out of five for			
	☐ Long Range ☐ Short Range	two consecutive weeks.			
	☒ Long Range ☐ Short Range	After cleaning up material(s), client will replace all furniture in room in response to command, "Mop the floor"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive weeks.			
Ah	☐ Long Range ☒ Short Range	After storing mop and bucket, client will return all throw rugs to original position in response to command, "Mop			
	☐ Long Range ☐ Short Range	the floor" four times out of five for two consecutive weeks.			
Ai	☐ Long Range ☒ Short Range	Next client will return all small pieces of furniture to room in response to command, "Mop the floor" four times out			
Aj	☐ Long Range ☒ Short Range	of five for two consecutive weeks. After all small pieces of furniture are			
	☐ Long Range ☐ Short Range	returned to room, client will return all other small floor-standing objects to room in response to command, "Mop			
	☐ Long Range ☐ Short Range	the floor" four times out of five for two consecutive weeks.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "MOPPING FLOOR (for self-wringing mops)" Behavioral Programming Scale.
Materials: Mop, bucket, detergent, 4½ oz. measuring cup.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

WAXING FLOOR

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
		A) Removes sponge mop, wax and 4½ oz. cup from utility closet.							
		B) Brings materials to sink.							
		C) Turns on cold water.							
		D) Adjusts hot water until temperature is warm.							
		E) Rinses sponge mop.							
		F) Wrings out mop thoroughly.							
		G) Brings materials to room to be mopped.							
		H) Puts down wax and cup.							
		I) Stands mop against wall.							
2		Preparing Room	▨	▨	▨	▨	▨	▨	
		J) Removes all small pieces of furniture.							
		K) Removes all other small objects on floor.							
		L) Rolls up throw rugs.							
		M) Removes throw rugs.							
		Waxing Floor	▨	▨	▨	▨	▨	▨	
		N) Opens wax container.							
		O) Fills 4½ oz. cup with wax.							
		P) Pours cup of wax onto floor area farthest from entrance.							
		Q) Picks up mop.							

Name of Client: **Instructor:** **Date:**

WAXING FLOOR
(CONTINUED)

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	R)	Spreads wax over for $\frac{1}{4}$ of accessible floor.							
	S)	Fills $4\frac{1}{2}$ oz. cup with wax.							
	T)	Puts down wax container.							
	U)	Pours cup of wax onto unwaxed floor area farthest from entrance.							
	V)	Waxes another $\frac{1}{4}$ of accessible floor.							
	W)	Picks up wax container.							
	X)	Fills $4\frac{1}{2}$ oz. cup with wax.							
	Y)	Pours cup of wax onto unwaxed floor area farthest from entrance.							
	Z)	Waxes an additional $\frac{1}{4}$ of accessible floor.							
	a)	Picks up wax container.							
	b)	Fills $4\frac{1}{2}$ oz. cup with wax.							
	c)	Pours cup of wax in center of remaining unwaxed floor.							
	d)	Waxes $\frac{1}{4}$ of floor nearest entrance.							
4		Replacing Materials	▨	▨	▨	▨	▨	▨	
	e)	Closes wax container.							
	f)	Discards $4\frac{1}{2}$ oz. cup in garbage can.							
	g)	Brings materials to sink.							
	h)	Turns on cold water.							
	i)	Adjusts hot water until temperature is warm.							
	j)	Rinses mop.							
	k)	Wrings out mop thoroughly.							
	l)	Turns off water.							
	m)	Returns mop and wax to utility closet.							

Name of Client:

Instructor:

Date:

WAXING FLOOR
(CONTINUED)

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
		n) Closes closet door.							
		Replacing Furnishings	▨	▨	▨	▨	▨	▨	
		o) Goes to entrnace of room.							
		p) Touches floor to check dryness.							
		q) Returns all throw rugs to original position.							
		r) Returns all small pieces of furniture to original position.							
		s) Returns all other small floor objects to original position.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj. ← ☐ Short Range Obj.	In the downstairs hallway, client will prepare waxing materials in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the downstairs hallway, client will remove sponge mop, wax and 4½ oz. cup from utility closet in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will bring materials to kitchen sink in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After bringing materials to kitchen sink, client will turn on cold water in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	After adjusting hot water, client will rinse sponge mop in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 2

New York State Department of Mental Hygiene

GOAL PLAN

REVIEW AND PROGRESS SECTION

INSTRUCTIONS

- Observations may be done at any time to determine client's progress toward attainment of the Goal.
- Observation must be done on the date of expected attainment of a short range objective, if the short range objective has not been attained prior to that date.

Obj. ID	Date of observation	Objective Attained		Describe progress toward attainment of objective in terms of client's behavior, condition or functioning (must be completed whether objective is or is not attained)	Signature of responsible clinician with title
		Yes	No		

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will thoroughly wring out all excess water from mop and turn off water in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After wringing mop, client will bring materials to room to be mopped in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will put down wax and cup in response to command, "Wax the floor" four times out of five for two consecutive trial periods			
I	☐ Long Range ☒ Short Range	After putting down cup and wax, client will stand mop against wall in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing waxing materials, client will prepare room for waxing in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After standing mop against wall, client will remove all small pieces of furniture from room to be waxed in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will remove all other small floor-standing objects from room in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number
Goal Number G-	Program Goal Client will wax floor independently.		

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	After removing objects, client will roll up throw rugs in response to command, "Wax the floor" four times out of five			
M	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will remove throw rugs from			
	☐ Long Range ☐ Short Range	room in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing room for waxing, client will wax floor in response to command, "Wax the floor" four times out of five			
N	☐ Long Range ☒ Short Range	for two consecutive trial periods. After removing throw rugs, client will			
	☐ Long Range ☐ Short Range	open wax container in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	Next client will fill $4\frac{1}{2}$ oz. cup with wax in response to command, "Wax the floor" four times out of five for two			
P	☐ Long Range ☒ Short Range	consecutive trial periods. After measuring wax, client will pour			
	☐ Long Range ☐ Short Range	cup of wax onto floor area farthest from entrance in response to command, "Wax the floor" four times out of			
Q	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will pick up mop in response			
	☐ Long Range ☐ Short Range	to command, "Wax the floor" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After picking up mop, client will wax $\frac{1}{4}$ of accessible floor in response to command, "Wax the floor" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	Next client will fill $4\frac{1}{2}$ oz. cup with wax in response to command, "Wax the floor" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS
- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	After measuring wax, client will put down wax container in response to command, "Wax the floor" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	Next client will pour cup of wax onto unwaxed floor area farthest from entrance in response to command, "Wax the floor"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After pouring cup of wax, client will wax another ¼ of accessible floor in response to command, "Wax the floor"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	Next client will pick up wax container in response to command, "Wax the floor" four times out of five for two consecu-			
X	☐ Long Range ☒ Short Range	tive trial periods. After picking up wax container, client			
	☐ Long Range ☐ Short Range	will fill 4½ oz. cup with wax in response to command, "Wax the floor" four times out of five for two consecutive			
Y	☐ Long Range ☒ Short Range	trial periods. Next client will pour cup of wax onto			
	☐ Long Range ☐ Short Range	unwaxed floor farthest from entrance in response to command, "Wax the floor" four times out of five for two consecu-			
Z	☐ Long Range ☒ Short Range	tive trial periods. After pouring cup of wax, client will			
	☐ Long Range ☐ Short Range	wax an additional ¼ of accessible floor in response to command, "Wax the floor" four times out of five for two consecu-			
a	☐ Long Range ☒ Short Range	tive trial periods. Next client will pick up wax container			
	☐ Long Range ☐ Short Range	in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
b	☐ Long Range ☒ Short Range	After picking up wax container, client will fill 4½ oz. cup with wax in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	Next client will pour cup of wax in center of remaining unwaxed floor in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	After pouring wax, client will wax ¼ of floor nearest entrance in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After waxing floor, client will replace waxing materials in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
e	☐ Long Range ☒ Short Range	After waxing floor, client will close wax container in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will discard 4½ oz. cup in garbage in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After discarding cup, client will bring materials to sink in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will turn on cold water in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
i	☐ Long Range ☒ Short Range	After turning on cold water, client will adjust hot water until water temperature is warm in response to command, "Wax			
	☐ Long Range ☐ Short Range	the floor" four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range	Next client will rinse mop in response to command, "Wax the floor" four times out of five for two consecutive trial			
k	☐ Long Range ☒ Short Range	periods. After rinsing mop, client will wring out			
	☐ Long Range ☐ Short Range	mop thoroughly in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
l	☐ Long Range ☒ Short Range	Next client will turn off water in response to command, "Wax the floor" four times out of five for two consecutive			
m	☐ Long Range ☒ Short Range	trial periods. After turning off water, client will			
	☐ Long Range ☐ Short Range	return mop and wax to utility closet in response to command, "Wax the floor" four times out of five for two consecutive			
n	☐ Long Range ☒ Short Range	trial periods. Next client will close closet door in			
	☐ Long Range ☐ Short Range	response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After replacing waxing materials, client will replace room furnishings in response to command, "Wax the floor" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	After closing utility closet client will go to the entrance of waxed room in response to command, "Wax the floor" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wax floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
p	☐ Long Range ☒ Short Range	Next client will touch floor to check dryness in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
q	☐ Long Range ☒ Short Range	When floor is dry, client will return all throw rugs to original position in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	Next client will return all small pieces of furniture to original position in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	After replacing furniture, client will return all other small floor standing objects to original position in response to command, "Wax the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Downstairs hallway, kitchen and ____________.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "WAXING FLOOR" Behavioral Programming Scale.
Materials: 4½ oz. measuring cup, wax and sponge mop.

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

EMPTYING GARBAGE

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Removing Garbage							
	A)	Goes to garbage can.							
	B)	Takes full bag from garbage can.							
2		Disposing of Garbage							
	C)	Takes bag of garbage to trash can.							
	D)	Opens trash can.							
	E)	Places garbage in trash can.							
	F)	Closes trash can.							
3		Lining Can with New Bag							
	G)	Goes to closet.							
	H)	Takes new garbage bag.							
	I)	Takes bag to garbage can.							
	J)	Places bag in can.							
	K)	Pushes bag into can.							
	L)	Overlaps bag top over can top.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will empty the garbage can independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the __________, client will remove garbage from garbage can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	In the _________, client will go to garbage can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next, client will take full bag from garbage can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After removing garbage from garbage can, client will dispose of garbage in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After taking full bag of garbage from garbage can, client will take bag of garbage out to the trash can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will open trash can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 2

New York State Department of Mental Hygiene

GOAL PLAN

REVIEW AND PROGRESS SECTION

INSTRUCTIONS

- Observations may be done at any time to determine client's progress toward attainment of the Goal.
- Observation must be done on the date of expected attainment of a short range objective, if the short range objective has not been attained prior to that date.

Obj. ID	Date of observation	Objective Attained		Describe progress toward attainment of objective in terms of client's behavior, condition or functioning (must be completed whether objective is or is not attained)	Signature of responsible clinician with title
		Yes	No		

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will empty the garbage can independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After opening trash can, client will place bag of garbage in trash can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will close trash can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After disposing of garbage, client will line garbage can with a new bag in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After closing trash can, client will go to utility closet in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will take new garbage bag from closet in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After taking bag from closet, client will take bag to garbage can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will place bag in can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	After placing bag in can, client will push bag into place within can in response to command, "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will empty the garbage can independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will overlap bag top over top of garbage can in response to command. "Take out the garbage" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj-ID

PROGRAMMED INTERVENTION Category: Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "EMPTYING GARBAGE" Behavioral Programming Scale.
Materials: Garbage can, trash can, plastic garbage bags.

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION

187

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: Instructor: Date:

LAUNDRY WASHING

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Dirty Laundry	▨	▨	▨	▨	▨	▨	
	A)	Gathers dirty laundry.							
	B)	Places laundry in laundry bag.							
	C)	Brings laundry bag downstairs to washing machine.							
2		Preparing to Wash	▨	▨	▨	▨	▨	▨	
	D)	Opens washing machine door.							
	E)	Puts dirty laundry in washing machine.							
	F)	Picks up laundry detergent.							
	G)	Opens laundry detergent.							
	H)	Picks up 4½ oz. cup.							
	I)	Fills 4½ oz. cup with laundry detergent.							
	J)	Pours measured detergent into washing machine.							
	K)	Fills 4½ oz. cup with laundry detergent.							
	L)	Pours measured detergent into washing machine.							
	M)	Closes washing machine door.							
3		Washing Laundry	▨	▨	▨	▨	▨	▨	
	N)	Sets water level control center (medium).							
	O)	Sets water temperature on "WW".							
	P)	Turns cycle dial clockwise until arrow points left (normal).							
	Q)	Pulls cycle dial out.							

Name of Client: **Instructor:** **Date:**

LAUNDRY WASHING
(CONTINUED)

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
4		Unloading Washing Machine	▨	▨	▨	▨	▨	▨	
	R)	Presses cycle dial in.							
	S)	Opens washing machine door.							
	T)	Removes laundry.							
	U)	Closes washing machine door.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash laundry in washing machine independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj. ☐ Short Range Obj.	In the __________, client will prepare dirty laundry for washing in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
A	☐ Long Range ☒ Short Range	In the _________, client will gather dirty laundry in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
B	☐ Long Range ☒ Short Range	Next client will place laundry in laundry bag in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After putting laundry in laundry bag, client will bring laundry to basement laundry room in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing dirty laundry, client will prepare washing machine for washing in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	After entering basement laundry room, client will open washing machine door in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash laundry in washing machine independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	Next client will put dirty laundry into washing machine in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	After putting laundry into machine, client will pick up laundry detergent in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	Next client will open laundry detergent in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After opening detergent, client will pick up 4½ oz. cup in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will fill 4½ oz. cup with laundry detergent in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After filling 4½ oz. cup with detergent, client will pour measured detergent into washing machine in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will fill 4½ oz. cup with laundry detergent in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After filling cup with detergent, client will pour measured detergent into washing machine in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash laundry in washing machine independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will close washing machine door in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing washing machine, client will wash laundry in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After closing machine door, client will set water level control to center (medium) in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will set water temperature to "WW" in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After setting water temperature, client will turn cycle dial clockwise until arrow points left (normal) in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will pull cycle dial out in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After washing clothes, when machine stops, client will unload washing machine in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	When machine stops, client will press cycle dial in in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash laundry in washing machine independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	Next client will open washing machine door in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	After opening washing machine door, client will remove laundry from washing machine in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will close washing machine door in response to command, "Wash the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	**INSTRUCTIONS**

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: _______________ and basement laundry room in 48-C.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "LAUNDRY WASHING" Behavioral Programming Scale.
Materials: Laundry bag, laundry detergent, 4½ oz. cup

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

LAUNDRY DRYING

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Loading Dryer	▨	▨	▨	▨	▨	▨	
	A)	Opens dryer door.							
	B)	Places wet laundry in dryer.							
	C)	Closes dryer door.							
2		Setting Dryer	▨	▨	▨	▨	▨	▨	
	D)	Turns fabric selector counter-clockwise (cotton and permanent press).							
	E)	Turns cycle dial with arrow on "40" lower right corner.							
	F)	Pushes start button.							
3		Unloading Dryer	▨	▨	▨	▨	▨	▨	
	G)	Opens dryer door.							
	H)	Touches laundry to check dryness.							
	I)	Removes dry laundry from dryer.							
	J)	Places laundry in basket.							
4		Folding Laundry	▨	▨	▨	▨	▨	▨	
	K)	Brings laundry to bedroom.							
	L)	Folds all laundry.							
	M)	Puts folded laundry in drawers.							
	N)	Closes drawers.							
	O)	Returns laundry basket to laundry room.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dry laundry using laundry dryer independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the basement laundry room, after laundry is washed, client will load dryer in response to command, "Dry the			
☐	← ☐ Short Range Obj.	laundry" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the basement laundry room, after laundry is washed, client will open dryer door in response to command,			
☐	☐ Long Range ← ☐ Short Range	"Dry the laundry" four times out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will place wet laundry in dryer in response to command, "Dry the laundry" four times out of five for two			
C	☐ Long Range ← ☒ Short Range	consecutive trial periods. After putting wet clothes in dryer,			
☐	☐ Long Range ← ☐ Short Range	client will close dryer door in response to command, "Dry the laundry" four times out of five for two consecu-			
☐	☐ Long Range ← ☐ Short Range	tive trial periods.			
☐	☒ Long Range ← ☐ Short Range	After loading dryer, client will set dryer in response to command, "Dry the laundry" four times out of five for			
D	☐ Long Range ← ☒ Short Range	two consecutive trial periods. After closing dryer door, client will			
☐	☐ Long Range ← ☐ Short Range	turn fabric selector counter-clockwise until dial no longer turns (cotton and permanent press) in response to command,			
☐	☐ Long Range ← ☐ Short Range	"Dry the laundry" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dry laundry using laundry dryer independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	Next client will turn cycle dial until arrow points to "40" at lower right-hand corner in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	After setting cycle dial, client will press start button in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting dryer, when machine has stopped, client will unload laundry from dryer in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After setting dryer, when machine has stopped, client will open dryer door in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will touch laundry to check dryness in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After touching laundry to check dryness, client will remove dry laundry from dryer in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will place laundry in basket in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After unloading dryer, client will fold laundry in response to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will dry laundry using laundry dryer independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	After placing laundry in basket, client will bring laundry upstairs to bedroom in response to command, "Dry the laundry"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will fold all laundry in response to command, "Dry the laundry" four times out of five for two consecu-			
M	☐ Long Range ☒ Short Range	tive trial periods. After folding laundry, client will put			
	☐ Long Range ☐ Short Range	folded laundry into drawers in response to command, "Dry the laundry" four times out of five for two consecutive trial			
N	☐ Long Range ☒ Short Range	periods. Next client will close drawers in response			
	☐ Long Range ☐ Short Range	to command, "Dry the laundry" four times out of five for two consecutive trial periods			
O	☐ Long Range ☒ Short Range	After closing drawers, client will return basket to laundry room in response			
	☐ Long Range ☐ Short Range	to command, "Dry the laundry" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Basement laundry room, Building #48-C and bedroom in Building #48__.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "LAUNDRY DRYING" Behavioral Program Scale.
Materials: Laundry basket.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

IRONING
(Dry Ironing)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Goes to closet.							
	B)	Gets ironing board.							
	C)	Gets iron.							
	D)	Opens ironing board legs.							
	E)	Stands board on legs.							
	F)	Stands Iron on ironing board, heel down.							
	G)	Plugs in iron.							
	H)	Turns temperature setting half on.							
2		Ironing Shirt (or Blouse)	▨	▨	▨	▨	▨	▨	
	I)	Gets shirt.							
	J)	Lays shirt collar flat on ironing board.							
	K)	Picks up iron.							
	L)	Puts flat face onto collar.							
	M)	Irons with back-and-forth motion.							
	N)	Irons collar until neatly pressed and free from wrinkles.							
	O)	Stands iron on heel.							
	P)	Puts open cuff flat on ironing board.							
	Q)	Irons cuff.							
	R)	Stands iron on heel.							
	S)	Puts other cuff flat on ironing board.							
	T)	Irons other cuff.							
	U)	Stands iron on heel.							

Name of Client:

Instructor:

Date:

IRONING
(Dry Ironing)
CONTINUED

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
		V) Folds shirt sleeve along seam.							
		W) Lays sleeve flat on ironing board.							
		X) Irons sleeve.							
		Y) Stands iron on heel.							
		Z) Folds other sleeve along seam.							
		a) Lays sleeve flat on ironing board.							
		b) Irons sleeve.							
		c) Stands iron on heel.							
		d) Lays one front piece flat on ironing board.							
		e) Irons front piece.							
		f) Stands iron on heel.							
		g) Lays other front piece flat on ironing board.							
		h) Irons other front piece.							
		i) Stands iron on heel.							
		j) Places shirt back flat across ironing board.							
		k) Irons shirt back.							
		l) Stands iron on heel.							
		m) Folds shirt.							
3		**Ironing Pants**	▨	▨	▨	▨	▨	▨	
		n) Lays open waist area on ironing board.							
		o) Irons inside pockets.							
		p) Stands iron on heel.							
		q) Lays front pieces flat on ironing board.							
		r) Irons front pieces.							
		s) Stands iron on heel.							

Name of Client: **Instructor:** **Date:**

IRONING
(Dry Ironing)
CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	t)	Turns pants over.							
●	u)	Irons seat of pants.							
	v)	Stands iron on heel.							
	w)	Lifts pants from bottoms of legs.							
	x)	Aligns inseams.							
	y)	Aligns outer seams with inseams.							
	z)	Lays pants flat on ironing board.							
	Aa)	Folds back upper leg.							
	Ab)	Irons inner side of leg.							
	Ac)	Stands iron on heel.							
	Ad)	Turns pants over.							
	Ae)	Irons outer side of leg.							
	Af)	Folds back ironed leg.							
	Ag)	Irons inner side of other leg.							
	Ah)	Stands iron on heel.							
	Ai)	Turns pants over.							
	Aj)	Irons outside of pant's leg.							
	Ak)	Stands iron on heel.							
●	Al)	Folds pants.							
4		**Replacing Materials**	▨	▨	▨	▨	▨	▨	
	Am)	Turns off iron.							
	An)	Unplugs iron.							
	Ao)	Places ironed items on/hanger in/drawer.							
	Ap)	Stands iron on table to cool.							

Name of Client: **Instructor:** **Date:**

IRONING
(Dry Ironing)
CONTINUED

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	Ar)	Puts ironing board in closet.							
	As)	Puts iron in closet.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will iron shirt/blouse and pants, using a dry iron, independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________ room, client will prepare materials for ironing in response to command, "Iron the (article of clothing)"four times out of five for two consecutive trial periods.			
	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	In the ________ room, client will go to closet in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will get ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After getting ironing board, client will get iron in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will open ironing board legs in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	After opening ironing board, client will stand board on its legs in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS
	• See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will stand iron on ironing board, heel down, in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After standing iron up, client will plug iron in in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	Next client will turn temperature setting half on in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing materials for ironing, client will iron shirt/blouse in response to command, "Iron the (article			
	☐ Long Range ☐ Short Range	of clothing)" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After setting iron temperature, client will get shirt to be ironed in response to command, "Iron the (article of			
	☐ Long Range ☐ Short Range	clothing)" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	Next client will lay collar flat on ironing board in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After laying collar on board, client will pick up iron in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will put flat face of iron onto collar in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After putting iron onto collar, client will iron with back-and-forth motion in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will iron collar until neatly pressed and free from wrinkles in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After ironing collar, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will put open cuff flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After placing open cuff flat on ironing board, client will iron cuff in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	After placing iron on heel, client will put other open cuff flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will iron other cuff in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	After ironing other cuff, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will fold shirt-sleeve along seam in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	After folding shirt-sleeve along seam, client will lay sleeve flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will iron sleeve in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After ironing sleeve, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Z	☐ Long Range ☒ Short Range	Next client will fold other sleeve along seam in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	After folding other sleeve, client will lay sleeve flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will iron sleeve in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
c	☐ Long Range ☒ Short Range	After ironing sleeve, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will lay one front piece flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After laying front piece on ironing board, client will iron front piece in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After standing iron, client will lay other front piece flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
h	☐ Long Range ☒ Short Range	Next client will iron other front piece in response to command, "Iron the (article of clothing)" four times out of			
	☐ Long Range ☐ Short Range	five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	After ironing other front piece, client will stand iron on heel in response to command, "Iron the (article of clothing)"			
	☐ Long Range ☐ Short Range	four times out of five for two consecu- trial periods.			
j	☐ Long Range ☒ Short Range	Next client will place shirt back flat across ironing board in response to command, "Iron the (article of clothing)"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
k	☐ Long Range ☒ Short Range	After laying shirt back flat across ironing board, client will iron shirt back in response to command, "Iron the			
	☐ Long Range ☐ Short Range	(article of clothing)" four times out of five for two consecutive trial periods.			
l	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for			
m	☐ Long Range ☒ Short Range	two consecutive trial periods. After standing iron on heel, client will			
	☐ Long Range ☐ Short Range	fold shirt in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			
	☒ Long Range ☐ Short Range	After ironing shirt/blouse, client will iron pants in response to command, "Iron the (article of clothing)" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
n	☐ Long Range ☒ Short Range	After ironing shirt/blouse, client will lay open waist area of pants on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
o	☐ Long Range ☒ Short Range	Next client will iron inside pockets in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
p	☐ Long Range ☒ Short Range	After ironing inside pockets, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
q	☐ Long Range ☒ Short Range	Next client lays front pieces of pants flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	After laying front pieces, client will iron front pieces in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	After standing iron on heel, client will turn pants over in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
u	☐ Long Range ☒ Short Range	Next client will iron seat of pants in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
v	☐ Long Range ☒ Short Range	After ironing seat of pants, client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
w	☐ Long Range ☒ Short Range	Next client will lift pants from the bottoms of the legs in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
x	☐ Long Range ☒ Short Range	After lifting pants from bottoms, client will align the pants' inseams in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
y	☐ Long Range ☒ Short Range	Next client will align the outer pants' seams with inner pants' seams in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
z	☐ Long Range ☒ Short Range	After aligning seams, client will lay pants flat on ironing board in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Aa	☐ Long Range ☒ Short Range	Next client will fold back upper leg in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ab	☐ Long Range ☒ Short Range	After folding back upper leg, client will iron inner side of leg in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS
	• See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number	Program Goal
G-	Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ac	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for			
Ad	☐ Long Range ☒ Short Range	two consecutive trial periods. After standing iron on heel, client will			
	☐ Long Range ☐ Short Range	turn pants over in response to command, "Iron the (article of clothing)" four times out of five for two consecutive			
Ae	☐ Long Range ☒ Short Range	trial periods. Next client will iron outer side of leg in			
	☐ Long Range ☐ Short Range	response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
Af	☐ Long Range ☒ Short Range	After ironing outer side of leg, client will fold back the ironed leg in response to command, "Iron the (article of			
	☐ Long Range ☐ Short Range	clothing)" four times out of five for two consecutive trial periods.			
Ag	☐ Long Range ☒ Short Range	Next client will iron inner side of other pants' leg in response to command, "Iron the (article of clothing)" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
Ah	☐ Long Range ☒ Short Range	After ironing inner side of other leg, client will stand iron on heel in response to command, "Iron the (article of			
	☐ Long Range ☐ Short Range	clothing)" four times out of five for two consecutive trial periods.			
Ai	☐ Long Range ☒ Short Range	Next client will turn pants over in response to command, "Iron the (article of clothing)" four times out of five			
Aj	☐ Long Range ☒ Short Range	for two consecutive trial periods. After turning pants over, client will			
	☐ Long Range ☐ Short Range	iron outside of leg in response to command, "Iron the (article of clothing)" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ak	☐ Long Range ☒ Short Range	Next client will stand iron on heel in response to command, "Iron the (article of clothing)" four times out of five for			
Al	☐ Long Range ☒ Short Range	two consecutive trial periods. After standing iron on heel, client will			
	☐ Long Range ☐ Short Range	fold pants in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			
	☒ Long Range ☐ Short Range	After ironing, client will replace all materials used in response to command, "Iron the (article of clothing)" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
Am	☐ Long Range ☒ Short Range	After ironing, client will turn off iron in response to command, "Iron the (article of clothing)" four times out of			
An	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will unplug iron in response			
	☐ Long Range ☐ Short Range	to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
Ao	☐ Long Range ☒ Short Range	After unplugging iron, client will place ironed items on hangers/in drawers in response to command, "Iron the (article			
	☐ Long Range ☐ Short Range	of clothing)" four times out of five for two consecutive trial periods.			
Ap	☐ Long Range ☒ Short Range	Next client will stand iron on the table to cool in response to command, "Iron the (article of clothing)" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
Aq	☐ Long Range ☒ Short Range	After standing iron on table, client will close ironing board legs in response to command, "Iron the (article of			
	☐ Long Range ☐ Short Range	clothing)" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will iron shirt/blouse and pants, using a dry iron, independently

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ar	☐ Long Range ☒ Short Range	Next client will put ironing board in closet in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
As	☐ Long Range ☒ Short Range	After putting ironing board away, when iron has cooled, client will put iron in closet in response to command, "Iron the (article of clothing)" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID | PROGRAMMED INTERVENTION | **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be entered on "IRONING (Dry Iron)" Behavioral Programming Scale.
Materials: Dry iron, board, shirt/blouse and pants.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

BED MAKING

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Linens	▨	▨	▨	▨	▨	▨	
	A)	Goes to linen closet.							
	B)	Removes two sheets and pillow case.							
	C)	Closes closet.							
	D)	Brings linens to bed.							
	E)	Places clean linens aside.							
2		Removing Soiled Linen	▨	▨	▨	▨	▨	▨	
	F)	Takes bedspread and blanket from bed.							
	G)	Folds both neatly.							
	H)	Places bedspread and blanket aside.							
	I)	Removes pillow from pillowcase.							
	J)	Places pillow with bedspread.							
	K)	Places pillowcase aside.							
	L)	Removes top sheet from bed.							
	M)	Places sheet with soiled pillowcase.							
	N)	Removes bottom sheet from bed.							
	O)	Puts sheet in soiled linen pile.							
	P)	Puts soiled linen in laundry bag.							
3		Making Bed	▨	▨	▨	▨	▨	▨	
	Q)	Takes clean sheet.							
	R)	Spreads sheet evenly over bed.							

Name of Client: **Instructor:** **Date:**

BED MAKING (continued)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
		S) Tucks sheet under mattress at foot of bed.							
		T) Makes hospital corners at foot of bed.							
		U) Tucks sheet under mattress along sides of bed.							
		V) Makes hospital corners at head of bed.							
		W) Tucks sheet under mattress at head of bed.							
		X) Spreads second clean sheet evenly over bed.							
		Y) From foot of bed, pulls sheet down until top edge of sheet appears at head of bed.							
		Z) Tucks sheet under mattress at foot of bed.							
		a) Makes hospital corners at foot of bed.							
		b) Tucks sheet under mattress along sides of bed.							
		c) Spreads blanket evenly over bed.							
		d) From foot of bed, pulls blanket down until top edge of blanket appears at head of bed.							
		e) Tucks blanket under mattress at foot of bed.							
		f) Makes hospital corners at foot of bed.							
		g) Tucks blanket under mattress along sides of bed.							
		h) Spreads bedspread evenly over bed.							
		i) Folds top of bedspread over until top edge reaches middle of bed.							
		j) Puts pillow in fresh pillowcase.							
		k) Tucks pillowcase end in under pillow.							
		l) Places pillow neatly at head of bed, a few inches onto bedspread fold.							
		m) Folds bedspread over pillow.							
		n) Straightens bedspread around pillow.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will make bed independently

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the morning in the ____________, client will prepare clean linens for bedmaking in response to command, "Make			
	← ☐ Short Range Obj.	the bed" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the morning in the _________, client will go to linen closet in response to command, "Make the bed" four times out			
	☐ Long Range ← ☐ Short Range	of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will remove two sheets and pillowcase from closet in response to command, "Make the bed" four times out			
	☐ Long Range ← ☐ Short Range	of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After removing clean linens, client will close closet in response to command, "Make the bed" four times out			
	☐ Long Range ← ☐ Short Range	of five for two -consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next, client will bring clean linens to bed in response to command, "Make the bed" four times out of five for two			
E	☐ Long Range ← ☒ Short Range	consecutive trial periods. After bringing clean linens to bed,			
	☐ Long Range ← ☐ Short Range	client will set clean linens aside in response to command, "Make the bed" four times out of five for two consecu-			
	☐ Long Range ← ☐ Short Range	tive trial periods.			

55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Name (First) (M.I.) (Last)	Consecutive Number
umber	Program Goal Client will make bed independently.

bjective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
☒ Long Range ☐ Short Range	After preparing clean linen, client will remove soiled linen from bed in response to command, "Make the bed" four times			
☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
☐ Long Range ☒ Short Range	After preparing clean linen, client will take bedspread and blanket from bed in response to command, "Make the bed"			
☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
☐ Long Range ☒ Short Range	Next client will fold both spread and blanket neatly in response to command, "Make the bed" four times out of five			
☐ Long Range ☒ Short Range	for two consecutive trial periods. After neatly folding bedspread and			
☐ Long Range ☐ Short Range	blanket, client will place bedspread and blanket aside in response to command, "Make the bed" four times out			
☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
☐ Long Range ☒ Short Range	Next client will remove pillow from pillowcase in response to command, "Make the bed" four times out of five			
☐ Long Range ☒ Short Range	for two consecutive trial periods. After removing pillow from pillowcase,			
☐ Long Range ☐ Short Range	client will place pillow with bedspread in response to command, "Make the bed" four times out of five for two consecutive			
☐ Long Range ☒ Short Range	trial periods. Next client will place pillowcase aside			
☐ Long Range ☐ Short Range	in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
☐ Long Range ☒ Short Range	After placing aside pillowcase, client will remove top sheet from bed in response to command, "Make the bed" four			
☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G

Program Goal: Client will make bed independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will place sheet with soiled pillowcase in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After placing sheet with soiled pillowcase, client will remove bottom sheet from bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will place sheet in soiled linen pile in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After putting sheet in soiled linen pile, client will put soiled linen in laundry bag in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After removing soiled linen, client will make bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After putting soiled linen in laundry bag, client will take one clean sheet in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will spread sheet evenly over bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	After spreading sheet, client will tuck sheet under mattress at foot of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

Program Goal: Client will make bed independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	Next client will make hospital corners at foot of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After making hospital corners at foot of bed, client will tuck sheet under mattress along sides of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will make hospital corners at head of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	After making hospital corners at head of bed, client will tuck sheet under mattress at head of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will spread second clean sheet evenly over bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After spreading sheet, client will go to foot of bed and pull second sheet down until top edge of sheet appears at head of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will tuck sheet under mattress at foot of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	After tucking in sheet at foot of bed, client will make hospital corners at foot of bed in response to command. "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make bed independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
b	☐ Long Range ☒ Short Range	Next client will tuck sheet under mattress along side of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After tucking sheet under mattress along side of bed, client will spread blanket evenly over bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will go to foot of bed and pull down blanket until top edge of blanket appears at head of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After adjusting blanket, client will tuck blanket under mattress at foot of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will make hospital corners at foot of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After making hospital corners at foot of bed, client will tuck blanket under mattress along sides of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will spread bedspread evenly over bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make bed independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
i	☐ Long Range ☒ Short Range	After client spreads bedspread, client will fold top of bedspread over until top edge reaches middle of bed in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	Next client will put pillow in fresh pillowcase in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	After putting pillow in fresh pillowcase, client will tuck in pillowcase end under pillow in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
l	☐ Long Range ☒ Short Range	Next client will place pillow neatly at head of bed, a few inches onto the bedspread fold in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
m	☐ Long Range ☒ Short Range	After placing pillow, client will fold bedspread over pillow in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
n	☐ Long Range ☒ Short Range	Next client will neaten bedspread around pillow in response to command, "Make the bed" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from these listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj-ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location: Bedroom (and ___________).

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "BED MAKING" Behavioral Programming Scale.

Materials: Two sheets, one pillowcase, one bed with bed clothes.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

MOPPING FLOOR
(using separate wringer)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		**Preparing Materials**	▨	▨	▨	▨	▨	▨	
	A)	Locates mop, bucket and wringer.							
	B)	Locates detergent and 4½ oz. measuring cup.							
	C)	Brings materials to sink/bathtub.							
	D)	Puts materials down.							
	E)	Turns on cold water.							
	F)	Adjusts hot water until temperature is warm.							
	G)	Opens detergent.							
	H)	Fills measuring cup to mark (1/3 full).							
	I)	Closes detergent.							
	J)	Pours measured detergent into bucket.							
	K)	Puts down cup.							
	L)	Puts bucket under faucet.							
	M)	Fills bucket 3/4 full.							
	N)	Closes water.							
	O)	Returns detergent and measuring cup to storage.							
	P)	Brings mop, wringer and bucket to room to be mopped.							
	Q)	Puts down bucket.							
	R)	Stands mop against wall.							
	S)	Places wringer on bucket.							
2		**Preparing Room**	▨	▨	▨	▨	▨	▨	

Name of Client: **Instructor:** **Date:**

MOPPING FLOOR
(using separate wringer)
(continued)

LRO	SRO	Behavior	Daily Recordings					Weekly Total	Criteria Met? (Yes=+, No=-)
			M	T	W	Th	Fri		
	T)	Moves small pieces of furniture out of room.							
	U)	Moves other small objects out of room.							
	V)	Rolls up throw rugs.							
	W)	Moves throw rugs out of room.							
	X)	Moves large pieces of furniture.							
3		Mopping Floor	▨	▨	▨	▨	▨	▨	
	Y)	Wets mop in bucket.							
	Z)	Places mop in wringer.							
	a)	Wrings out mop.							
	b)	Mops behind furniture.							
	c)	Wets mop in bucket.							
	d)	Wrings mop out thoroughly.							
	e)	Mops up extra water.							
	f)	Returns furniture to ori[illegible]l position.							
	g)	Wets mop in bucket.							
	h)	Wrings out mop.							
	i)	Mops 1/3 of floor farthest from entrance.							
	j)	Wets mop in bucket.							
	k)	Wrings out mop thoroughly.							
	l)	Mops up extra water.							
	m)	Wets mop in bucket.							
	n)	Wrings out mop.							
	o)	Mops middle 1/3 of floor.							

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________, client will prepare materials in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
A	← ☒ Short Range Obj.	In the ________, client will locate mop, bucket and wringer in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will locate detergent and 4½ oz. measuring cup in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After locating detergent and measuring cup, client will bring materials to sink/bathtub in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will put materials down in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	After putting down materials, client will turn on cold water in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After adjusting hot water, client will open detergent in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	Next client will fill measuring cup to mark (1/3 full) in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After filling measuring cup, client will close detergent in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will pour measured detergent into bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	After pouring out measured detergent, client will put down cup in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will put bucket under faucet in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After placing bucket, client will fill bucket 3/4 full in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
N	☐ Long Range ☒ Short Range	Next client will close water in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After closing water, client will return detergent and measuring cup to storage in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will bring mop, bucket and wringer to room to be mopped in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After bringing mop, bucket and wringer to room to be mopped, client will put down bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will stand mop against wall in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After standing mop against wall, client will place wringer on bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing materials, client will prepare room for mopping in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	After placing wringer on bucket, client will move all small pieces of furniture out of room in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will move all small floor-standing objects out of room in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	After removing small objects, client will roll up all throw rugs in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will move throw rugs out of room in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After removing throw rugs, client will move all large pieces of furniture in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing room for mopping, client will mop floor in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range Y Short Range	After moving large furniture pieces, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will place mop in wringer in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number	Program Goal
G-	Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range	After placing mop in wringer, client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will mop behind large pieces of furniture in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After mopping behind large pieces of furniture, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After thoroughly wringing out mop, client will mop extra water from floor in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will return all large pieces of furniture to original position in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After returning furniture to position, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	INSTRUCTIONS
	• See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
h	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	After wringing out mop, client will mop 1/3 of floor farthest from room's entrance in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	Next client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	After wetting mop, client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
l	☐ Long Range ☒ Short Range	Next client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
m	☐ Long Range ☒ Short Range	After mopping up extra water, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
n	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
o	☐ Long Range ☒ Short Range	After wringing out mop, client will mop middle 1/3 of floor in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
p	☐ Long Range ☒ Short Range	Next client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
q	☐ Long Range ☒ Short Range	After wetting mop, client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	Next client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	After mopping up extra water, client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	Next client will wring out mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
u	☐ Long Range ☒ Short Range	After wringing out mop, client will mop final 1/3 of floor in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
v	☐ Long Range ☒ Short Range	Next client will wet mop in bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
w	☐ Long Range ☒ Short Range	After wetting mop, client will thoroughly wring out all excess water from mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
x	☐ Long Range ☒ Short Range	Next client will mop up extra water in response to command, "Mop the floor" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☒ Long Range ☐ Short Range	After mopping floor, client will clean mopping materials in response to command, "Mop the floor" four times out of five			
y	☐ Long Range ☒ Short Range	for two consecutive trial periods. After mopping up extra water, client			
	☐ Long Range ☐ Short Range	will take bucket to sink/toilet in response to command, "Mop the floor" four times out of five for two consecutive			
z	☐ Long Range ☒ Short Range	trial periods. Next client will dump out wash water in			
	☐ Long Range ☐ Short Range	response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
Aa	☐ Long Range ☒ Short Range	After dumping wash water, client will turn on cold water in sink/bathtub in			
	☐ Long Range ☐ Short Range	response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
Ab	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Mop the floor" four times out			
Ac	☐ Long Range ☒ Short Range	of five for two consecutive trial periods. After adjusting hot water, client will			
	☐ Long Range ☐ Short Range	rinse bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
Ad	☐ Long Range ☒ Short Range	Next client will dump out rinse water in response to command, "Mop the floor" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION **(Continued)**	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ae	☐ Long Range ☒ Short Range	After dumping out rinse water, client will put down bucket in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Af	☐ Long Range ☒ Short Range	Next client will take mop to sink/bathtub in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
Ag	☐ Long Range ☒ Short Range	After bringing mop to sink/bathtub, client will rinse mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ah	☐ Long Range ☒ Short Range	Next client will squeeze water out of mop in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ai	☐ Long Range ☒ Short Range	After squeezing mop, client will return mop, bucket and wringer to storage in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After cleaning materials, client will replace furniture in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Aj	☐ Long Range ☒ Short Range	After returning materials to storage, client will return all throw rugs to original position in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ak	☐ Long Range ☒ Short Range	Next client will return all small pieces of furniture to room in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will mop floor independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
A1	☐ Long Range ☒ Short Range	After replacing all small furniture pieces, client will return all other small floor-standing objects to room in response to command, "Mop the floor" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "MOPPING FLOOR (using separate wringer)" Behavioral Programming Scale.
Materials: Mop, bucket, wringer, detergent and 4½ oz. measuring cup.

(Use page 4 for continuation)

Section III. KITCHEN SKILLS

TABLE OF CONTENTS

TABLE SETTING USING PLACEMAT 1 2 3 (circle one)

TABLE SETTING USING PLACEMAT 4

VEGETABLE SLICING (specify vegetable: __________)

VEGETABLE PEELING (specify vegetable: __________)

DISH WASHING

DRYING DISHES

ELECTRIC CAN OPENER

SANDWICH MAKING (with spreadable fillings)

SIMPLE MEAL PREPARATION: TUNA SALAD

TABLE CLEANING AFTER A MEAL

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

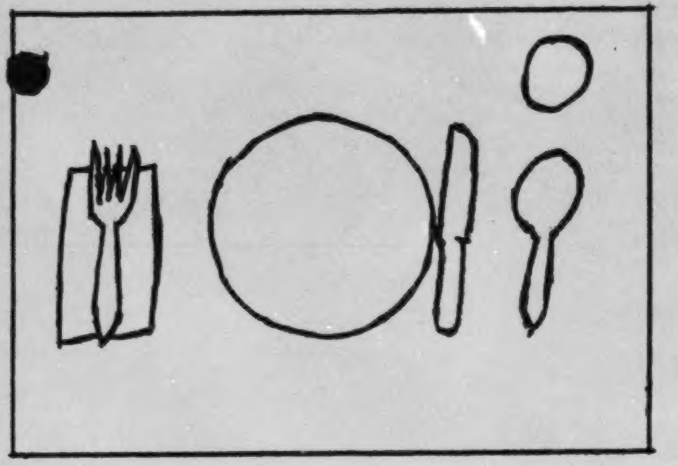
4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

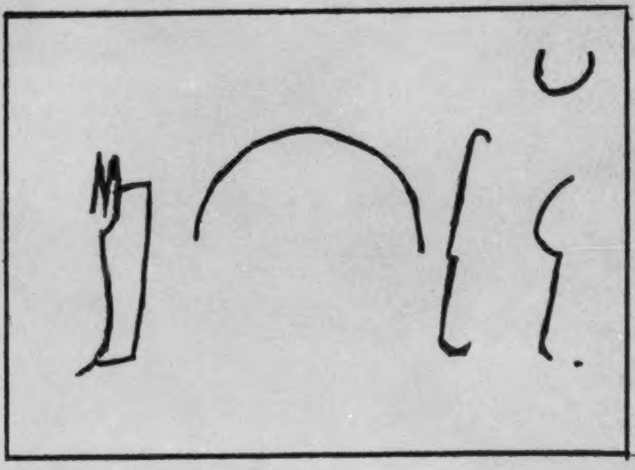
6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

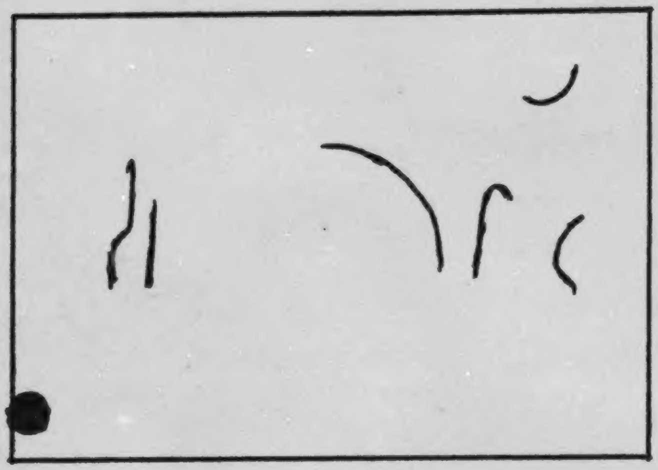
PLACEMAT DIAGRAMS



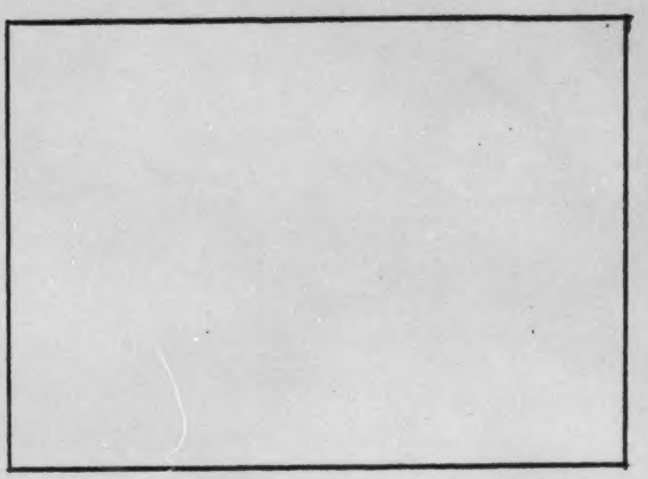
Placemat 1



Placemat 2



Placemat 3



Placemat 4

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: Instructor: Date:

TABLE SETTING
USING PLACEMAT 1 2 3
(Circle One)

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Setting Placemats	▨	▨	▨	▨	▨	▨	
	A)	Locates placemats.							
	B)	Takes placemats from drawer.							
	C)	Closes drawer.							
	D)	Places placemats at settings.							
2		Setting Plates	▨	▨	▨	▨	▨	▨	
	E)	Locates plates.							
	F)	Takes plates from closet.							
	G)	Closes closet door.							
	H)	Places plates on plate diagram.							
	I)	Returns extra plates.							
3		Setting Forks	▨	▨	▨	▨	▨	▨	
	J)	Locates forks.							
	K)	Takes forks from drawer.							
	L)	Closes drawer.							
	M)	Places forks on fork diagram.							
	N)	Returns extra forks.							
4		Setting Knives	▨	▨	▨	▨	▨	▨	
	O)	Locates knives.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

TABLE SETTING
USING PLACEMAT 1 2 3 CONTINUED
(Circle One)

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	P)	Takes knives from drawer.							
	Q)	Closes drawer.							
	R)	Places knives on knife diagram.							
	S)	Returns extra knives.							
5		Setting Spoons	▨	▨	▨	▨	▨	▨	
	T)	Locates spoons.							
	U)	Takes spoons from drawer.							
	V)	Closes drawer.							
	W)	Places spoons on spoon diagram.							
	X)	Returns extra spoons.							
6		Setting Glasses	▨	▨	▨	▨	▨	▨	
	Y)	Locates glasses.							
	Z)	Takes glasses from closet.							
	a)	Closes closet.							
	b)	Places glasses on glass diagram.							
	c)	Returns extra glasses.							
7		Setting Napkins	▨	▨	▨	▨	▨	▨	
	d)	Locates napkins.							
	e)	Folds napkins in half.							
	f)	Places napkins under fork on napkin diagram.							
	g)	Returns extra napkins.							
	h)	Closes drawer.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the dining room, client will set placemats on table in response to command, "Set the table" four times out of five for two consecutive trial periods.			
A	☒ Short Range Obj.	In the dining room, client will locate placemats in breakfront in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	After locating placemats, client will take placemats from breakfront drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	Next client will close drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	After closing drawer, client will place placemats on table for each setting in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting placemats, client will set plates on placemats in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	After placemats are placed, client will locate plates in kitchen closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After locating plates, client will take plates from closet in response to command, "Set the table" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next client will close closet door in response to command, "Set the table" four times out of five for two consecu-			
H	☐ Long Range ☒ Short Range	tive trial periods. After closing closet door, client will			
	☐ Long Range ☐ Short Range	place plates on the plate diagram in response to command, "Set the table" four times out of five for two consecu-			
I	☐ Long Range ☒ Short Range	tive trial periods. After placing plates on plate diagrams,			
	☐ Long Range ☐ Short Range	client will return extra plates to kitchen closet in response to command, "Set the table" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After setting plates, client will set forks in response to command, "Set the table" four times out of five for two			
J	☐ Long Range ☒ Short Range	consecutive trial periods. After returning extra plates to kitchen			
	☐ Long Range ☐ Short Range	closet, client will locate forks in response to command, "Set the table" four times out of five for two consecu-			

tive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will set table using placemat ______ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	← ☒ Short Range Obj.	Next client will take forks from kitchen drawer in response to command, "Set the table" four times out of five for two			
L	☐ Long Range ← ☒ Short Range	consecutive trial periods. After taking forks from kitchen drawer,			
	☐ Long Range ← ☐ Short Range	client will close drawer in response to command, "Set the table" four times out of five for two consecutive trial			
M	☐ Long Range ← ☒ Short Range	periods. Next client will place forks on fork			
	☐ Long Range ← ☐ Short Range	diagram in response to command, "Set the table" four times out of five for two consecutive trial periods.			
N	☐ Long Range ← ☒ Short Range	After placing forks on fork diagrams, client will return extra forks to kitchen drawer in response to command,			
	☐ Long Range ← ☐ Short Range	"Set the table" four times out of five for two consecutive trial periods.			
	☒ Long Range ← ☐ Short Range	After setting forks, client will set knives in response to command, "Set the table" four times out of five for two			
O	☐ Long Range ← ☒ Short Range	consecutive trial periods. After returning extra forks to drawer,			
	☐ Long Range ← ☐ Short Range	client will locate knives in response to command, "Set the table" four times out of five for two consecutive trial			
	☐ Long Range ← ☐ Short Range	periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
P	☒ Short Range Obj.	Next client will take knives from kitchen drawer in response to command, "Set the table" four times out of five for			
Q	☐ Long Range ☒ Short Range	two consecutive trial periods. After taking knives, client will close			
	☐ Long Range ☐ Short Range	drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After closing kitchen drawer, client will place knives on knife diagram in response to command, "Set the table"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After placing knives on knife diagrams, client will return extra knives to kitchen drawer in response to command,			
	☐ Long Range ☐ Short Range	"Set the table" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After setting knives, client will set spoons in response to command, "Set the table" four times out of five for two			
T	☐ Long Range ☒ Short Range	consecutive trial periods. After returning extra knives to drawer,			
	☐ Long Range ☐ Short Range	client will locate spoons in response to command, "Set the table" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
U	☒ Short Range Obj.	Next client will take spoons from drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After taking spoons from drawer, client will close drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will place spoons on spoon diagrams in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	After placing spoons on spoon diagrams, client will return extra spoons to kitchen drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting spoons, client will set glasses in response to command, "Set the table" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After returning extra spoons to kitchen drawer, client will locate glasses in response to command "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After setting spoons, client will set glasses in response to command, "Set the table" four times out of five for two			
Y	← ☒ Short Range Obj.	consecutive trial periods. After returning extra spoons to kitchen			
	☐ Long Range ← ☐ Short Range	drawer, client will locate glasses in response to command, "Set the table" four times out of five for two consecu-			
Z	☐ Long Range ← ☒ Short Range	tive trial periods. Next client will take glasses from kitch-			
	☐ Long Range ← ☐ Short Range	en closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			
a	☐ Long Range ← ☒ Short Range	After taking glasses from kitchen closet, client will close closet in response to command, "Set the table" four times out			
b	☐ Long Range ← ☒ Short Range	of five for two consecutive trial periods. After closing closet, client will place			
	☐ Long Range ← ☐ Short Range	glasses on glass diagrams in response to command, "Set the table" four times out of five for two consecutive trial			
c	☐ Long Range ← ☒ Short Range	periods. After placing glasses on glass diagrams,			
	☐ Long Range ← ☐ Short Range	client will return extra glasses to kitchen closet in response to command, "Set the table" four times out of five			
	☐ Long Range ← ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ← ☐ Short Range	After setting glasses, client will set napkins in response to command, "Set the table" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
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4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will set table using placemat ______ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
d	☒ Short Range Obj.	After returning extra glasses to kitchen closet, client will locate napkins in breakfront in reponse to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After locating napkins, client will fold napkins in half in response to command, "Set the table" four times out of five for two consecutive trial periods.			
f	☐ Long Range ☒ Short Range	Next client will place napkins under forks on napkin diagrams in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After client places napkins, client will return extra napkins to breakfront drawer in response to command"Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	After returning extra napkins, client will close breakfront drawer in response to command"Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen and dining room.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "TABLE SETTING USING PLACEMAT 1 2 3" Behavioral Programming Scale.
Materials: Placemats (number ___), plates, forks, knives, spoons, glasses and napkins.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

TABLE SETTING
USING PLACEMAT 4

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
			Daily Recordings						
1		Setting Placemats	▨	▨	▨	▨	▨	▨	
	A)	Locates placemats.							
	B)	Takes placemats from drawer.							
	C)	Closes drawer.							
	D)	Places placemats at settings.							
2		Setting Plates	▨	▨	▨	▨	▨	▨	
	E)	Locates plates.							
	F)	Takes plates from closet.							
	G)	Closes closet door.							
	H)	Places plates on center of placemat.							
	I)	Returns extra plates.							
3		Setting Forks	▨	▨	▨	▨	▨	▨	
	J)	Locates forks.							
	K)	Takes forks from drawer.							
	L)	Closes drawer.							
	M)	Places forks to left of plate.							
	N)	Returns extra forks.							
4		Setting Knives	▨	▨	▨	▨	▨	▨	
	O)	Locates knives.							
	P)	Takes knives from drawer.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Name of Client: Instructor: Date:

TABLE SETTING
USING PLACEMAT 4 CONTINUED

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	Q)	Closes drawer.							
	R)	Places knives to right of plate, knife-edge facing plate.							
5		Setting Spoons	▨	▨	▨	▨	▨	▨	
	T)	Locates spoons.							
	U)	Takes spoons from drawer.							
	V)	Closes drawer.							
	W)	Places spoons to right of knife.							
	X)	Returns extra spoons.							
6		Setting Glasses	▨	▨	▨	▨	▨	▨	
	Y)	Locates glasses.							
	Z)	Takes glasses from closet.							
	a)	Closes closet.							
	b)	Places glasses above knife and spoon.							
	c)	Returns extra glasses.							
7		Setting Napkins	▨	▨	▨	▨	▨	▨	
	d)	Locates napkins.							
	e)	Folds napkins in half.							
	f)	Places napkins under fork.							
	g)	Returns extra napkins.							
	h)	Closes drawer.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the dining room, client will set placemats on table in response to command, "Set the table" four times out of five for two consecutive trial periods.			
A	☒ Short Range Obj.	In the dining room, client will locate placemats in breakfront in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	After locating placemats, client will take placemats from breakfront drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	Next client will close drawer in response to command "Set the table" four times out of five for two consecutive trial periods.			
D	☐ Long Range ☒ Short Range	After closing drawer, client will place placemats on table for each setting in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting placemats, client will set plates on placemats in response to command, "Set the table" four times out of five for two consecutive trial periods.			
E	☐ Long Range ☒ Short Range	After placemats are placed, client will locate plates in kitchen closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After locating plates, client will take plates from closet in response to command, "Set the table" four times out			
	☐ Long Range ☐ Short Range	of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next, client will close closet door in response to command, "Set the table" four times out of five for two consecu-			
H	☐ Long Range ☒ Short Range	tive trial periods. After closing closet door, client will			
	☐ Long Range ☐ Short Range	place plates on center of placemat in response to command "Set the table" four times out of five for two consecu-			
I	☐ Long Range ☒ Short Range	tive trial periods. After placing plates on placemats,			
	☐ Long Range ☐ Short Range	client will return extra plates to kitchen closet in response to command, "Set the table" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After setting plates, client will set forks in response to command "Set the table" four times out of five for two			
J	☐ Long Range ☒ Short Range	consecutive trial periods. After returning extra plates to kitchen			
	☐ Long Range ☐ Short Range	closet, client will locate forks in response to command "Set the table" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will set table using placemat 4 independently

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	☒ Short Range Obj.	Next client will take forks from kitchen drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range				
L	☒ Short Range	After taking forks from kitchen drawer, client will close drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	☐ Short Range				
	☐ Long Range				
M	☒ Short Range	Next client will place forks to left of plate in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	☐ Short Range				
	☐ Long Range				
N	☒ Short Range	After placing forks, client will return extra forks to kitchen drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	☐ Short Range				
	☒ Long Range	After setting forks, client will set knives in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Short Range				
	☐ Long Range				
O	☒ Short Range	After returning extra forks to drawer, client will locate knives in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	☐ Short Range				
	☐ Long Range				
	☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

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INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
P	☒ Short Range Obj.	Next client will take knives from kitchen drawer in response to command, "Set the table" four times out of five			
Q	☐ Long Range ☒ Short Range	for two consecutive trial periods. After taking knives, client will close			
	☐ Long Range ☐ Short Range	drawer in response to command "Set the table" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After closing kitchen drawer, client will place knives to right of plate with knife-edge facing plate in response			
	☐ Long Range ☐ Short Range	to command, "Set the table" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After placing knives, client will return extra knives to kitchen drawer in response to command "Set the table"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After setting knives, client will set spoons in response to command, "Set the table" four times out of five for two			
T	☐ Long Range ☒ Short Range	consecutive trial periods. After returning extra knives to drawer,			
	☐ Long Range ☐ Short Range	client will locate spoons in response to command "Set the table" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
U	☒ Short Range Obj.	Next client will take spoons from drawer, in response to command, "Set the table" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After taking spoons from drawer, client will close drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will place spoons to right of knife in response to command, "Set the table" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After placing spoons, client will return extra spoons to kitchen drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting spoons, client will set glasses in response to command, "Set the table" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After returning extra spoons to kitchen drawer, client will locate glasses in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
Z	☒ Short Range Obj.	Next client will take glasses from kitchen closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	After taking glasses from kitchen closet, client will close closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	After closing closet, client will place glasses above knife and spoon in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After placing glasses, client will return extra glasses to kitchen closet in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After setting glasses, client will set napkins in response to command, "Set the table" four times out of five for two consecutive trial periods.			
d	☐ Long Range ☒ Short Range	After returning extra glasses to kitchen closet, client will locate napkins in breakfront in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will set table using placemat 4 independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
e	← ☒ Short Range Obj.	After locating napkins, client will fold napkins in half in response to command, "Set the table" four times out of five for two consecutive trial periods.			
f	☐ Long Range ← ☒ Short Range	Next client will place napkins under forks in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
g	☐ Long Range ← ☒ Short Range	After client places napkins, client will return extra napkins to breakfront drawer in response to command, "Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
h	☐ Long Range ← ☒ Short Range	After returning extra napkins, client will close breakfront drawer in response to command, Set the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen and dining room.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "TABLE SETTING USING PLACEMAT 4" Behavioral Programming scale.
Materials: Placemats (number 4), plates, forks, knives, spoons, glasses and napkins.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

VEGETABLE SLICING
(Specify vegetable: ____________)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparing Vegetable	▨	▨	▨	▨	▨	▨	
	A)	Locates vegetable.							
	B)	Takes vegetable from refrigerator.							
	C)	Closes refrigerator.							
	D)	Takes vegetable to sink.							
	E)	Turns on cold water.							
	F)	Rinses vegetable thoroughly.							
	G)	Turns off water.							
	H)	Places vegetable on counter.							
2		Preparing Materials	▨	▨	▨	▨	▨	▨	
	I)	Locates knife.							
	J)	Takes knife from drawer.							
	K)	Closes drawer.							
	L)	Takes out cutting board.							
	M)	Places cutting board on counter.							
		Slicing Vegetable	▨	▨	▨	▨	▨	▨	
	N)	Places vegetable on cutting board.							
	O)	Holds vegetable securely on cutting board.							
	P)	Holds knife with cutting edge facing vegetable.							
	Q)	Slices vegetable thoroughly.							
	R)	Brings cutting board to salad bowl.							
	S)	Pushes slices into bowl with knife.							

Name of Client: **Instructor:** **Date:**

VEGETABLE SLICING CONTINUED

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
		T) Places knife in sink for washing.							
		U) Places cutting board in sink for washing.							

Daily Recordings

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will slice ________________ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, client will prepare vegetable for slicing in response to command, "Slice the ___________" four			
	← ☐ Short Range Obj.	times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the kitchen, client will locate the vegetable in response to command, "Slice the __________" four times out			
	☐ Long Range ← ☐ Short Range	of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	After locating the vegetable, client will take vegetable from refrigerator in response to command, "Slice the			
	☐ Long Range ← ☐ Short Range	__________" four times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After taking vegetable, client will close refrigerator in response to command, "Slice the ________" four			
	☐ Long Range ← ☐ Short Range	times out of five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next client will take vegetable to sink in response to command, "Slice the __________" four times out of five for two consecutive trial periods.			
E	☐ Long Range ← ☒ Short Range	After taking vegetable to sink, client			
	☐ Long Range ← ☐ Short Range	will turn on cold water in response to command, "Slice the ________" four times out of five for two consecutive			
	☐ Long Range ← ☐ Short Range	trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will slice _____________ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	Next client will rinse vegetable thoroughly in response to command, "Slice the _______" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After rinsing vegetable, client will turn off cold water in response to command, "Slice the _______" four times out of five for two consecutive periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After turning off cold water, client will place vegetable on counter in response to command, "Slice the _______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing vegetable, client will prepare materials for slicing in response to command, "Slice the _______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After placing vegetable on counter, client will locate knife in response to command, "Slice the _______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After locating knife, client will take knife from drawer in response to command, "Slice the _______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will slice ________ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	← ☒ Short Range Obj.	Next client will close drawer in response to command, "Slice the ________" four times out of five for two consecu-			
L	☐ Long Range ← ☒ Short Range	tive trial periods. After closing drawer, client will take			
	☐ Long Range ← ☐ Short Range	out cutting board in response to command, "Slice the ________" four times out of five for two consecutive			
M	☐ Long Range ← ☒ Short Range	trial periods. Next client will place cutting board			
	☐ Long Range ← ☐ Short Range	on counter in response to command, "Slice the ________" four times out of five for two consecutive trial periods.			
	☒ Long Range ← ☐ Short Range	After preparing materials, client will slice vegetable in response to command, "Slice the ________" four times out of			
	☐ Long Range ← ☐ Short Range	five for two consecutive trial periods.			
N	☐ Long Range ← ☒ Short Range	After placing cutting board on counter, client will place vegetable on cutting board in response to command, "Slice			
	☐ Long Range ← ☐ Short Range	the ________" four times out of five for two consecutive trial periods.			
O	☐ Long Range ← ☒ Short Range	Next client will hold vegetable securely on cutting board with one hand in response to command, "Slice the			
	☐ Long Range ← ☐ Short Range	________" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will slice ________ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
P	☒ Short Range Obj.	After securing vegetable, client will hold knife in free hand with cutting edge facing vegetable in response to			
	☐ Long Range ☐ Short Range	command, "Slice the ________" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	Next client will slice vegetable thoroughly in response to command, "Slice the ________" four times out of			
	☐ Long Range ☐ Short Range	five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After slicing vegetable, client will bring cutting board to salad bowl in response to command, "Slice the ________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	Next client will push slices into bowl with knife in response to command, "Slice the ________" four times out of			
T	☐ Long Range ☒ Short Range	five for two consecutive trial periods. After pushing slices into salad bowl,			
	☐ Long Range ☐ Short Range	client will place knife in sink for washing in response to command, "Slice the ________" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	Next client will place cutting board in			
	☐ Long Range ☐ Short Range	sink for washing in response to command, "Slice the ________" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "VEGETABLE SLICING (Specify vegetable: __________)" Behavioral Programming Scale.
Materials: Vegetable, knife, cutting board and salad bowl.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

VEGETABLE PEELING
(Specify vegetable: ________)

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Preparing Vegetable	▨	▨	▨	▨	▨	▨	
	A)	Locates vegetable.							
	B)	Takes vegetable from refrigerator.							
	C)	Closes refrigerator.							
	D)	Takes vegetable to sink.							
	E)	Turns on cold water.							
	F)	Rinses vegetable thoroughly.							
	G)	Turns off water.							
	H)	Places vegetable on counter.							
2		Preparing Materials	▨	▨	▨	▨	▨	▨	
	I)	Locates peeler.							
	J)	Takes peeler from drawer.							
	K)	Closes drawer.							
	L)	Takes out cutting board.							
	M)	Places cutting board on counter.							
3		Peeling Vegetable	▨	▨	▨	▨	▨	▨	
	N)	Holds vegetable over cutting board.							
	O)	Holds peeler with cutting surface facing vegetable.							
	P)	Moves peeler away from self while peeling.							
	Q)	Peels vegetable thoroughly.							
	R)	Places peeled vegetable on counter.							
		Discarding Peelings	▨	▨	▨	▨	▨	▨	
	S)	Takes cutting board to garbage can.							

Name of Client: **Instructor:** **Date:**

VEGETABLE PEELING CONTINUED

LRO **SRO** **Behavior**

Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
T) Pushes peelings into garbage can with peeler.							
U) Places peeler in sink for washing.							
V) Places cutting board in sink for washing.							

Daily Recordings

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will peel ______________ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, client will prepare vegetable for peeling in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	← ☐ Short Range Obj.				
	☐ Long Range				
A	← ☒ Short Range	In the kitchen, client will locate the vegetable in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	☐ Long Range				
B	← ☒ Short Range	After locating the vegetable, client will take vegetable from refrigerator in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	← ☐ Short Range				
	☐ Long Range				
C	← ☒ Short Range	After taking vegetable, client will close refrigerator in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	← ☐ Short Range				
	☐ Long Range				
D	← ☒ Short Range	Next client will take vegetable to sink in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	← ☐ Short Range				
	☐ Long Range				
E	← ☒ Short Range	After taking vegetable to sink, client will turn on cold water in response to command, "Peel the ______" four times out of five for two consecutive trial periods.			
	☐ Long Range				
	← ☐ Short Range				
	☐ Long Range				
	← ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS
- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will peel ________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will rinse vegetable thoroughly in response to command, "Peel the ________" four times out of five for			
G	☐ Long Range ☒ Short Range	two consecutive trial periods. After rinsing vegetable, client will			
	☐ Long Range ☐ Short Range	turn off cold water in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After turning off water, client will place vegetable on counter in response to command, "Peel the ________" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing vegetable, client will prepare materials for peeling in response to command, "Peel the ________" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After placing vegetable on counter, client will locate peeler in response to command, "Peel the ________" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	After locating peeler, client will take peeler from drawer in response to command, "Peel the ________" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	Next client will close drawer in response to command, "Peel the ________" four times out of five for two consecutive			
L	☐ Long Range ☒ Short Range	trial periods. After closing drawer, client will take			
	☐ Long Range ☐ Short Range	out cutting board in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will peel ____________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will place cutting board on counter in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing materials, client will peel vegetable in response to command, "Peel the __________" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	After placing cutting board on counter, client will hold vegetable over cutting board in response to command, "Peel the ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will hold peeler in free hand with its cutting surface facing the vegetable in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After holding peeler with cutting edge facing surface of vegetable, client will move peeler away from self in a stroking motion to peel vegetable in response to command "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will peel vegetable thoroughly in response to command, "Peel the " four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After peeling vegetable, client will place vegetable on counter in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After peeling vegetable, client will discard peelings in response to command, "Peel the ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will peel ________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	After placing vegetable on counter, client will take cutting board to garbage can in response to command, "Peel			
	☐ Long Range ☐ Short Range	the ________" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	Next client will push peelings from cutting board into garbage can with peeler in response to command, "Peel the			
	☐ Long Range ☐ Short Range	________" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After pushing peelings into garbage can, client will place peeler in sink for washing in response to command, "Peel			
	☐ Long Range ☐ Short Range	the ________" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	Next client will place cutting board in sink for washing in response to command, "Peel the " four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj-ID

PROGRAMMED INTERVENTION **Category:** Education

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location: Kitchen.

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "VEGETABLE PEELING (Specify vegetable: ________)" Behavioral Programming Scale.

Materials: Vegetable, peeler, cutting board and garbage can.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

DISH WASHING

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Adjusting Water	▨	▨	▨	▨	▨	▨	
	A)	Turns on cold water.							
	B)	Adjusts hot water until temperature is very warm.							
2		Preparing Sponge	▨	▨	▨	▨	▨	▨	
	C)	Picks up sponge.							
	D)	Wets sponge.							
	E)	Opens dish washing detergent spout.							
	F)	Picks up detergent.							
	G)	Squeezes a two-inch line of detergent onto sponge.							
	H)	Puts down detergent.							
	I)	Closes detergent spout.							
	J)	Works detergent into sponge.							
3		Washing Dishes	▨	▨	▨	▨	▨	▨	
	K)	Picks up dish in free hand.							
	L)	Scrubs dish thoroughly with sponge.							
	M)	Holds dish under running water.							
	N)	Rinses dish thoroughly.							
	O)	Stands dish in dish rack.							
	P)	Washes all dishes.							
	Q)	Washes all pots and pans.							
	R)	Washes all glasses.							
	S)	Washes all utensils.							

Name of Client: **Instructor:** **Date:**

DISH WASHING
continued

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
4		Cleaning Sink	▨	▨	▨	▨	▨	▨	
	T)	Takes cleanser from underneath sink.							
	U)	Spreads thin layer of cleanser on bottom of sink.							
	V)	Puts cleanser away.							
	W)	Scrubs sink with sponge.							
	X)	Rinses sink.							
	Y)	Rinses sponge.							
	Z)	Wipes counter area surrounding sink.							
	a)	Rinses sponge.							
	b)	Squeezes water from sponge.							
	c)	Puts sponge down on counter.							
	d)	Turns off water.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will wash dishes independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, client will adjust water for dish washing in response to command, "Wash the dishes" four times			
	← ☐ Short Range Obj.	out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the kitchen, client will turn on cold water in response to command, "Wash the dishes" four times out of			
B	☐ Long Range ← ☒ Short Range	five for two consecutive trial periods. Next client will adjust hot water until			
	☐ Long Range ← ☐ Short Range	water temperature is very warm in response to command, "Wash the dishes" four times out of five for two consecu-			
	☐ Long Range ← ☐ Short Range	tive trial periods.			
	☒ Long Range ← ☐ Short Range	After adjusting water, client will prepare sponge for washing in response to command, "Wash the dishes" four			
	☐ Long Range ← ☐ Short Range	times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After adjusting water, client will pick up sponge in response to command, "Wash the dishes" four times out of			
	☐ Long Range ← ☐ Short Range	five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next client will wet sponge in response to command, "Wash the dishes" four times out of five for two consecutive trial			
	☐ Long Range ← ☐ Short Range	periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After wetting sponge, client will open dish washing detergent spout in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will pick up detergent in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After picking up detergent, client will squeeze a two-inch line of detergent onto sponge in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will put down detergent in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After putting down detergent, client will close detergent spout in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will work detergent into sponge in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing sponge, client will wash dishes in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After working detergent into sponge, client will pick up dish in free hand in response to command, "Wash the dishes four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will scrub dish thoroughly with sponge in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After scrubbing, client will hold dish under running water in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will rinse dish thoroughly in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After rinsing dish, client will stand dish in dish rack in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will wash all dishes in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will wash all pots and pans in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	After washing pots and pans, client will wash all glasses in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	Next client will wash all utensils in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After washing dishes, client will clean sink in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	After washing dishes, client will take cleanser from underneath sink in response to command, "Wash the dishes" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	Next client will spread a thin layer of cleanser on bottom of sink in response to command, "Wash the dishes" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After spreading cleanser, client will put cleanser away in response to command, "Wash the dishes" four times out of			
W	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will scrub sink with sponge			
	☐ Long Range ☐ Short Range	in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After scubbing sink,client will rinse sink in response to command, "Wash the dishes" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	Next client will rinse sponge in response to command, "Wash the dishes" four times out of five for two consecu-			
Z	☐ Long Range ☒ Short Range	tive trial periods. After rinsing sponge, client will wipe			
	☐ Long Range ☐ Short Range	counter area around sink in response to command, "Wash the dishes" four times out of five for two consecutive trial			
a	☐ Long Range ☒ Short Range	periods. Next client will rinse sponge in re-			
	☐ Long Range ☐ Short Range	sponse to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will wash dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
b	☐ Long Range ☒ Short Range	After rinsing sponge, client will squeeze water from sponge in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	Next client will put sponge down on counter in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	After putting down sponge, client will turn off water in response to command, "Wash the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Catergory: Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "DISH WASHING" Behavioral Programming Scale.
Materials: Sponge, dish washing detergent, cleanser.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

DRYING DISHES

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		**Preparing for Drying**	▨	▨	▨	▨	▨	▨	
	A)	Locates towel.							
	B)	Takes towel from rack/drawer.							
	C)	Clears place for stacking on counter.							
2		**Drying Dishes**	▨	▨	▨	▨	▨	▨	
	D)	Picks up pot.							
	E)	Wipes inside surface of pot until dry.							
	F)	Wipes outer surface of pot until dry.							
	G)	Places pot on counter top.							
	H)	Dries pots and pans.							
	I)	Returns pots and pans to cabinets.							
	J)	Dries dishes.							
	K)	Stacks dishes.							
	L)	Puts dishes in cabinet.							
	M)	Dries glasses.							
	N)	Stacks glasses.							
	O)	Puts glasses in cabinets.							
	P)	Dries silverware.							
	Q)	Puts silverware in separator tray in drawer.							
	R)	Hangs towel on towel rack.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dry dishes independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, after dishes are washed, client will prepare to dry dishes in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the kitchen, after dishes are washed, client will locate towel in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will take towel from rack/drawer in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After taking the towel, client will clear a place for stacking on counter in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing, client will dry dishes in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
D	☐ Long Range ☒ Short Range	After clearing counter, client will pick up pot in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will dry dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	Next client will wipe inside surface of pot with towel until dry in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	After drying inside of pot, client will wipe outer surface of pot until dry in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	Next client will place pot on counter top in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After drying pot, client will dry all remaining pots and pans in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will return pots and pans to cabinets in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After replacing pots and pans, client will dry dishes in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will stack dishes in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	After stacking dishes, client will put dishes in cabinet in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will dry dishes independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	Next client will dry glasses in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	After drying glasses, client will stack glasses in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	Next client will put glasses in cabinets in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After putting glasses in cabinets, client will dry silverware in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will put silverware in separator tray in drawer in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After separating silverware, client will hang towel on towel rack in response to command, "Dry the dishes" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj-ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location: Kitchen

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "DRYING DISHES" Behavioral Programming Scale.

Materials: Dish towel.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

ELECTRIC CAN OPENER

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Placing Can in Opener	▨	▨	▨	▨	▨	▨	
	A)	Removes can from kitchen closet.							
	B)	Lifts cutting wheel arm.							
	C)	Holds can against gear.							
	D)	Lowers cutting wheel arm.							
	E)	Pushes arm magnet in contact with top.							
2		Opening Can	▨	▨	▨	▨	▨	▨	
	F)	Pushes cutting wheel arm firmly until wheel penetrates can top.							
	G)	Lets go of can.							
	H)	Holds arm down firmly until motor stops.							
3		Removing Can	▨	▨	▨	▨	▨	▨	
	I)	Grasps can firmly.							
	J)	Lifts cutting wheel arm.							
	K)	Brings can away from opener.							
	L)	Lowers cutting wheel arm.							
	M)	Puts can on counter.							
	N)	Grasps can top.							
	O)	Pulls can top free of magnet.							
	P)	Discards can top in garbage can.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use electric can opener independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, at the counter, client will place can in can opener in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	In the kitchen, at the counter, client will remove can from kitchen closet in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will lift the cutting wheel arm on can opener in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After lifting arm, client will hold can against can opener's drive gear in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will lower cutting wheel arm into contact with can in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
E	☐ Long Range ← ☒ Short Range	After lowering arm, client will push arm magnet in contact with can top in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use electric can opener independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After placing can in can opener, client will open can in response to command, "Open the can" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	After positioning arm magnet, client will push cutting wheel arm down firmly until cutting wheel penetrates can top			
	☐ Long Range ☐ Short Range	in response to command, "Open the can" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next client will let go of can in response to command, "Open the can" four times out of five for two consecutive			
H	☐ Long Range ☒ Short Range	trial periods. After letting go of can, client will			
	☐ Long Range ☐ Short Range	hold arm down firmly until can opener motor stops in response to command, "Open the can" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After opening can, client will remove can from opener in response to command, "Open the can" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After motor stops, client will grasp can firmly in response to command, "Open the can" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range	Next client will lift cutting wheel arm in response to command, "Open the can" four times out of five for two consecu-			
K	☐ Long Range ☒ Short Range	tive trial periods. After lifting arm, client will bring			
	☐ Long Range ☐ Short Range	can away from opener in response to command, "Open the can" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will use electric can opener independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will lower cutting wheel arm in response to command, "Open the can" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After lowering arm, client will put can on counter in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will grasp can top in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After grasping can top, client will pull top free from arm magnet in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will discard can top in garbage can in response to command, "Open the can" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	INSTRUCTIONS

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical

Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation

Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "ELECTRIC CAN OPENER" Behavioral Programming Scale.
Materials: Can, electric can opener and garbage can.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

SANDWICH MAKING
(with spreadable fillings)

			Daily Recordings						
[illegible]	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Clears area on counter.							
	B)	Gets filling(s) from refrigerator/ closet.							
	C)	Gets loaf of bread from refrigerator.							
	D)	Places filling(s) and bread on counter.							
	E)	Gets knife/knives from drawer.							
	F)	Opens filling jar(s).							
	G)	Places knife/knives in filling jar(s).							
	H)	Gets plate from closet and places on counter.							
2		Making Sandwich	▨	▨	▨	▨	▨	▨	
	I)	Opens bag of bread.							
	J)	Takes out two slices of bread.							
	K)	Lays slices on counter.							
	L)	Puts filling on knife.							
	M)	Spreads filling evenly on slice of bread with knife.							
	N)	Scrapes off excess filling with knife.							
	O)	Scrapes off excess filling from knife into jar (using jar's edge).							
	P)	Closes sandwich.							
	Q)	Cuts sandwich diagonally in half with back and forth motion.							
	R)	Puts halves on plate.							

Name of Client: **Instructor:** **Date:**

SANDWICH MAKING
(with spreadable fillings)
continued

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
3		Cleaning Materials	▨	▨	▨	▨	▨	▨	
	S)	Places knife/knives in sink for washing.							
	T)	Closes filling jar(s).							
	U)	Closes bag of bread.							
	V)	Returns jar(s) to closet/refrigerator.							
	W)	Returns bread to refrigerator.							
	X)	Turns on cold water.							
	Y)	Adjusts hot water until temperature is warm.							
	Z)	Wets sponge.							
	a)	Squeezes excess water from sponge.							
	b)	Wipes counter top with sponge.							
	c)	Scrubs crusted dirt.							
	d)	Gathers dirt with sponge.							
	e)	Pushes dirt over counter edge into free hand.							
	f)	Discards dirt in garbage can.							
	g)	Rinses sponge.							
	h)	Squeezes water from sponge.							
	i)	Puts sponge on counter near sink.							
	j)	Turns off water.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make a sandwich independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the morning, in the kitchen, client will prepare materials for sandwich making in response to command, "Make a			
	← ☐ Short Range Obj.	sandwich" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the morning, in the kitchen, client will clean an area of the counter on which to work in response to command,			
	☐ Long Range ← ☐ Short Range	"Make a sandwich" four times out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will get filling(s) from refrigerator/closet in response to command, "Make a sandwich" four times			
	☐ Long Range ← ☐ Short Range	out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After getting filling(s), client will get loaf of bread from refrigerator in response to command, "Make a sandwich"			
	☐ Long Range ← ☐ Short Range	four times out of five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next client will place filling(s) and bread on counter in response to command, "Make a sandwich" four times out of			
E	☐ Long Range ← ☒ Short Range	five for two consecutive trial periods. After placing filling(s) and bread on			
	☐ Long Range ← ☐ Short Range	counter, client will get knife/knives from utensil drawer in response to command, "Make a sandwich" four times			
	☐ Long Range ← ☐ Short Range	out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make a sandwich independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will open filling jar(s) in response to command, "Make a sandwich" four times out of five for two consecu-			
G	☐ Long Range ☒ Short Range	tive trial periods. After opening jar(s), client will place			
	☐ Long Range ☐ Short Range	knife/knives in filling jar(s) in response to command, "Make a sandwich" four times out of five for two consecu-			
H	☐ Long Range ☒ Short Range	tive trial periods. Next client will take plate from closet			
	☐ Long Range ☐ Short Range	and place on counter in response to command, "Make a sandwich" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			
	☒ Long Range ☐ Short Range	After preparing materials, client will make a sandwich in response to command, "Make a sandwich" four times out of five			
I	☐ Long Range ☒ Short Range	for two consecutive trial periods. After putting plate on counter, client			
	☐ Long Range ☐ Short Range	will open bag of bread in response to command, "Make a sandwich" four times out of five for two consecutive trial			
J	☐ Long Range ☒ Short Range	periods. Next client will take out two slices			
	☐ Long Range ☐ Short Range	of bread from bag in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After taking out two slices of bread, client will lay slices on counter in response to command, "Make a sandwich"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will put filling onto knife in response to command, "Make a sandwich" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will make a sandwich independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	After putting filling onto knife, client will spread filling evenly on slice of bread with knife in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will scrape off excess filling from sandwich with knife in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	After scraping off excess filling from sandwich, client will scrape off excess filling into jar(using jar's edge) in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will close sandwich in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After closing sandwich, client will cut sandwich diagonally in half with back-and-forth motion in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will put halves on plate in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After making sandwich, client will clean and replace all materials in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP - GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make a sandwich independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	After making sandwich, client will place knife/knives in sink for washing in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will close filling jar(s) in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After closing jar(s), client will close bag of bread in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will return jar(s) to closet/refrigerator in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	After replacing jar(s), client will return bread to refrigerator in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will turn on cold water in sink in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After turning on cold water, client will adjust hot water until temperature is warm in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will wet sponge in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make a sandwich independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range	After wetting sponge, client will squeeze excess water from sponge in response to command, "Make a sandwich"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
b	☐ Long Range ☒ Short Range	Next client will wipe counter top with sponge in response to command, "Make a sandwich" four times out of five for two			
c	☐ Long Range ☒ Short Range	consecutive trial periods. After wiping counter top, client will			
	☐ Long Range ☐ Short Range	scrub any crusted dirt in response to command, "Make a sandwich" four times out of five for two consecutive trial			
d	☐ Long Range ☒ Short Range	periods. Next, client will gather dirt with			
	☐ Long Range ☐ Short Range	sponge in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
e	☐ Long Range ☒ Short Range	After gathering dirt, client will push dirt over the counter edge into free hand using sponge in response to			
	☐ Long Range ☐ Short Range	command, "Make a sandwich" four times out of five for two consecutive trial periods.			
f	☐ Long Range ☒ Short Range	Next client will dispose dirt in garbage			
	☐ Long Range ☐ Short Range	can in response to command, "Make a sandwich" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After discarding dirt, client will rinse sponge in response to command, "Make a sandwich" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
h	☐ Long Range ☒ Short Range	Next client will squeeze water from sponge in response to command, "Make a sandwich" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will make a sandwich independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
i	☐ Long Range ☒ Short Range	After squeezing out sponge, client will put sponge on counter near sink in response to command, "Make a sandwich"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range	Next client will turn off water in response to command, "Make a sandwich" four times out of five for two consecutive			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location: Kitchen

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "SANDWICH MAKING" Behavioral Programming Scale.

Materials: Knives, bread, filling(s), plate, sponge and garbage can.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

SIMPLE MEAL PREPARATION: TUNA SALAD

			Daily Recordings						
LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Preparing Materials	▨	▨	▨	▨	▨	▨	
	A)	Gets bowl from closet.							
	B)	Gets can of tuna fish from closet.							
	C)	Places can and bowl on counter.							
	D)	Gets jar of mayonnaise from refrigerator.							
	E)	Gets celery from refrigerator.							
	F)	Places mayonnaise and celery on counter.							
	G)	Gets onion from drawer.							
	H)	Puts onion on counter.							
	I)	Gets cutting board.							
	J)	Puts cutting board on counter.							
	K)	Gets fork, knife and tablespoon from utensil drawer.							
	L)	Puts utensils on counter.							
2		Making Tuna Salad	▨	▨	▨	▨	▨	▨	
	M)	Takes can of tuna fish from counter.							
	N)	Opens can.							
	O)	Drains oil into sink drain.							
	P)	Picks up fork.							
	Q)	Empties tuna into bowl using fork.							
	R)	Discards empty can into garbage.							
	S)	Puts down fork.							
	T)	Opens jar of mayonnaise.							

Name of Client: **Instructor:** **Date:**

SIMPLE MEAL PREPARATION: TUNA SALAD
(continued)

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	U)	Picks up tablespoon.							
	V)	Spoons two tablespoons of mayonnaise into bowl.							
	W)	Puts tablespoon on sink for washing.							
	X)	Closes jar of mayonnaise.							
	Y)	Picks up onion.							
	Z)	Peels onion.							
	a)	Slices onion (approximately 1/3 of medium sized onion).							
	b)	Chops up sliced onion.							
	c)	Empties chopped onion into bowl.							
	d)	Takes stalk of celery.							
	e)	Brings celery to sink.							
	f)	Turns on cold water.							
	g)	Rinses celery.							
	h)	Turns off water.							
	i)	Slices celery stalk.							
	j)	Chops celery slices.							
	k)	Empties chopped celery into bowl.							
	l)	Picks up fork.							
	m)	Mixes ingredients in bowl with fork until mixture is even.							
3		**Cleaning Up**	▨	▨	▨	▨	▨	▨	
	n)	Puts fork, knife and cutting board into sink for washing.							
	o)	Gets food wrap from drawer.							
	p)	Wraps leftovers.							

Name of Client: **Instructor:** **Date:**

SIMPLE MEAL PREPARATION: TUNA SALAD
(continued)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	q)	Puts leftovers and mayonnaise into refrigerator.							
	r)	Returns food wrap to drawer.							
	s)	Takes sponge.							
	t)	Turns on warm water.							
	u)	Wets sponge.							
	v)	Cleans counter area.							
	w)	Rinses sponge.							
	x)	Wrings water from sponge.							
	y)	Puts sponge on counter near sink.							
	z)	Turns off water.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number G-	Program Goal Client will prepare tuna salad independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the kitchen, in the morning, client will prepare all materials for making tuna salad in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the kitchen, in the morning, client will get bowl from closet in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will get can of tuna fish from closet in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After getting bowl and tuna fish from closet, client will place can and bowl on counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will get jar of mayonnaise from refrigerator in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	After getting mayonnaise, client will get celery from the refrigerator in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will place mayonnaise and celery on counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After placing mayonnaise and celery on counter, client will get onion from drawer in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will put onion on counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After putting onion on counter, client will get cutting board in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will put cutting board on counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	After putting cutting board on counter, client will get fork, knife, and tablespoon from utensil drawer in response to command, "Make the salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will put utensils on counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing all materials for making tuna salad, client will make tuna salad in response to command, "Make the salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

Program Goal Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	After preparing all materials, client will take can of tuna fish from counter in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will open can in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	After opening can, client will drain oil from can into sink drain in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will pick up fork in free hand in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	After picking up fork, client will empty tuna fish into bowl using fork in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will discard empty can into garbage in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After discarding empty can, client will put down fork in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will open jar of mayonnaise in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After opening mayonnaise, client will pick up tablespoon in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
V	☒ Long Range ☒ Short Range	Next client will spoon two tablespoons of mayonnaise into bowl in response to command, "Make the tuna salad" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	After spooning mayonnaise into bowl, client will put spoon into sink for washing in response to command, "Make			
	☐ Long Range ☐ Short Range	the tuna salad" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	Next client will close jar of mayonnaise in response to command, "Make the tuna salad" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After closing mayonnaise, client will pick up onion in response to command, "Make the tuna salad" four times out of			
Z	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will peel onion in response			
	☐ Long Range ☐ Short Range	to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	After peeling onion, client will slice onion (approximately 1/3 of a medium sized onion) in response to command.			
	☐ Long Range ☐ Short Range	"Make the tuna salad" four times out of five for two consecutive trial periods.			
b	☐ Long Range ☒ Short Range	Next client will chop up sliced onion in response to command, "Make the tuna salad" four times out of five for two			
c	☐ Long Range ☒ Short Range	consecutive trial periods. After chopping onion, client will empty			
	☐ Long Range ☐ Short Range	chopped onion into bowl in response to command, "Make the tuna salad" four times out of five for two consecutive			
	☐ Long Range ☐ Short Range	trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
d	☐ Long Range ☒ Short Range	Next client will take one stalk of celery from package in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After taking celery stalk, client will bring celery stalk to sink in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will turn on cold water in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After turning on cold water, client will rinse celery in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will turn off water in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	After turning off water, client will slice celery stalk in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	Next, client will chop celery slices in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	After chopping celery, client will empty chopped celery into bowl in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
1	☐ Long Range ☒ Short Range	Next client will pick up fork in response to command, "Make the tuna salad" four times out of five for two consecu-			
m	☐ Long Range ☒ Short Range	tive trial periods. After picking up fork, client will mix			
	☐ Long Range ☐ Short Range	ingredients in bowl with fork until mixture is even in response to command, "Make the tuna salad" four times out of			
	☐ Long Range ☐ Short Range	five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After making tuna salad, client will clean up work area in response to command, "Make the tuna salad" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
n	☐ Long Range ☒ Short Range	After making tuna salad, client will put fork, knife and cutting board into sink for washing in response to command,			
	☐ Long Range ☐ Short Range	"Make the tuna salad" four times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	Next client will get food wrap from drawer in response to command, "Make the tuna salad" four times out of five for			
p	☐ Long Range ☒ Short Range	two consecutive trial periods. After getting food wrap, client will			
	☐ Long Range ☐ Short Range	wrap all food leftovers in response to command, "Make the tuna salad" four times out of five for two consecutive			
q	☐ Long Range ☒ Short Range	trial periods. Next client will put leftovers and			
	☐ Long Range ☐ Short Range	mayonnaise into refrigerator in response to command, "Make the tuna salad" four times out of five for two consecutive			
	☐ Long Range ☐ Short Range	trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
r	☐ Long Range ☒ Short Range	After putting leftovers and mayonnaise into refrigerator, client will return food wrap to drawer in response to			
	☐ Long Range ☐ Short Range	command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
s	☐ Long Range ☒ Short Range	Next client will take sponge in response to command, "Make the tuna salad" four times out of five for two consecutive			
t	☐ Long Range ☒ Short Range	trial periods. After taking sponge, client will turn on			
	☐ Long Range ☐ Short Range	warm water in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
u	☐ Long Range ☒ Short Range	Next client will wet sponge in response to command, "Make the tuna salad" four times out of five for two consecutive			
v	☐ Long Range ☒ Short Range	trial periods. After wetting sponge, client will clean			
	☐ Long Range ☐ Short Range	counter area in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
w	☐ Long Range ☒ Short Range	Next client will rinse sponge in response to command, "Make the tuna salad" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
x	☐ Long Range ☒ Short Range	After rinsing sponge, client will wring water from sponge in response to command, "Make the tuna salad" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
y	☐ Long Range ☒ Short Range	Next client will put sponge on counter near sink in response to command, "Make the tuna salad" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will prepare tuna salad independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
z	☐ Long Range ← ☒ Short Range	After putting down sponge, client will turn off water in response to command, "Make the tuna salad" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Kitchen
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "SIMPLE MEAL PREPARATION: TUNA SALAD" Behavioral Programming Scale.
Materials: Bowl, can of tuna fish, mayonnaise, celery, onion, cutting board, fork, knife, tablespoon and sponge.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

TABLE CLEANING
AFTER A MEAL

Daily Recordings

L[illegible]	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		**Removing Utensils**	▨	▨	▨	▨	▨	▨	
	A)	Removes all dishes from table.							
	B)	Puts dishes in sink for washing.							
	C)	Removes all cups/glasses from table.							
	D)	Puts cups/glasses in sink for washing.							
	E)	Removes all serving dishes and/or pots from table.							
	F)	Puts serving dishes and/or pots in sink for washing.							
	G)	Removes all silverware from table.							
	H)	Puts silverware in sink for washing.							
	I)	Removes all used napkins.							
	J)	Discards napkins in garbage can.							
2		**Preparing Sponge and Cleanser**	▨	▨	▨	▨	▨	▨	
	K)	Turns on cold water.							
	L)	Adjusts hot water until temperature is warm.							
	M)	Picks up sponge.							
	N)	Wets sponge.							
	O)	Opens dishwashing detergent.							
	P)	Squeezes a one inch line of detergent onto sponge.							
	Q)	Puts down detergent.							

Name of Client:

Instructor:

Date:

TABLE CLEANING
AFTER A MEAL
(continued)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	R)	Closes detergent.							
	S)	Works detergent into sponge.							
	T)	Turns off water.							
3		Cleaning Table	▨	▨	▨	▨	▨	▨	
	U)	Wipes table top with sponge.							
	V)	Scrubs crusted dirt.							
	W)	Gathers dirt with sponge.							
	X)	Pushes dirt over table edge into free hand.							
	Y)	Discards dirt in garbage can.							
	Z)	Turns on warm water.							
	a)	Rinses sponge thoroughly.							
	b)	Turns off water.							
	c)	Squeezes excess water from sponge.							
	d)	Wipes table top.							
	e)	Turns on warm water.							
	f)	Rinses sponge.							
	g)	Turns off water.							
	h)	Squeezes water from sponge.							
	i)	Puts sponge on sink counter.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean dining room table after lunch independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After lunch is finished, client will clear all utensils from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	After lunch is finished, client will remove all dishes from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will put dishes in sink for washing in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
C	☐ Long Range ☒ Short Range	After putting dishes in sink, client will remove all cups/glasses from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will put cups/glasses in sink for washing in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	After putting cups/glasses into sink, client will remove all serving dishes and/or pots from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean dining room table after lunch independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will put serving dishes and/or pots in sink for washing in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After putting serving dishes in sink, client will remove all silverware from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will put silverware in sink for washing in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After putting silverware in sink, client will remove all used napkins from table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will discard napkins in garbage can in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After cleaning table, client will prepare sponge and cleanser for cleaning table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	After discarding napkins, client will turn on cold water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55-DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean dining room table after lunch independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will adjust hot water until water temperature is warm in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After adjusting hot water, client will pick up sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	Next client will wet sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	After wetting sponge, client will open dishwashing detergent in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	Next client will squeeze a one inch line of detergent onto sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After squeezing out detergent, client will put down detergent in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will close detergent in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After closing detergent, client will work soap into sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean dining room table after lunch independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
T	☐ Long Range ☒ Short Range	Next client will turn off water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing sponge and cleanser, client will clean dining room table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	After turning off water, client will wipe table top with sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will scrub crusted dirt on table in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	After scrubbing crusted dirt, client will gather dirt with sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will push dirt over table edge into free hand in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After pushing dirt into free hand, client will discard dirt in garbage can in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will turn on warm water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
-(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will clean dining room table after lunch independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range	After turning on warm water, client will rinse sponge off thoroughly in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will turn off water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
c	☐ Long Range ☒ Short Range	After turning off water, client will squeeze excess water from sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will wipe table top in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After wiping table top, client will turn on warm water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will rinse sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After rinsing sponge, client will turn off water in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will squeeze water from sponge in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	After squeezing water from sponge, client will put sponge on sink counter in response to command, "Clean the table" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: In the afternoon, ______________________________
Location: Kitchen and dining room.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "TABLE CLEANING AFTER A MEAL" Behavioral Programming Scale.
Materials: Dishes, cups/glasses, silverware, napkins, garbage can, sponge and liquid dishwashing detergent.

(Use page 4 for continuation)

Section IV STREET SAFETY

TABLE OF CONTENTS

STREET CROSSING (ungoverned intersection)

CROSSING AT LIGHT

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

STREET CROSSING

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Walking to Curb	▨	▨	▨	▨	▨	▨	
	A)	Walks in direction of corner.							
	B)	Walks at moderate pace.							
	C)	Walks around hazards.							
	D)	Allows other pedestrians to pass.							
	E)	Stops at corner.							
2		Preparing to Cross	▨	▨	▨	▨	▨	▨	
	F)	Looks in direction of passing vehicles.							
	G)	Looks to left for oncoming vehicles for five seconds.							
	H)	Looks to right for oncoming vechicles for five seconds.							
3		Crossing Street with Instructor	▨	▨	▨	▨	▨	▨	
	I)	Steps one foot off curb.							
	J)	Steps other foot off curb.							
	K)	Crosses street, looking both ways for traffic at least once while crossing.							
	L)	Steps onto curb at other side.							
4		Crossing Street with Instructor Remaining on Curb	▨	▨	▨	▨	▨	▨	
	M)	Steps one foot off curb.							
	N)	Steps other foot off curb.							
	O)	Crosses street, looking both ways for traffic at least once while crossing.							
	P)	Steps onto curb at other side.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned street independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
F	☒ Short Range Obj.	After stopping at curb, client will look in direction of passing vehicles in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	Next client will look left for oncoming vehicles for five seconds in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After looking to left, client will look to right for oncoming vehicles for five seconds in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing to cross, client will cross street accompanied by instructor in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After looking both ways, client will step one foot off curb in response to command, "Cross the street" four times out of five for two consecutive periods.			
J	☐ Long Range ☒ Short Range	Next client will step other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned street independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
K	☒ Short Range Obj.	After stepping off curb, client will cross street looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will step onto curb at other side of street in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After crossing street with instructor, client will cross street while instructor remains on curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After crossing with instructor, client will step one foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client steps other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an ungoverned street independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
O	☒ Short Range Obj.	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will step onto curb at other side of street in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency:

Location:

Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "STREET CROSSING" Behavioral Programming Scale.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

CROSSING AT LIGHT

LRO	SRO	Behavior	Daily Recordings						Criteria Met?
			M	T	W	Th	Fri	Weekly Total	(Yes=+, No=-)
[illegible]		**Walking to Curb**	▨	▨	▨	▨	▨	▨	
	A)	Walks in direction of corner.							
	B)	Walks at moderate pace.							
	C)	Walks around hazards.							
	D)	Allows other pedestrians to pass.							
	E)	Stops at corner.							
2		**Preparing to Cross**	▨	▨	▨	▨	▨	▨	
	F)	Looks up at traffic light.							
	G)	Waits until light is green.							
	H)	When light is green, looks in direction of passing vehicles.							
	I)	Looks to right for oncoming vehicles for five seconds.							
	J)	Looks to left for oncoming vehicles for five seconds.							
3		**Crossing Street with Instructor**	▨	▨	▨	▨	▨	▨	
	K)	Steps one foot off curb.							
	L)	Steps other foot off curb.							
	M)	Crosses street, looking both ways for traffic at least once while crossing.							
	N)	Steps onto curb at other side.							
[illegible]		**Crossing Street with Instructor Remaining on Curb**	▨	▨	▨	▨	▨	▨	
	O)	Steps one foot off curb.							
	P)	Steps other foot off curb.							
	Q)	Crosses street, looking both ways for traffic at least once while crossing.							
	R)	Steps onto curb at other side.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	While walking on sidewalk, client will walk to curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
A	☒ Short Range Obj.	While walking on sidewalk, client will walk in direction of corner in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	While walking in direction of corner, client will walk at a moderate pace in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	While walking in direction of corner, client will walk around hazards in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	While walking in direction of corner, client will allow other pedestrians to pass in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	Next client will stop at corner in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After walking to curb, client will prepare to cross street in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After stopping at corner, client will look at traffic light in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	Next client will wait until light is green in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	When light is green, client will look in direction of passing vehicles in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will look to right for oncoming vehicles for five seconds in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After looking to right, client will look to left for oncoming vehicles for five seconds in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After preparing to cross, client will cross street with instructor in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)	Consecutive Number
Goal Number G-	Program Goal Client will cross an intersection governed by traffic light independently

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ← ☒ Short Range	After preparing to cross, client will step one foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
L	☐ Long Range ← ☒ Short Range	Next client will step other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
M	☐ Long Range ← ☒ Short Range	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
N	☐ Long Range ← ☒ Short Range	After crossing street, client steps onto curb at other side in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After crossing street with instructor, client will cross street with instructor remaining on curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
O	☐ Long Range ← ☒ Short Range	After crossing street with instructor, client will step one foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
P	☐ Long Range ← ☒ Short Range	Next client will step other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Q	☐ Long Range ☒ Short Range	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After crossing street, client will step onto curb at other side in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID — PROGRAMMED INTERVENTION — **Category: Educational**

A

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: All responses will be recorded on the "CROSSING AT LIGHT" Behavioral Programming Scale.

B Same as previous except:

Starting date: **Stop date:**

C Same as previous except:

Starting date: **Stop date:**

D Same as previous except:

Starting date: **Stop date:**

E Same as previous except:

Starting date: **Stop date:**

F Same as previous except:

Starting date: **Stop date:**

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID | PROGRAMMED INTERVENTION **Category: Educational**

G

Same as previous except:

Starting date: Stop date:

Additional Methodology: 1) Matching Procedure

a) Instructor waits for red light.
b) Instructor shows client card replicas of traffic light, each having different color filled in.
c) Instructor says, "Show me the card that looks the same as the light."
d) If client responds incorrectly, instructor corrects client and repeats (b) and (c).
e) If client responds correctly, proceed to next step.
f) Instructor says, "When the light is this color, we stop."
g) Instructor says, "What do we do when the light is this color?"
h) If client responds incorrectly, instructor corrects client and repeats (f) and (g).
i) If client responds correctly, proceed to next step.
j) Instructor waits for yellow light.
k) Instructor shows client card replicas of traffic light, each having a different color filled in.
l) Instructor says, "Show me the card that looks the same as the light."
m) If client responds incorrectly, instructor corrects client and repeats (k) and (l).
n) If client responds correctly, proceed to next step.
o) Instructor says, "When the light is this color, we wait."
p) Instructor says, "What do we do if the light is this color?"
q) If client responds incorrectly, instructor corrects client and repeats (o) and (p).
r) If client responds correctly, proceed to next step.
s) Instructor waits until light is green.
t) Instructor shows client card replicas of traffic light, each having a different color filled in.
u) Instructor says, "Show me the card that looks the same as the light."

Form 55.3 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)	Consecutive Number

Goal Number	Program Goal
G-	Client will cross an intersection governed by traffic light independently.

Obj. ID	PROGRAMMED INTERVENTION **Category: Educational**
G cont.	

v) If client responds incorrectly, instructor corrects client and repeats (t) and (u).
w) If client responds correctly, proceed to next step.
x) Instructor says, "When the light is this color, we go."
y) Instructor says, "What do we do when the light is this color?"
z) If client responds incorrectly, instructor corrects client and repeats (x) and (y).
aa) If client answers correctly, proceed to next step.

2) Identification Procedure (where applicable to client)
a) Instructor waits for red light.
b) Instructor points to red light.
c) Instructor says, "The light is red."
d) Instructor shows client card replicas of traffic light, each having a different color filled in.
e) Instructor says, "Point to red."
f) If client responds incorrectly, instructor corrects client and repeats (d) and (e).
g) Instructor says, "When the light is red, we stop."
h) Instructor says, "What do we do when the light is red?"
i) If client responds incorrectly, instructor corrects client and repeats (g) and (h).
j) If client responds correctly, proceed to next step.
k) Instructor waits for yellow light.
l) Instructor points to yellow light.
m) Instructor says, "The light is yellow."
n) Instructor shows client card replicas of traffic light each having a different color filled in.
o) Instructor says, "Point to yellow."
p) If client responds incorrectly, instructor corrects client and repeats (n) and (o).
q) If client responds correctly, proceed to next step.

(Use reverse side for continuation)

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION **Category: Educational**
G cont.	r) Instructor says, "When the light is yellow, we wait." s) Instructor says, "What do we do when the light is yellow?" t) If client responds incorrectly, instructor corrects client and repeats (r) and (s). u) If client responds correctly, proceed to next step. v) Instructor waits for green light. w) Instructor points to green light. x) Instructor says, "The light is green." y) Instructor shows client card replicas of traffic light, each having a different color filled in. z) Instructor says, "Point to green." aa) If client responds incorrectly, instructor corrects client and repeats (y) and (z). ab) If client responds correctly, proceed to next step. ac) Instructor says, "When the light is green, we go." ad) Instructor says, "What do we do when the light is green?" ae) If client responds incorrectly, instructor corrects client and repeats (ac) and (ad). af) If client answers correctly, proceed to next step. 3) Naming Procedure (where applicable to client) a) Instructor shows client card replica of traffic light having color red filled in. b) Instructor says, "This color is red." c) Instructor says, "What color is this?" d) If client responds incorrectly, instructor corrects client and repeats (b) and (c). e) If client responds correctly, proceed to next step. f) Instructor says, "When the light is red, we stop." g) Instructor says, "What do we do when the light is red?" h) If client responds incorrectly, instructor corrects client and repeats (f) and (g). i) If client responds correctly, proceed to next step. j) Instructor shows client replica card of light with yellow color filled in. k) Instructor says, "This color is yellow." l) Instructor says, "What color is this?" m) If client responds incorrectly, instructor corrects client and repeats (k) and (l). n) If client responds correctly, proceed to next step.

Form 55.3 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical

Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation

Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj. ID — PROGRAMMED INTERVENTION — Category: Educational

G cont.

o) Instructor says, "When the light is yellow, we wait."
p) Instructor says, "What do we do when the light is yellow?"
q) If client responds incorrectly, instructor corrects client and repeats (o) and (p).
r) If client responds correctly, proceed to next step.
s) Instructor shows client card replica of light with green color filled in.
t) Instructor says, "The color is green."
u) Instructor says, "What color is this?"
v) If client responds incorrectly, instructor corrects client and repeats (t) and (u).
w) If client responds correctly, proceed to next step.
x) Instructor says, "When the light is green, we go."
y) Instructor says, "What do we do when the light is green?"
z) If client responds incorrectly, instructor corrects client and repeats (x) and (y).
aa) If client responds correctly, proceed to next step.

Materials: Three traffic light card replicas; one with red spot colored, one with yellow spot filled in, and one with the green spot filled in.

H Same as previous except:

Starting date: **Stop date:**

Additional Methodology: None
Materials: None.

I Same as previous except:

Starting date: **Stop date:**

(Use reverse side for continuation)

Form 55.3 DVP (1-77) page 2

New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational-
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION	Category: Educational
J	**Same as previous except:** **Starting date:**	**Stop date:**
K	**Same as previous except:** **Starting date:**	**Stop date:**
L	**Same as previous except:** **Starting date:**	**Stop date:**
M	**Same as previous except:** **Starting date:**	**Stop date:**
N	**Same as previous except:** **Starting date:**	**Stop date:**
O	**Same as previous except:** **Starting date:**	**Stop date:**
P	**Same as previous except:** **Starting date:**	**Stop date:**
Q	**Same as previous except:** **Starting date:**	**Stop date:**

Form 55.3 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
R	Same as previous except: Starting date: Stop date:

(Use reverse side for continuation)

Section V. TRAVEL SKILLS

TABLE OF CONTENTS

STREET CROSSING (ungoverned intersection)

CROSSING AT LIGHT

USING PUBLIC BUS (circle one: to work/to home)

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
TRAVEL TRAINING AND PEDESTRIAN SAFETY PROGRAM
BEHAVIORAL PROGRAMMING SCALE

ame of Client: Instructor: Date:

STREET CROSSING

Daily Recordings

O	SRO	Behavior	Trials					Period	Criteria Met?
			1	2	3	4	5	Total	(Yes=+,No=-)
		Leaving Building	▨	▨	▨	▨	▨	▨	
		A) Looks up when name is called.							
		B) Looks in direction of trainer when name is called.							
		C) Stands when name is called.							
		D) Walks to building exit.							
		E) Opens door.							
		F) Steps outside.							
		G) Closes door.							
		Walking to Curb	▨	▨	▨	▨	▨	▨	
		H) Walks in direction of corner.							
		I) Walks at moderate rate.							
		J) Walks around hazards.							
		K) Allows other pedestrians to pass.							
		L) Stops at corner.							
		Preparing to Cross	▨	▨	▨	▨	▨	▨	
		M) Looks in direction of passing vehicles.							
		N) Looks in one direction for oncoming vehicles for two seconds.							
		O) Looks in one direction for oncoming vehicles for five seconds.							
		P) Looks in other direction for oncoming vehicles for two seconds.							
		Q) Looks in other direction for oncoming vehicles for five seconds.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to for definition of numbers. Criterion is met when a score of "7" is achieved four times of five for two consecutive trial periods.

Name of Client: **Instructor:** **Date:**

STREET CROSSING CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			Trials					Period Total	Criteria Met? (Yes=+,No=-)
			1	2	3	4	5		
4		Crossing Street with Instructor	▨	▨	▨	▨	▨	▨	
	R)	Steps one foot off curb.							
	S)	Steps other foot off curb.							
	T)	Crosses street, looking both ways for traffic at least once while crossing.							
	U)	(When necessary) stops to avoid oncoming vehicles.							
	V)	Steps onto curb at other side.							
5		Crossing Street with Instructor Remaining on Curb	▨	▨	▨	▨	▨	▨	
	W)	Steps one foot off curb.							
	X)	Steps other foot off curb.							
	Y)	Crosses street, looking both ways for traffic at least once while crossing.							
	Z)	(When necessary) stops to avoid oncoming vehicles.							
	a)	Steps onto curb at other side.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ___________ in the building, client will leave building in response to command "___________ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the _______ in the building, upon hearing his/her name, client will look up in response to command "_________ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will look in direction of trainer upon hearing his/her name in response to command "________ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After looking in direction of trainer, upon hearing his/her name, client will stand in response to command "________ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will walk to building exit in response to command "_______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	After walking to building exit, client will open exit door in response to command "________ (client's name), let's			
	☐ Long Range ☐ Short Range	cross the street" four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	Next client will step outside in response to command "________ (client's name), let's cross the street" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After stepping outside, client will close door in response to command "________ (client's name), let's cross			
	☐ Long Range ☐ Short Range	the street" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After leaving the building, client will walk to curb in response to command "________ (client's name), let's cross			
	☐ Long Range ☐ Short Range	the street" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After leaving building, client will walk in direction of corner in response to command "________ (client's name), let's			
	☐ Long Range ☐ Short Range	cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
I	☒ Short Range Obj.	Next client will walk at moderate rate in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	After walking at moderate rate, client will walk around any hazards in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will allow other pedestrians to pass in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After client allows other pedestrians to pass, client will stop at corner in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After walking to curb, client will prepare to cross the street in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
M	☒ Short Range Obj.	After stopping at corner, client will look in direction of passing vehicles in response to command "______			
	☐ Long Range ☐ Short Range	(client's name), let's cross the street" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	Next client will look in one direction for oncoming vehicles for two seconds in response to command "______			
	☐ Long Range ☐ Short Range	(client's name), let's cross the street" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	After client looks in one direction for oncoming vehicles for two seconds, client will look in the same direction			
	☐ Long Range ☐ Short Range	for oncoming vehicles for five seconds in response to command "______ (client's name), let's cross the street"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	Next client will look in other direction for oncoming vehicles for two seconds in response to command "______ (client's			
	☐ Long Range ☐ Short Range	name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
Q.	☒ Short Range Obj.	After looking in other direction for oncoming vehicles for two seconds, client will look in other direction for oncoming vehicles for five seconds in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After preparing to cross, client will cross street independently accompanied by instructor in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After looking both ways for oncoming vehicles, client will step one foot off of curb in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	Next client will step other foot off curb in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
T	☒ Short Range Obj.	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command "______ (client's name), let's cross the street four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	(When necessary) next client will stop to avoid oncoming vehicles in response to command "_____ (client's name), let's cross the street"four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	After safely crossing street, client will step onto curb at other side in response to command "______ (client's name), let's cross the street four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After crossing street accompanied by instructor, client will cross street with instructor remaining on curb in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an ungoverned intersection independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
W	☒ Short Range Obj. ☐ Long Range ☐ Short Range	After crossing street accompanied by instructor, and looking both ways for oncoming vehicles, client will step one foot off curb in response to command "______ (client's name), let's cross the street four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will step other foot off curb in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command "______ (client's name), let's cross the street"four times out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	(When necessary) next client will stop to avoid oncoming vehicles in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After crossing street, client will step onto curb at other side in response to command "______ (client's name), let's cross the street" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

A

Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: Building # _____.
Methodology: Instructor will physcially assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "STREET CROSSING" Behavioral Programming Scale.

B

Same as previous except:

Starting date: Stop date:

C

Same as previous except:

Starting date: Stop date:

D

Same as previous except:

Starting date: Stop date:

Additional Methodology: Modeling Procedure
1) Client follows trainer to exit.
2) Client leads trainer to exit.

E

Same as previous except:

Starting date: Stop date:

Additional Methodology: Shaping Procedure
1) Client holds door after trainer opens it.
2) Client pushes door open after trainer opens latch.
3) Client opens latch, opens door and holds it open while walking out.

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued	INSTRUCTIONS

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
F	Same as previous except: Starting date: Stop date: Additional Methodology: None
G	Same as previous except: Starting date: Stop date:
H	Same as previous except: Starting date: Stop date: Additional Methodology: Modeling Procedure 1) Client will follow trainer. 2) Client will walk alongside of trainer.
I	Same as previous except: Starting date: Stop date: Additional Methodology: None.
J	Same as previous except: Starting date: Stop date:
K	Same as previous except: Starting date: Stop date:

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID — PROGRAMMED INTERVENTION **Category: Educational**

L Same as previous except:

Starting date: Stop date:

M Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Trainer points at passing vehicle.
2) Trainer says, "Look at the car/bus/truck."
3) Client points with trainer.
4) Trainer says, "Show me the car/bus/truck."
5) Client points at passing vehicles in response.
6) Trainer says, "When we get to the corner we look for passing cars."
7) Trainer says, "When we get to the corner, what do we do?"
8) If client responds incorrectly, trainer corrects client and repeats (7).
9) If client answers correctly, proceed to next step.

N Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Client looks in one direction.
2) Trainer says, "Any cars coming?"
3) If client answers incorrectly, trainer corrects client and repeats (2).
4) If client responds correctly, proceed to next step.

O Same as previous except:

Starting date: Stop date:

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy	Nursing	Rehabilitation Services
Dental	Occupational Therapy	Social Services
Direct Care	Physical Therapy	Speech/Audiology
Educational	Psychiatric	Volunteer Services
Food/Nutrition	Psychological	Other (specify below)
Medical	Recreation	

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
P	Same as previous except: Starting date: Stop date:
Q	Same as previous except: Starting date: Stop date:
R	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer says, "Any cars coming?" 2) If client answers incorrectly, trainer corrects client and repeats (1). 3) If client answers correctly, proceed to next step. 4) Client steps off curb.
S	Same as previous except: Starting date: Stop date: Additional Methodology: None.
T	Same as previous except: Starting date: Stop date:
U	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer says, "You must look for cars while you cross." 2) If client responds incorrectly, trainer corrects client, repeats (1) and goes back to sidewalk to begin again.

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy	Nursing	Rehabilitation Services
Dental	Occupational Therapy	Social Services
Direct Care	Physical Therapy	Speech/Audiology
Educational	Psychiatric	Volunteer Services
Food/Nutrition	Psychological	Other (specify below)
Medical	Recreation	

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID — PROGRAMMED INTERVENTION Category: Educational

3) If, after looking, client continues to walk, trainer says, "Stop", physically restraining, if necessary, repeats (1) and walks back to sidewalk to begin again.
4) If client responds correctly, proceed to next step.

V Same-as-previous except:

Starting date: Stop date:

Additional Methodology: None.

W Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Trainer says, "Any cars coming?"
2) If client answers incorrectly, trainer corrects client and repeats (1).
3) If client answers correctly, proceed to next step.
4) Client steps off curb.

X Same as previous except:

Starting date: Stop date:

Additional Methodology: None.

Y Same as previous except:

Starting date: Stop date:

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
Z	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer says "You must look out for cars while you cross." 2) If client responds incorrectly, trainer corrects client, repeats (1), and goes back to sidewalk to begin again. 3) If, after looking, client continues to walk, trainer says, "Stop", physically restraining if necessary, repeats (1) and walks back to sidewalk to begin again. 4) If client responds correctly, proceed to next step.
a	Same as previous except: Starting date: Stop date: Additional Methodology: None.

STATEN ISLAND DEVELOPMENTAL CENTER
TRAVEL TRAINING AND PEDESTRIAN SAFETY PROGRAM
BEHAVIORAL PROGRAMMING SCALE

ame of Client: Instructor: Date:

CROSSING AT LIGHT

			Daily Recordings						
RO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		Leaving Building	▨	▨	▨	▨	▨	▨	
	A)	Looks up when name is called.							
	B)	Looks in direction of trainer when name is called.							
	C)	Stands when name is called.							
	D)	Walks to building exit.							
	E)	Opens door.							
	F)	Steps outside.							
	G)	Closes door.							
2		Walking to Curb	▨	▨	▨	▨	▨	▨	
	H)	Walks in direction of corner.							
	I)	Walks at moderate rate.							
	J)	Walks around hazards.							
	K)	Allows other pedestrians to pass.							
	L)	Stops at corner.							
3		Preparing to Cross	▨	▨	▨	▨	▨	▨	
	M)	Looks up at traffic light.							
	N)	Waits until light is green.							
	O)	When light is green, looks in direction of passing vehicles.							
	P)	Looks in one direction for oncoming vehicles for two seconds.							
	Q)	Looks in one direction for oncoming vehicles for five seconds.							
	R)	Looks in other direction for oncoming vehicles for two seconds.							
	S)	Looks in other direction for oncoming vehicles for five seconds.							

Name of Client: Instructor: Date:

CROSSING AT LIGHT CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
4		Crossing with Instructor	▨	▨	▨	▨	▨	▨	
	T)	Steps one foot off curb.							
	U)	Steps other foot off curb.							
	V)	Crosses street, looking both ways for traffic at least once while crossing.							
	W)	(When necessary) stops to avoid oncoming vehicles.							
	X)	Steps onto curb at other side.							
5		Crossing Street with Instructor Remaining on Curb	▨	▨	▨	▨	▨	▨	
	Y)	Steps one foot off curb.							
	Z)	Steps other foot off curb.							
	a)	Crosses street, looking both ways for traffic at least once while crossing.							
	b)	(When necessary) stops to avoid oncoming vehicles.							
	c)	Steps onto curb at other side.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________, client will leave building #__ in response to command, "Cross the street" four times out of			
A	☒ Short Range Obj.	five for two consecutive trial periods. In the ________ in building #__, client			
	☐ Long Range ☐ Short Range	will look up when name is called four times out of five for two consecutive trial periods.			
B	☐ Long Range ☒ Short Range	Next client will look in direction of trainer when name is called four times out of five for two consecutive trial			
C	☐ Long Range ☒ Short Range	periods. Next client will stand when name is			
	☐ Long Range ☐ Short Range	called four times out of five for two consecutive trial periods.			
D	☐ Long Range ☒ Short Range	After standing, client will walk to building exit in response to command, "Cross the street" four times out of			
E	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will open building door in			
	☐ Long Range ☐ Short Range	response to command, "Cross the street" four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	After opening door, client will step outside in response to command, "Cross the street" four times out of five for			
G	☐ Long Range ☒ Short Range	two consecutive trial periods. Next client will close door in response			
	☐ Long Range ☐ Short Range	to command, "Cross the street" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After leaving building, client will walk to curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range	After leaving building, client will walk in direction of corner in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	Next client will walk at a moderate rate in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will walk around hazards in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	Next client will allow other pedestrians to pass in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will stop at corner in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After walking to curb, client will prepare to cross in response to command, Cross the street" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After walking to curb, client will look up at traffic light in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will wait until light is green in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS
- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
O	☐ Long Range ☒ Short Range	When light is green, client will look in direction of passing vehicles in response to command, "Cross the street"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	Next client will look in one direction for oncoming vehicles for two seconds in response to command, "Cross the			
	☐ Long Range ☐ Short Range	street" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After looking in one direction for oncoming vehicles for two seconds, client will look in one direction for oncoming			
	☐ Long Range ☐ Short Range	vehicles for five seconds in response to command, "Cross the street four times out of five for two consecutive			
R	☐ Long Range ☒ Short Range	trial periods. Next client will look in other direction			
	☐ Long Range ☐ Short Range	for oncoming vehicles for two seconds in response to command, "Cross the street" four times out of five for two			
S	☐ Long Range ☒ Short Range	consecutive trial periods. After looking in other direction for			
	☐ Long Range ☐ Short Range	oncoming vehicles for two seconds, client will look in other direction for oncoming vehicles for five seconds in			
	☐ Long Range ☐ Short Range	response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After preparing to cross, client will cross street accompanied by instructor in response to command. "Cross the			
	☐ Long Range ☐ Short Range	street" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	After preparing to cross, client will step one foot off curb in response to command, "Cross the street" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
U	☐ Long Range ☒ Short Range	Next client will step other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	(When necessary) while crossing, client will stop to avoid oncoming vehicles in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will step onto curb at other side in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After crossing street accompanied by instructor, client will cross street with instructor remaining on curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After crossing street accompanied by instructor, client will step one foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will step other foot off curb in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
a	☐ Long Range ☒ Short Range	After stepping off curb, client will cross street, looking both ways for traffic at least once while crossing in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
b	☐ Long Range ☒ Short Range	(When necessary) while crossing, client will stop to avoid oncoming vehicles in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	Next client will step onto curb at other side in response to command, "Cross the street" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

A Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "CROSSING AT LIGHT" Behavioral Programming Scale.

B Same as previous except:

Starting date: Stop date:

C Same as previous except:

Starting date: Stop date:

D Same as previous except:

Starting date: Stop date:

Additional Methodology: Modeling Procedure
1) Client follows trainer to exit.
2) Client leads trainer to exit.

E Same as previous except:

Starting date: Stop date:

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
	Additional Methodology: Shaping Procedure 1) Client holds door after trainer opens it. 2) Client pushes door open after trainer opens latch. 3) Client opens latch, opens door, and holds it open while walking out.
F	Same as previous except: Starting date: Stop date: Additional Methodology: None.
G	Same as previous except: Starting date: Stop date:
H	Same as previous except: Starting date: Stop date:
I	Same as previous except: Starting date: Stop date:
J	Same as previous except: Starting date: Stop date:
K	Same as previous except: Starting date: Stop date:
L	Same as previous except: Starting date: Stop date:

Form 55.3 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION

Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj ID | PROGRAMMED INTERVENTION Category: Educational

M Same as previous except:

Starting date:

Stop date:

Additional Methodology: 1) Matching Procedure

a) Trainer waits for red light.
b) Trainer shows client card replicas of traffic light, each having a different color filled in.
c) Trainer says, "Show me the card that looks the same as the light."
d) If client responds incorrectly, trainer corrects client and repeats (b) and (c).
e) If client responds correctly, proceed to next step.
f) Trainer says, "When the light is this color, we stop."
g) Trainer says, "What do we do when the light is this color?"
h) If client responds incorrectly, trainer corrects client and repeats (f) and (g).
i) If client responds correctly, proceed to next step.
j) Trainer waits for yellow light.
k) Trainer shows client card replicas of traffic light, each having a different color filled in.
l) Trainer says, "Show me the card that looks the same as the light."
m) If client responds incorrectly, trainer corrects client and repeats (j), (k) and (l).
n) If client responds correctly, proceed to next step.
o) Trainer says, "When the light is this color, we wait."
p) Trainer says, "What do we do when the light is this color?"
q) If client responds incorrectly, trainer corrects client and repeats (o) and (p).
r) If client responds correctly, proceed to next step.

(Use reverse side for continuation)

Form 55.3 DVP (1-77) page 2

New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

s) Trainer waits until light is green.
t) Trainer shows client card replicas of traffic light, each having a different color filled in.
u) Trainer says, "Show me the card that looks the same as the light."
v) If client responds incorrectly, trainer corrects client and repeats (t) and (u).
w) If client responds correctly, proceed to next step.
x) Trainer says, "When the light is this color, we go."
y) Trainer says, "What do we do when the light is this color?"
z) If client responds incorrectly, trainer corrects client and repeats (x) and (y).
aa) If client responds correctly, proceed to next step.

2) Identification Process (where applicable)
a) Trainer waits for red light.
b) Trainer points to red light.
c) Instructor says, "The light is red."
d) Trainer shows client card replicas of traffic light, each having a different color filled in.
e) Trainer says, "Point to red."
f) If client responds incorrectly, instructor corrects client and repeats (d) and (e).
g) Trainer says, "When the light is red, we stop."
h) Trainer says, "What do we do when the light is red?"
i) If client responds incorrectly, trainer corrects client and repeats (g) and (h).
j) If client responds correctly, proceed to next step.
k) Trainer waits for yellow light.
l) Trainer points to yellow light.
m) Trainer says, "The light is yellow."
n) Trainer shows client card replicas of traffic light, each having a different color filled in.
o) Trainer says, "Point to yellow."
p) If client responds incorrectly, trainer corrects client and repeats (n) and (o).
q) If client responds correctly, proceed to next step.

Form 55.3 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj. ID

PROGRAMMED INTERVENTION Category: Educational

r) Trainer says, "When the light is yellow, we wait."
s) Trainer says, "What do we do when the light is yellow?"
t) If client responds incorrectly, trainer corrects client and repeats (r) and (s).
u) If client responds correctly, proceed to next step.
v) Trainer waits for green light.
w) Trainer points to green light.
x) Trainer says, "The light is green."
y) Trainer shows client card replicas of traffic light, each having a different color filled in.
z) Trainer says, "Point to green."
aa) If client responds incorrectly, trainer corrects client and repeats (y) and (z).
ab) If client responds correctly, proceed to next step.
ac) Trainer says, "When the light is green, we go."
ad) Trainer says, "What do we do when the light is green?"
ae) If client answers incorrectly, trainer corrects client and repeats (ac) and (ad).
af) If client responds correctly, proceed to next step.

3) Naming Procedure (where applicable to client)

a) Trainer shows client card replica of traffic light having red color filled in.
b) Trainer says, "This color is red."
c) Trainer says, "What color is this?"
d) If client responds incorrectly, trainer corrects client and repeats (b) and (c).
e) If client responds correctly, proceed to next step.
f) Trainer says, "When the light is red, we stop."
g) Trainer says, "What do we do when the light is red?"
h) If client answers incorrectly, trainer corrects client and repeats (f) and (g).
i) If client responds correctly, proceed to next step.

(Use reverse side for continuation)

Form 55.3 DVP (1-77) page 2 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

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Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
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Physical Therapy
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Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
	j) Trainer shows client replica card of traffic light with yellow color filled in. k) Trainer says, "This color is yellow." l) Trainer says, "What color is this?" m) If client responds incorrectly, trainer corrects and repeats (k) and (l). n) If client responds correctly, proceed to next step. o) Trainer says, "When the light is yellow, we wait." p) Trainer says, "What do we do when the light is yellow?" q) If client responds incorrectly, trainer corrects client and repeats (o) and (p). r) If client responds correctly, proceed to next step. s) Trainer shows client card replica of traffic light with green color filled in. t) Trainer says, "This color is green." u) Trainer says, "What color is this?" v) If client responds incorrectly, trainer corrects client and repeats (t) and (w). w) If client responds correctly, proceed to next step. x) Trainer says, "When the light is green, we go." y) Trainer says, "What do we do when the light is green?" z) If client responds incorrectly, trainer corrects client and repeats (t)and (y). aa) If client responds correctly, proceed to next step. Materials: Three card replicas of traffic lights; one with the lowest circle colored in green, one with the middle circle colored in yellow and one with the upper circle filled in red.
N	Same as previous except: Starting date: Stop date: Additional Methodology: None Materials: None.

Form 55.3 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

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Nursing
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Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will cross an intersection governed by traffic light independently.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
O	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer points to passing vehicle. 2) Trainer says, "Look at the car/bus/truck." 3) Client points with trainer. 4) Trainer says, "Show me the car/bus/truck." 5) Client points to passing vehicle in response. 6) Trainer says, "Before we cross, we look for passing cars." 7) Trainer says, "Before we cross, what do we do?" 8) If client responds incorrectly, trainer corrects client and repeats (7). 9) If client responds correctly, proceed to next step.
P	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Client looks in one direction. 2) Trainer says, "Any cars coming?" 3) If client responds incorrectly, trainer corrects client. 4) If client responds correctly, proceed to next step.
Q	Same as previous except: Starting date: Stop date:
R	Same as previous except: Starting date: Stop date:

(Use reverse side for continuation)

Form 55.3 DVP (1-77) page 2

New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

Intervention Categories:

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Dental
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Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
S	Same as previous except: Starting date: Stop date:
T	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer says, "Any cars coming?" 2) If client responds incorrectly, trainer corrects client and repeats (1). 3) If client responds correctly, proceed to next step. 4) Client steps off curb.
U	Same as previous except: Starting date: Stop date: Additional Methodology: None
V	Same as previous except: Starting date: Stop date:
W	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer says, "You must look for cars while you cross." 2) If client responds incorrectly, trainer corrects client, repeats (1) and goes back to sidewalk to begin again. 3) If, after looking, client continues to walk, trainer says, "Stop," physically restraining if necessary, repeats (1) and walks back to sidewalk to begin again. 4) If client responds correctly, proceed to next step.
X	Same as previous except: Starting date: Stop date:

Form 55.3 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- See Form 55 DVP, page 3, for use of this form.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category, (to be chosen from those listed below)

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Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.
- Insert immediately following Form 55 DVP, page 4, or last Form 55.3 DVP – Goal Plan Programmed Intervention(s) Section Continuation Sheet.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will cross an intersection governed by traffic light independently.

Obj ID PROGRAMMED INTERVENTION Category: Educational

Additional Methodology: None.

Y Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Trainer says, "Any cars coming?"
2) If client responds incorrectly, trainer corrects client and repeats (1).
3) If client responds correctly, proceed to next step.
4) Client steps off curb.

Z Same as previous except:

Starting date: Stop date:

Additional Methodology: None.

---

a Same as previous except:

Starting date: Stop date:

---

b Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Trainer says, "You must look for cars while you cross."
2) If client responds incorrectly, trainer corrects client, repeats (1), and goes back to sidewalk to begin again.
3) If, after looking, client continues to walk, trainer says, "Stop," physically restraining if necessary, repeats (1), and walks back to sidewalk to begin again.

(Use reverse side for continuation)

Form 55.3 DVP (1-77) page 2 New York State Department of Mental Hygiene

GOAL PLAN PROGRAMMED INTERVENTION(S) SECTION CONTINUATION SHEET

PROGRAMMED INTERVENTION(S) SECTION Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
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Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
	4) If client responds correctly, proceed to next step.
c	Same as previous except: Starting date: Stop date: Additional Methodology: None.

374

STATEN ISLAND DEVELOPMENTAL CENTER
TRAVEL TRAINING AND PEDESTRIAN SAFETY PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

USING PUBLIC BUS
(Circle one: To work/to home)

		Daily Recordings						
LR[illegible] SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1	Walking to Bus from Starting Point	▨	▨	▨	▨	▨	▨	
A)	Leaves building.							
B)	Walks in direction of bus.							
C)	Turns corner at/passes first landmark.							
D)	Turns corner at/passes second landmark.							
E)	Turns corner at/passes third landmark.							
F)	Turns corner at/passes fourth landmark.							
G)	Walks to bus stop.							
2	Waiting for Bus	▨	▨	▨	▨	▨	▨	
H)	Walks to end of line of people waiting at stop.							
I)	Stands quietly while waiting at bus stop.							
J)	Moves back to let pedestrians pass.							
K)	Stands quietly, avoiding conversation with strangers.							
L)	Stands at least two feet away from curb.							
M)	Moves to avoid hazardous items (i.e. umbrellas).							
N)	Stands in line without pushing.							
O)	Stands in line without trying to get ahead.							
P)	Identifies bus number as bus pulls into bus stop.							
Q)	Identifies destination sign on bus as bus pulls into bus stop.							

Name of Client: **Instructor:** **Date:**

USING PUBLIC BUS CONTINUED
(Circle one: To work/to home)

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
3		**Boarding Bus**	▨	▨	▨	▨	▨	▨	
	R)	Walks to front doors of bus.							
	S)	Walks up steps of bus.							
	T)	Displays half-fare card.							
	U)	Places money in coin box.							
	V)	Turns away from driver and faces back of bus.							
	W)	Walks while bus is in motion.							
	X)	Grasps rail while bus is in motion.							
	Y)	(When available) locates empty seat.							
	Z)	(When available) sits down in empty seat.							
	a)	(When available) stays seated until time to get off bus.							
	b)	(When seat not available) stands to rear of bus holding rail.							
4		**Riding Bus**	▨	▨	▨	▨	▨	▨	
	c)	Sits/stands quietly without fidgeting or bringing undue attention to self.							
	d)	Identifies first landmark.							
5		**Getting Off Bus**	▨	▨	▨	▨	▨	▨	
	e)	Identifies second landmark.							
	f)	Pulls cord to activate signal.							
	g)	(If seated) stands up.							
	h)	Walks to exit door.							
	i)	Identifies third landmark.							
	j)	Opens exit door.							
	k)	Steps off bus.							

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will take bus to _____ independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj. ☐ Short Range Obj.	In the ________, at the ________ client will walk to bus stop in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
A	☐ Long Range ☒ Short Range	In the ________, at the ______ client will leave building in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will walk in direction of bus stop in response to command, "Let's take the bus to _______" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After walking in direction of bus stop, client will turn corner at/pass the first landmark in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will turn corner at/pass the second landmark in response to command, "Let's take the bus to ____________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	Next client will turn corner at/pass the third landmark in response to command, "Let's take the bus to ___________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to ____________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will turn corner at/pass the fourth landmark in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After turning corner/passing fourth landmark, client will walk to bus stop in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After walking to bus stop, client will wait for bus in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	After walking to bus stop, client will walk to the end of the line of people waiting at bus stop in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After walking to end of line, client will stand quietly while waiting at bus stop in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next, client will move back to let pedestrians pass in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	Next client will stand quietly, avoiding conversation with strangers in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will take bus to ____________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	After standing quietly, client will stand at least two feet away from curb in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	Next client will move to avoid hazardous items (i.e. umbrellas) in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	After moving to avoid hazardous items, client will stand in line without pushing in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will stand in line without trying to get ahead in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	After standing in line without trying to get ahead, client will identify bus number as bus pulls in in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will identify destination on bus as bus pulls in in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After waiting for bus, client will board bus in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to ______________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
R	☐ Long Range ☒ Short Range	After identifying destination sign on bus, client will walk to front doors of bus in response to command, "Let's take			
	☐ Long Range ☐ Short Range	the bus to __________" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	Next client will walk up steps of bus in response to command, "Let's take the bus to __________" four times out of			
T	☐ Long Range ☒ Short Range	five for two consecutive trial periods. After walking up steps of bus, client			
	☐ Long Range ☐ Short Range	will display half-fare card to driver in response to command, "Let's take the bus to __________" four times out of			
U	☐ Long Range ☒ Short Range	five for two consecutive trial periods. Next client will place money in coin box			
	☐ Long Range ☐ Short Range	in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range	After putting money in coin box, client will turn away from bus driver and face			
	☐ Long Range ☐ Short Range	back of bus in response to command, "Let's take the bus to __________" four times out of five for two consecutive			
W	☐ Long Range ☒ Short Range	trial periods. Next client will walk while bus is in motion in response to command, "Let's			
	☐ Long Range ☐ Short Range	take the bus to __________" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	After walking while bus is in motion, client will grasp rail while bus is in motion in response to command, "Let's			
	☐ Long Range ☐ Short Range	take the bus to __________" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	(When seat is available) next client will locate empty seat in response to			
	☐ Long Range ☐ Short Range	command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to ________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Z	☐ Long Range ☒ Short Range	(When seat is available) after locating empty seat, client will sit down in empty seat in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	(When seat is available) after sitting in empty seat, client will stay seated until time to get off bus in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	(When seat is not available) next client stands to rear of bus holding rail in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After boarding bus, client will ride bus in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After boarding, client will sit/stand quietly without fidgeting or bringing undue attention to self in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will identify first landmark in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After riding bus, client will get off bus in response to command, "Let's take the bus to ________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to __________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
e	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After identifying first landmark, client will identify second landmark in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
f	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will pull cord to activate signal in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	(If seated) after pulling cord, client will stand up in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
h	☐ Long Range ☒ Short Range ☐ Long Range	Next client will walk to exit door in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
i	☒ Short Range ☐ Long Range ☐ Short Range	After walking to exit door, client will identify third landmark in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will open exit door in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
k	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After opening exit door, client will step off bus in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
l	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	(If followed by another person) next client will hold door open for others to grasp in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-7[illegible]

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to ________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
m	☐ Long Range ☒ Short Range	Next client will release door in response to command, "Let's take the bus to ________" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After getting off bus, client will walk from bus to destination in response to command, "Let's take the bus to			
	☐ Long Range ☐ Short Range	________" four times out of five for two consecutive trial periods.			
n	☐ Long Range ☒ Short Range	After getting off bus, client will walk in direction of destination in response to command, "Let's take the bus to			
	☐ Long Range ☐ Short Range	________" four times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	Next client will turn corner at/pass first landmark in response to command, "Let's take the bus to ________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
p	☐ Long Range ☒ Short Range	Next client will turn corner at/pass second landmark in response to command, "Let's take the bus to ________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
q	☐ Long Range ☒ Short Range	Next client will turn corner at/pass third landmark in response to command, "Let's take the bus to ________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
r	☐ Long Range ☒ Short Range	Next client will turn corner at/pass fourth landmark in response to command, "Let's take the bus to ________"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will take bus to __________ independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
s	☐ Long Range ☒ Short Range	After turning corner at/passing fourth landmark, client will walk to destination in response to command, "Let's take the bus to __________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	Next client will enter building in response to command, "Let's take the bus to _________" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID — PROGRAMMED INTERVENTION **Category: Educational**

A

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "USING PUBLIC BUS (Circle one: To work/to home)" Behavioral Programming Scale.

B

Same as previous except:

Starting date: **Stop date:**

Additional Methodology: Modeling Procedure
1) Client follows or walks alongside trainer in direction of bus stop.
2) Client leads trainer to bus stop.

C

Same as previous except:

Starting date: **Stop date:**

Additional Methodology:
1) Trainer points to and names landmark.
2) Client names and/or points to landmark.
3) Trainer says, "When you reach the __________, you turn the corner/walk straight ahead."
4) Trainer says, "What do we do when we reach the ________?"
5) If client responds incorrectly, trainer corrects client and repeats (3) and (4).
6) If client responds correctly, proceed to next step.

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention.
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

    Intervention Categories:

    Activities Therapy
    Dental
    Direct Care
    Educational
    Food/Nutrition
    Medical
    Nursing
    Occupational Therapy
    Physical Therapy
    Psychiatric
    Psychological
    Recreation
    Rehabilitation Services
    Social Services
    Speech/Audiology
    Volunteer Services
    Other (specify below)
- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID | **PROGRAMMED INTERVENTION** Category: Educational

D Same as previous except:

Starting date: Stop date:

E Same as previous except:

Starting date: Stop date:

F Same as previous except:

Starting date: Stop date:

G Same as previous except:

Starting date: Stop date:

Additional Methodology: Modeling Procedure

1) Client follows trainer to bus stop.
   a) Trainer points to and names bus stop sign.
   b) Trainer points to and names yellow line.
   c) Trainer says, "The sign and the line mean we're standing at a bus stop."
   d) Trainer asks client to name and/or identify bus stop.
   e) If client responds incorrectly, trainer corrects client and repeats (c) and (d).
   f) If client responds correctly, proceed to next step.
2) Client leads trainer to bus stop.

H Same as previous except:

Starting date: Stop date:

Additional Methodology: None.

I Same as previous except:

Starting date: Stop date:

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	INSTRUCTIONS

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
J	Same as previous except: Starting date: Stop date:
K	Same as previous except: Starting date: Stop date:
L	Same as previous except: Starting date: Stop date:
M	Same as previous except: Starting date: Stop date:
N	Same as previous except: Starting date: Stop date:
O	Same as previous except: Starting date: Stop date:
P	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Matching Procedure a) Trainer presents client with card bearing number of bus they are to take saying, "This is the number of our bus." b) Trainer says, "If the number on the bus looks like this, we take it. If not, we wait."

(Use page 4 for continuation)

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational

c) Client holds up card when bus comes in.
d) Trainer points at number on bus and says, "Do the numbers look the same?"
e) If client responds incorrectly, trainer corrects client and repeats (d).
f) If client responds correctly, trainer says, "Good," and proceeds to next step.
g) Trainer says, "Now what do we do?"
h) If client responds incorrectly, trainer says, "No. If they look the same, we take the bus. If they don't look the same, we wait," and repeats (g).
i) If client responds correctly, proceed to next step.
j) (If waiting) trainer says, "While we're waiting, let other people pass to get on this bus," modeling behavior.
k) Trainer says, "Now, what do we do when we're waiting for another bus?"
l) If client responds incorrectly, trainer corrects client and repeats (j) and (k).
m) If client answers correctly, proceed to next step.

2) Identification Procedure
a) Trainer presents client with card at beginning of session.
b) Trainer says, "This is the number ____ bus. If the number ___ bus comes, we take it. If any other bus comes, we wait."
c) Client holds up card as bus comes in.
d) Trainer points at number on bus and says, "Is this the number ___ bus?"
e) If client responds incorrectly, trainer corrects client and repeats (d).
f) If client responds correctly, trainer says "Good," and proceeds to next step.
g) Trainer says, "Now, what do we do?"
h) If client responds incorrectly, trainer models behavior saying, "No. If it is the ___ bus, we take it. If not, we wait," and repeats (g).

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj ID | PROGRAMMED INTERVENTION Category: Educational

i) If client responds correctly, proceed to next step.
j) (If waiting) trainer says, "While we're waiting, let other people pass to get on this bus," modeling the behavior.
k) Trainer says, "Now what do we do when we're waiting for another bus?"
l) If client responds incorrectly, repeat (j) and (k).
m) If client responds correctly, proceed to next step.

Materials: Bus number card

Q Same as previous except:

Starting date: Stop date:

Additional Methodology: 1) Matching Procedure
a) Trainer presents client with card bearing destination of bus they are to take saying, "This is the way our bus is going."
b) Trainer says, "If the sign on the bus looks like this, we take it. If not, we wait."
c) Client holds up card when bus comes in.
d) Trainer points to destination sign and says, "Do the signs look the same?"
e) If client responds incorrectly, trainer corrects client and repeats (d).
f) If client responds correctly, trainer says, "Good," and proceeds to next step.
g) Trainer says, "Now what do we do?"
h) If client responds incorrectly, trainer says, "No. If they look the same we take the bus. If not, we wait," and repeats (g).
i) If client responds correctly, proceed to next step.
j) (If waiting) trainer says, "While we're waiting, let other people pass to get on this bus," modeling the behavior.
k) Trainer says, "Now what do we do when we're waiting for another bus?"

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational

l) If client responds incorrectly, repeat (j) and (k).
m) If client responds correctly, proceed to next step.

2) Identification Procedure
a) Trainer presents client with card at beginning of session.
b) Trainer says, "This says ____________. If the bus to ______________ comes, we take it. If any other bus comes, we wait."
c) Client holds up card as bus comes in.
d) Trainer points at sign on bus and says, "Is this the bus to ___________?"
e) If client responds incorrectly, trainer corrects client and repeats (d).
f) If client responds correctly, trainer says, "Good," and proceeds to next step.
g) Trainer says, "Now what do we do?"
h) If client responds incorrectly, trainer models behavior saying, "No. If it is the bus to ___________, we take it. If not, we wait," and repeats (d).
i) If client responds correctly, proceed to next step.
j) (If waiting) trainer says, "While we're waiting, let other people pass to get on the bus," modeling behavior.
k) Trainer says, "Now what do we do when we're waiting for another bus?"
l) If client responds incorrectly, repeat (j) and (k).
m) If client responds correctly, proceed to next step.

Materials: Bus destination card

R Same as previous except:

Starting date: Stop date:

Additional Methodology: None.
Materials: None.

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

    Intervention Categories:

    Activities Therapy
    Dental
    Direct Care
    Educational
    Food/Nutrition
    Medical
    Nursing
    Occupational Therapy
    Physical Therapy
    Psychiatric
    Psychological
    Recreation
    Rehabilitation Services
    Social Services
    Speech/Audiology
    Volunteer Services
    Other (specify below)
- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION Category: Educational

S Same as previous except:

Starting date: Stop date:

T Same as previous except:

Starting date: Stop date:

Additional Methodology: 1) Initial Shaping Procedure
- a) Trainer presents client with half-fare card upon reaching coin box on bus.
- b) Trainer says, "Show the side with your picture to the bus driver."
- c) If client responds incorrectly, trainer corrects client and repeats (b).
- d) If client responds correctly, proceed to next step.
- e) Trainer says, "Put the card in your pocket."
- f) If client responds incorrectly, trainer repeats (e), assisting physically as necessary.
- g) If client responds correctly, proceed to next step.

2) Advanced Shaping Procedure
- a) Trainer presents client with half-fare card at beginning of session.
- b) Trainer says, "Show your card to bus driver when you get on the bus."
- c) Trainer says, "After you show your card, put it in your pocket."
- d) If client responds incorrectly by failing to display card properly, trainer corrects client and repeats (b).
- e) If client responds incorrectly by failing to put card in pocket, trainer corrects client and repeats (c).
- f) If client responds correctly, proceed to next step.

Materials: Half-fare card.

U Same as previous except:

(Use page 4 for continuation)

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION- Continued	**INSTRUCTIONS** ● Obtain objective identifier from the Attainment Section of this form. ● For EACH programmed intervention, state the following: ●● Name and title of Clinician Setting Intervention. ●● Name and title of Clinician(s) Delivering Intervention ●● Start Date and Stop Date ●● Frequency ●● The intervention category (to be chosen from those listed below) Intervention Categories: Activities Therapy, Dental, Direct Care, Educational, Food/Nutrition, Medical, Nursing, Occupational Therapy, Physical Therapy, Psychiatric, Psychological, Recreation, Rehabilitation Services, Social Services, Speech/Audiology, Volunteer Services, Other (specify below) ● State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION **Category: Educational**

Starting date: Stop date:

Additional Methodology: 1) Initial Shaping Procedure
- a) Trainer presents client with coins upon reaching coin box on bus.
- b) Trainer says, "This money is to pay for the bus ride. Put it in the coin box," pointing to the opening of the coin box.
- c) If client responds incorrectly, trainer corrects client and repeats (b).
- d) If client responds correctly, proceed to next step.

2) Advanced Shaping Procedure
- a) Trainer presents client with coins at beginning of session.
- b) Trainer says, "This money is to pay for the bus ride."
- c) Trainer says, "When you get on the bus you put this money in the coin box."
- d) If client responds incorrectly by playing with coins, trainer says, "Don't play with the money; just hold it."
- e) If client responds incorrectly by failing to take out money and/or failing to place money in coin box, trainer corrects client and repeats (b) and (c).
- f) If client responds correctly, proceed to next step.

Materials: Coins for bus fare.

V Same as previous except:

Starting date: Stop date:

Additional Methodology: None.
Materials: None.

W Same as previous except:

Starting date: Stop date:

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
X	Same as previous except: **Starting date:** **Stop date:**
Y	Same as previous except: **Starting date:** **Stop date:**
Z	Same as previous except: **Starting date:** **Stop date:**
a	Same as previous except: **Starting date:** **Stop date:**
b	Same as previous except: **Starting date:** **Stop date:**
c	Same as previous except: **Starting date:** **Stop date:**
d	Same as previous except: **Starting date:** **Stop date:** **Additional Methodology:** 1) Trainer points to and names landmark. 2) Client names and/or points to landmark. 3) Trainer says, "When you reach the ___________, you get ready to pull the cord."

(Use page 4 for continuation)

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
	4) Trainer says, "What do we do when we reach the _________?" 5) If client responds incorrectly, trainer corrects client and repeats (3) and (4). 6) If client responds correctly, proceed to next step.
e	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer points to and names landmark. 2) Client names and/or points to landmark. 3) Trainer says, "When you reach the _________, you pull the cord." 4) Trainer says, "What do we do when we reach the _______?" 5) If client responds incorrectly, trainer corrects client and repeats (4). 6) If client responds correctly, proceed to next step.
f	Same as previous except: Starting date: Stop date: Additional Methodology: None.
g	Same as previous except: Starting date: Stop date:
h	Same as previous except: Starting date: Stop date:
i	Same as previous except: Starting date: Stop date: Additional Methodology: 1) Trainer points to and names landmark. 2) Client names and/or points to landmark.

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION Category: Educational
	3) Trainer says, "When you reach the ________ you get off." 4) Trainer says, "What do we do when we reach the ________?" 5) If client responds incorrectly, trainer corrects client and repeats (2). 6) If client responds correctly, proceed to next step.
j	Same as previous except: **Starting date:** **Stop date:** **Additional Methodology:** 1) Trainer points to light over exit door. 2) Trainer says, "When the light comes on, push the door open." 3) If client responds incorrectly, trainer corrects client and repeats (2). 4) If client responds correctly, proceed to next step.
k	Same as previous except: **Starting date:** **Stop date:** **Additional Methodology:** None.
l	Same as previous except: **Starting date:** **Stop date:**
m	Same as previous except: **Starting date:** **Stop date:**

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION– Continued	**INSTRUCTIONS** ● Obtain objective identifier from the Attainment Section of this form. ● For EACH programmed intervention, state the following: ●● Name and title of Clinician Setting Intervention. ●● Name and title of Clinician(s) Delivering Intervention ●● Start Date and Stop Date ●● Frequency ●● The intervention category (to be chosen from those listed below) Intervention Categories: Activities Therapy, Dental, Direct Care, Educational, Food/Nutrition, Medical, Nursing, Occupational Therapy, Physical Therapy, Psychiatric, Psychological, Recreation, Rehabilitation Services, Social Services, Speech/Audiology, Volunteer Services, Other (specify below) ● State the intervention in detail, including the method to be used to determine attainment.

Obj. ID — PROGRAMMED INTERVENTION Category: Educational

n Same as previous except:

Starting date: Stop date:

Additional Methodology: Modeling Procedure
1) Client follows trainer in direction of destination.
2) Client leads trainer in direction of destination

o Same as previous except:

Starting date: Stop date:

Additional Methodology:
1) Trainer points to and names landmark.
2) Client names and/or points to landmark.
3) Trainer says, "When you reach the __________, you turn the corner/walk straight ahead."
4) Trainer says, "What do we do when we reach the ________?"
5) If client responds incorrectly, trainer corrects client and repeats (3) and (4).
6) If client responds correctly, proceed to next step.

p Same as previous except:

Starting date: Stop date:

q Same as previous except:

Starting date: Stop date:

r Same as previous except:

Starting date: Stop date:

s Same as previous except:

Starting date: Stop date:

Additional Methodology: Modeling Procedure

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION **Category: Educational**
	1) Client follows or walks alongside trainer to destination. 2) Client leads trainer to destination.
t	Same as previous except: **Starting date:** **Stop date:** **Additional Methodology:** None.

(Use page 4 for continuation)

Form 55 DVP (1-77) Page 4

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION— Continued

INSTRUCTIONS

- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID	PROGRAMMED INTERVENTION

Section VI FUNCTIONAL ACADEMICS

TABLE OF CONTENTS

COLOR MATCHING

COIN IDENTIFICATION
COLOR IDENTIFICATION

WRITING NAME (circle one: first/last)

IDENTIFYING NUMBERS

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: Instructor: Date:

COLOR MATCHING

LRO	SRO	Behavior	Daily Recordings						
			Trials						
			1	2	3	4	5	Period Total	Criteria Met? (Yes=+,No=-)
1		**Matching Red**	▨	▨	▨	▨	▨	▨	
	A)	Matches red block with corresponding block on table.							
	B)	Matches red block with corresponding block from between red and green blocks.							
	C)	Matches red block with corresponding block from among red, green and yellow blocks.							
	D)	Matches red block with corresponding block from among red, green, yellow and blue blocks.							
	E)	Matches red block with corresponding block from among red, green, yellow blue and orange blocks.							
	F)	Matches red block with corresponding block from among red, green, yellow, blue, orange and purple blocks.							
2		**Matching Green**	▨	▨	▨	▨	▨	▨	
	G)	Matches green block with corresponding block on table.							
	H)	Matches green block with corresponding block from between red and green blocks.							
	I)	Matches green block with corresponding block from among red, green and yellow blocks.							
	J)	Matches green block with corresponding block from among red, green, yellow and blue blocks.							
	K)	Matches green block with corresponding block from among red, green, yellow, blue and orange blocks.							
	L)	Matches green block with corresponding block from among red, green, yellow, blue, orange and purple blocks.							
3		**Matching Yellow**	▨	▨	▨	▨	▨	▨	
	M)	Matches yellow block with corresponding block on table.							
	N)	Matches yellow block with corresponding block from between red and yellow blocks.							

Name of Client: **Instructor:** **Date:**

COLOR MATCHING CONTINUED

Daily Recordings

LRO	SRO	Behavior	Trials					Period	Criteria Met?
			1	2	3	4	5	Total	(Yes=+,No=-)
	O)	Matches yellow block with corresponding block from among red, green and yellow blocks.							
	P)	Matches yellow block with corresponding block from among red, green, yellow and blue blocks.							
	Q)	Matches yellow block with corresponding block from among red, green, yellow, blue and orange blocks.							
	R)	Matches yellow block with corresponding block from among red, green, yellow, blue, orange and purple blocks.							
4		Matching Blue	▨	▨	▨	▨	▨	▨	
	S)	Matches blue block with corresponding block on table.							
	T)	Matches blue block with corresponding block from between red and blue blocks.							
	U)	Matches blue block with corresponding block from among red, green and blue blocks.							
	V)	Matches blue block with corresponding block from among red, green, yellow and blue blocks.							
	W)	Matches blue block with corresponding block from among red, green, yellow, blue and orange blocks.							
	X)	Matches blue block with corresponding block from among red, green, yellow, blue, orange and purple blocks							
5		Matching Orange	▨	▨	▨	▨	▨	▨	
	Y)	Matches orange block with corresponding block on table.							
	Z)	Matches orange block with corresponding block from between red and orange blocks.							
	a)	Matches orange block with corresponding block from among red, green and orange blocks.							
	b)	Matches orange block with corresponding block from among red, green, yellow and orange blocks.							
	c)	Matches orange block with corresponding block from among red, green, yellow, blue and orange blocks.							
	d)	Matches orange block with corresponding block from among red, green, yellow, blue, orange and purple blocks.							

ame of Client: **Instructor:** **Date:**

COLOR MATCHING CONTINUED

RO	SRO	Behavior	Daily Recordings						
			Trials					Period	Criteria Met?
			1	2	3	4	5	Total	(Yes=+,No=-)
6		**Matching Purple**	▨	▨	▨	▨	▨	▨	
		e) Matches purple block with corresponding block from table.							
		f) Matches purple block with corresponding block from between red and purple blocks.							
		g) Matches purple block with corresponding block from among red, green and purple blocks.							
		h) Matches purple block with corresponding block from among, red, green, yellow and purple blocks.							
		i) Matches purple block with correspondblock from among red, green, yellow, blue and purple blocks.							
		j) Matches purple block with corresponding block from among red, green, yellow, blue, orange and purple blocks.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer key for definition of numbers. Criterion is met when a score of "7" is achieved four es out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________ room, at the table, client will match red block with corresponding block from among six assorted			
	← ☐ Short Range Obj.	colored blocks in response to command, "find one that's the same color" four times out of five for two consecutive			
A	☐ Long Range ← ☒ Short Range	trial periods. In the ________ room, at the table,			
	☐ Long Range ← ☐ Short Range	client will match red block with cor- responding block on table in response to command, "find one that's the same			
	☐ Long Range ← ☐ Short Range	color" four times out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will match red block with corresponding block from between red and green blocks in response to command,			
	☐ Long Range ← ☐ Short Range	"find one that's the same color" four times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After matching from between red and green blocks, client will match red block with			
	☐ Long Range ← ☐ Short Range	corresponding block from among red, green and yellow blocks in response to command "find one that's the same			
	☐ Long Range ← ☐ Short Range	color" four times out of five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next client will match red block with corresponding block from among red, green, yellow and blue blocks in re-			
	☐ Long Range ← ☐ Short Range	sponse to command "find one that's the same color" four times out of five for two consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
E	☒ Short Range Obj.	After matching red block from among red, green, yellow and blue blocks, client will match red block with corresponding			
	☐ Long Range ☐ Short Range	block from among red, green, yellow, blue and orange blocks in response to command,"find one that's the same color"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range	Next client will match red block with corresponding block from among red, green, yellow, blue, orange and purple			
	☐ Long Range ☐ Short Range	blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After matching red block with corresponding block from among six assorted colors, client will match green block			
	☐ Long Range ☐ Short Range	with corresponding block from among six assorted colors in response to command, "find one that's the same color" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range	After matching red block with corresponding block from among six assorted colors, client will match green block with			
	☐ Long Range ☐ Short Range	corresponding block on table in response to command, "find one that's the same color" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
H	☒ Short Range Obj.	Next client will match green block with corresponding block from between red and green blocks in response to command,			
	☐ Long Range ☐ Short Range	"find one that's the same color" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range	After matching from between red and green blocks, client will match green block ~~with corresponding block from among red,~~			
	☐ Long Range ☐ Short Range	green and yellow blocks in response to command, "find one that's the same ~~color" four times out of five for two~~			
	☐ Long Range ☐ Short Range	consecutive trial periods.			
J	☐ Long Range ☒ Short Range	Next client will match green block with corresponding block from among red, green, yellow and blue blocks in re-			
	☐ Long Range ☐ Short Range	sponse to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After matching green block from among red, green, yellow and blue blocks, client will match green block with			
	☐ Long Range ☐ Short Range	corresponding block from among red, green, yellow, blue and orange blocks in response to command, "find one that's			
	☐ Long Range ☐ Short Range	the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
L	☒ Short Range Obj.	Next client will match green block from among red, green, yellow, blue, orange and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After matching green block with corresponding block from among six assorted colors, client will match yellow block with corresponding blocks from among six assorted colors in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After matching green block with corresponding block from among six assorted colors, client will match yellow block with corresponding block on table in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will match yellow block with corresponding block from between red and yellow blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	**INSTRUCTIONS** 1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
O	☒ Short Range Obj.	After matching from between red and yellow blocks, client will match yellow block with corresponding block from			
	☐ Long Range ☐ Short Range	among red, green and yellow blocks in response to command, "find one that's the same color" four times out of five			
P	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will match yellow block with			
	☐ Long Range ☐ Short Range	corresponding block from among red, green, yellow and blue blocks in response to command, "find one that's the			
	☐ Long Range ☐ Short Range	same color" four times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After matching yellow block from among red, green, yellow and blue blocks, client will match yellow block with			
	☐ Long Range ☐ Short Range	corresponding block from among red, green, yellow, blue and orange blocks in response to command, "find one			
	☐ Long Range ☐ Short Range	that's the same color" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will match yellow block from among red, green, yellow, blue, orange and purple blocks in response to			
	☐ Long Range ☐ Short Range	command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	After matching yellow block with corresponding block from among six assorted colors, client will match blue block with corresponding blocks from among six assorted colors in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
☐	← ☐ Short Range Obj.				
☐	☐ Long Range ← ☐ Short Range				
S	☐ Long Range ← ☒ Short Range	After matching yellow block with corresponding block from among six assorted colors, client will match blue block with corresponding block on table in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
☐	☐ Long Range ← ☐ Short Range				
T	☐ Long Range ← ☒ Short Range	Next client will match blue block with corresponding block from between red and blue blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
U	☐ Long Range ← ☒ Short Range	After matching from between red and blue blocks client will match blue block with corresponding block from among red, green and blue blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
☐	☐ Long Range ← ☐ Short Range				
☐	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
V	☒ Short Range Obj.	Next client will match blue block with corresponding block from among red, green, yellow and blue blocks in re-			
	☐ Long Range ☐ Short Range	sponse to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range	After matching blue block from among red, green, yellow and blue blocks, client will match blue block with			
	☐ Long Range ☐ Short Range	corresponding block from among red, green, yellow, blue and orange blocks in response to command, "find one that's			
	☐ Long Range ☐ Short Range	the same color" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range	Next client will match blue block from among red, green, yellow, blue, orange and purple blocks in response to command,			
	☐ Long Range ☐ Short Range	"find one that's the same color" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After matching blue block with corresponding block from among six assorted colors, client will match orange block			
	☐ Long Range ☐ Short Range	with corresponding blocks from among six assorted colors in response to command, "find one that's the same color" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
Y	← ☒ Short Range Obj.	After matching blue block with corresponding block from among six assorted colors, client will match orange block			
	☐ Long Range ← ☐ Short Range	with corresponding block on table in response to command, "find one that's the same color" four times out of five			
Z	☐ Long Range ← ☒ Short Range	for two consecutive trial periods. Next client will match orange block with			
	☐ Long Range ← ☐ Short Range	corresponding block from between red and orange blocks in response to command, "find one that's the same			
	☐ Long Range ← ☐ Short Range	color" four times out of five for two consecutive trial periods.			
a	☐ Long Range ← ☒ Short Range	After matching from between red and orange blocks, client will match orange block with corresponding block from			
	☐ Long Range ← ☐ Short Range	among red, green and orange blocks in response to command, "find one that's the same color" four times out of five			
b	☐ Long Range ← ☒ Short Range	for two consecutive trial periods. Next client will match orange block			
	☐ Long Range ← ☐ Short Range	with corresponding block from among red, green, yellow and orange blocks in response to command, "find one that's			
	☐ Long Range ← ☐ Short Range	the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
c	☒ Short Range Obj.	After matching orange block from among red, yellow and orange blocks, client will match orange block with corresponding block from among red, green, yellow, blue and orange blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will match orange block from among red, green, yellow, blue, orange and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After matching orange block with corresponding block from among six assorted colors, client will match purple block with corresponding blocks from among six assorted colors in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After matching orange block with corresponding block from among six assorted colors, client will match purple block with corresponding block on table in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
f	☒ Short Range Obj.	Next client will match purple block with corresponding block from between red and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After matching from between red and purple blocks, client will match purple block with corresponding block from among red, green and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will match purple block with corresponding block from among red, green, yellow and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
i	☐ Long Range ☒ Short Range	After matching purple block from among red, yellow and purple blocks, client will match purple block with corresponding block from among red, green, yellow, blue and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number

G-

Program Goal

Client will match primary and secondary colored blocks independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☐ Long Range Obj.				
J	☒ Short Range Obj.	Next client will match purple block from among red, green, yellow, blue, orange and purple blocks in response to command, "find one that's the same color" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category:** Educational

Starting date:

Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist

Clinician Delivering Intervention:

Frequency: Five trials per trial period, ____ trial periods per day, _______.

Location:

Methodology: For each trial, instructor will place reference color block directly in front of client and test blocks at least six to eight inches farther away from client. Correct response is noted when client physically touches or points directly at matching colored test block.

Reinforcer: Verbal praise and handshake or pat on shoulder.

Recording: Each response will be recorded on "COLOR MATCHING" Behavioral Programming Scale.

Materials: Colored inch cubes.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

COIN IDENTIFICATION

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		**Identifying Penny**	▨	▨	▨	▨	▨	▨	
	A)	Picks up penny when presented alone.							
	B)	Selects penny when presented with buttons.							
	C)	Selects penny when presented with token.							
	D)	Selects penny when presented with token and quarter.							
	E)	Selects penny when presented with token, quarter and nickle.							
	F)	Selects penny when presented with token, quarter, nickle and dime.							
2		**Identifying Nickle**	▨	▨	▨	▨	▨	▨	
	G)	Picks up nickle when presented alone.							
	H)	Selects nickle when presented with buttons.							
	I)	Selects nickle when presented with token.							
	J)	Selects nickle when presented with token and quarter.							
	K)	Selects nickle when presented with token, quarter and dime.							
	L)	Selects nickle when presented with token, quarter, dime and penny.							
	M)	Selects penny from other coins.							
3		**Identifying Dime**	▨	▨	▨	▨	▨	▨	
	N)	Picks up dime when presented alone.							
	O)	Selects dime when presented with token.							
	P)	Selects dime when presented with token and quarter.							
	Q)	Selects dime when presented with token, quarter and nickle.							
	R)	Selects dime when presented with token, quarter, nickle and penny.							
	S)	Selects nickle from other coins.							
	T)	Selects penny from other coins.							

Name of Client: **Instructor:** **Date:**

COIN IDENTIFICATION CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
4		Identifying Quarter	▨	▨	▨	▨	▨	▨	
	U)	Picks up quarter when presented alone.							
	V)	Selects quarter when presented with token.							
	W)	Selects quarter when presented with token and dime.							
	X)	Selects quarter when presented with token, dime and nickle.							
	Y)	Selects quarter when presented with token, dime, nickle and penny.							
	Z)	Selects dime from other coins.							
	a)	Selects nickle from other coins.							
	b)	Selects penny from other coins.							
5		Identifying Token	▨	▨	▨	▨	▨	▨	
	c)	Picks up token when presented alone.							
	d)	Selects token when presented with quarter.							
	e)	Selects token when presented with quarter and dime.							
	f)	Selects token when presented with quarter, dime and nickle.							
	g)	Selects token when presented with quarter, dime, nickle and penny.							
	h)	Selects quarter from other coins.							
	i)	Selects dime from other coins.							
	j)	Selects nickle from other coins.							
	k)	Selects penny from other coins.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION	INSTRUCTIONS
	1. Obtain Goal Number from Master Goal List. 2. Describe the Program Goal. 3. Describe the current level of client's behavior, condition, or functioning relative to the goal. 4. Enter the required information for the initial long range objective. Omit date of actual attainment. 5. Enter required information for initial short range objective. Omit date of actual attainment. 6. Enter actual date of attainment when short range objective is attained. 7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier. 8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify penny, nickle, dime, quarter and token independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ________ room, at the table, client will identify penny from among penny, nickle, dime, quarter and token			
☐	← ☐ Short Range Obj.	in response to command, "Show me the penny" four times out of five for two consecutive trial periods.			
A	☐ Long Range ← ☒ Short Range	In the ________ room, at the table, client will pick up penny when presented alone in response to command, "Show me			
☐	☐ Long Range ← ☐ Short Range	the penny" four times out of five for two consecutive trial periods.			
B	☐ Long Range ← ☒ Short Range	Next client will select penny when presented along with several buttons in response to command, "Show me the			
☐	☐ Long Range ← ☐ Short Range	penny" four times out of five for two consecutive trial periods.			
C	☐ Long Range ← ☒ Short Range	After selecting penny when mixed with buttons, client will select penny when presented with token in response to			
☐	☐ Long Range ← ☐ Short Range	command, "Show me the penny" four times out of five for two consecutive trial periods.			
D	☐ Long Range ← ☒ Short Range	Next client will select penny when presented with token and quarter in response to command, "Show me the penny"			
☐	☐ Long Range ← ☐ Short Range	four times out of five for two consecutive trial periods.			
E	☐ Long Range ← ☒ Short Range	After selecting penny when presented with token and quarter, client will select penny when presented with token,			
☐	☐ Long Range ← ☐ Short Range	quarter and nickle in response to command,"Show me the penny" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ← ☒ Short Range	Next client will select penny when presented with token, quarter, nickle and dime in response to command, "Show me the			
	☐ Long Range ← ☐ Short Range	penny" four times out of five for two consecutive trial periods.			
	☒ Long Range ← ☐ Short Range	After identifying penny from among penny, nickle, dime, quarter and token, client will identify nickle from among penny,			
	☐ Long Range ← ☐ Short Range	nickle, dime, quarter and token in response to command, "Show me the nickle" four times out of five for two consecu-			
G	☐ Long Range ← ☒ Short Range	tive trial periods. After identifying penny when presented			
	☐ Long Range ← ☐ Short Range	with token, quarter, nickle and dime, client will pick up nickle when presented alone in response to command,			
	☐ Long Range ← ☐ Short Range	"Show me the nickle" four times out of five for two consecutive trial periods.			
H	☐ Long Range ← ☒ Short Range	Next client will select nickle when presented along with several buttons in response to command, "Show me the			
	☐ Long Range ← ☐ Short Range	nickle" four times out of five for two consecutive trial periods.			
I	☐ Long Range ← ☒ Short Range	After selecting nickle from among several buttons, client will select nickle when presented with token in response			
	☐ Long Range ← ☐ Short Range	to command, "Show me the nickle" four times out of five for two consecutive trial periods.			
J	☐ Long Range ← ☒ Short Range	Next client will select nickle when presented with token and quarter in response to command, "Show me the			
	☐ Long Range ← ☐ Short Range	nickle" four times out of five for two consecutive trial periods.			
K	☐ Long Range ← ☒ Short Range	After selecting nickle when presented with token and quarter, client will select nickle when presented with token,			
	☐ Long Range ← ☐ Short Range	quarter and dime in response to command, "Show me the nickle" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
L	☐ Long Range ☒ Short Range	Next client will select nickle when presented with token, quarter, dime and penny in response to command, "Show me the nickle" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	After selecting nickle when presented with token, quarter, dime and penny, client will select penny from same coins in response to command, "Show me the penny" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After identifying penny and nickle from among penny, nickle, dime, quarter and token, client will identify dime from among penny, nickle, dime, quarter and token in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	After identifying penny and nickle when presented with token, quarter, and dime, client will pick up dime when presented alone in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will select dime when presented with token in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
P	☐ Long Range ☒ Short Range	After selecting dime when presented with token, client will select dime when presented with token and quarter in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will select dime when presented with token, quarter and nickle in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
R	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After selecting dime when presented with token, quarter and nickle, client will select dime when presented with token, quarter, nickle and penny in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will select nickle from among nickle, dime, quarter, token and penny in response to command, "Show me the nickle" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After selecting nickle from among nickle, dime, quarter, token and penny, client will select penny from among same coins in response to command, "Show me the penny" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After identifying penny, nickle and dime from among penny, nickle, dime, quarter and token, client will identify quarter from among same coins in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After identifying penny, nickle and dime when presented with quarter and token, client will pick up quarter when presented alone in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			
V	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will select quarter when presented with token in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After selecting quarter when presented with token, client will select quarter when presented with token and dime in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
X	☐ Long Range ☒ Short Range	Next client will select quarter when presented with token, dime and nickle in response to command, "Show me the quarter" four times out of five for two consecutive trail periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After selecting quarter when presented with token, dime and nickle, client will select quarter when presented with token, dime, nickle and penny in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will select dime when presented with token, quarter, nickle and penny in response to command, "Show me the dime" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	After client has selected dime when presented with token, quarter, nickle and penny, client will select nickle when presented with token, quarter, dime and penny in response to command, "Show me the nickle" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will select penny when presented with token, quarter, dime and nickle in response to command, "Show me the penny" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After identifying penny, nickle, dime and quarter from among penny, nickle, dime, quarter and token, client will identify token from among the same coins in response to command, "Show me the token" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name	(First)	(M.I.)	(Last)	Consecutive Number

Goal Number G-	Program Goal Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range	After identifying penny, nickle, dime and quarter when presented with token, client will pick up token when presented			
	☐ Long Range ☐ Short Range	alone in response to command, "Show me the token" four times out of five for two consecutive trial periods.			
d	☐ Long Range ☒ Short Range	Next client will select token when presented with quarter in response to command, "Show me the token" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
e	☐ Long Range ☒ Short Range	After selecting token when presented with quarter, client will select token when presented with quarter and dime in re-			
	☐ Long Range ☐ Short Range	sponse to command, "Show me the token" four times out of five for two consecutive trial periods.			
f	☐ Long Range ☒ Short Range	Next client will select token when presented with quarter, dime and nickle in response to command, "Show me the token"			
	☐ Long Range ☐ Short Range	four times out of five for two consecutive trial periods.			
g	☐ Long Range ☒ Short Range	After selecting token when presented with quarter, dime and nickle, client will select token when presented with			
	☐ Long Range ☐ Short Range	quarter, dime, nickle and penny in response to command, "Show me the token" four times out of five for two consecutive trial periods.			
h	☐ Long Range ☒ Short Range	After selecting token when presented			
	☐ Long Range ☐ Short Range	with quarter, dime, nickle and penny, client will select quarter when presented with token, dime, nickle and			
	☐ Long Range ☐ Short Range	penny in response to command, "Show me the quarter" four times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	Next client will select dime when presented with token, quarter, nickle and penny in response to command, "Show me			
	☐ Long Range ☐ Short Range	the dime" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will identify penny, nickle, dime, quarter and token independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
j	☐ Long Range ☒ Short Range	After selecting dime when presented with token, quarter, nickle and penny, client will select nickle when presented with token, quarter, dime and penny in response to command, "Show me the nickle" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	Next client will select penny when presented with token, quarter, dime and nickle in response to command, "Show me the penny" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on the "COIN IDENTIFICATION" Behavioral Programming Scale.
Materials: One token, one quarter, one nickle, one dime, one penny and four buttons.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

COLOR IDENTIFICATION

Daily Recordings

LRO	SRO	Behavior	Trials 1	2	3	4	5	Period Total	Criteria Met? (Yes=+, No=-)
1		**Identifying Red**	▨	▨	▨	▨	▨	▨	
	A)	Identifies red when presented alone.							
	B)	Identifies red when presented with green.							
	C)	Identifies red when presented with green and yellow.							
	D)	Identifies red when presented with green, yellow and blue.							
	E)	Identifies red when presented with green, yellow, blue and orange.							
	F)	Identifies red when presented with green, yellow, blue, orange and purple.							
2		**Identifying Green**	▨	▨	▨	▨	▨	▨	
	G)	Identifies green when presented alone.							
	H)	Identifies green when presented with red.							
	I)	Identifies green when presented with red and yellow.							
	J)	Identifies green when presented with red, yellow and blue.							
	K)	Identifies green when presented with red, yellow, blue and orange.							
	L)	Identifies green when presented with red, yellow, blue, orange and purple.							
3		**Identifying Yellow**	▨	▨	▨	▨	▨	▨	
	M)	Identifies yellow when presented alone.							
	N)	Identifies yellow when presented with red.							
	O)	Identifies yellow when presented with red and green.							
	P)	Identifies yellow when presented with red, green and blue.							
	Q)	Identifies yellow when presented with red, green, blue and orange.							
	R)	Identifies yellow when presented with red, green, blue, orange and purple.							

Name of Client: Instructor: Date:

COLOR IDENTIFICATION
(continued)

			Daily Recordings						
			Trials						
LRO	SRO	Behavior	1	2	3	4	5	Period Total	Criteria Met? (Yes=+, No=-)
4		Identifying Blue	▨	▨	▨	▨	▨	▨	
	S)	Identifies blue when presented alone.							
	T)	Identifies blue when presented with red.							
	U)	Identifies blue when presented with red and green.							
	V)	Identifies blue when presented with red, green and yellow.							
	W)	Identifies blue when presented with red, green, yellow and orange.							
	X)	Identifies blue when presented with red, green, yellow, orange and purple.							
5		Identifying Orange	▨	▨	▨	▨	▨	▨	
	Y)	Identifies orange when presented alone.							
	Z)	Identifies orange when presented with red.							
	a)	Identifies orange when presented with red and green.							
	b)	Identifies orange when presented with red, green and yellow.							
	c)	Identifies orange when presented with red, green, yellow and blue.							
	d)	Identifies orange when presented with red, green, yellow, blue and purple.							
6		Identifying Purple	▨	▨	▨	▨	▨	▨	
	e)	Identifies purple when presented alone.							
	f)	Identifies purple when presented with red.							
	g)	Identifies purple when presented with red and green.							
	h)	Identifies purple when presented with red, green and yellow.							
	i)	Identifies purple when presented with red, green, yellow and blue.							
	j)	Identifies purple when presented with red, green, yellow, blue and orange.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1 New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the _______ room at the table, client will identify the color red from among six assorted colors in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the _______ room at the table, client will identify the color red when presented alone in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will identify the color red when presented along with the color green in response to command, "Show me red " four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After identifying the color red when presented along with the color green, client will identify red when presented along with the colors green and yellow in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will identify the color red when presented along with the colors green, yellow and blue in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After client identifies the color red from among red, green, yellow and blue, client will identify the color red when presented along with the colors green, yellow, blue and orange in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will identify the color red when presented along with the colors green, yellow, blue, orange and purple in response to command, "Show me red" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After identifying the color red from among six assorted colors, client will identify the color green from among six assorted colors in response to command, "Show me green" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After identifying the color red from among six assorted colors, client will identify the color green when presented alone in response to command, "Show me green" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will identify the color green when presented along with the color red in response to command, "Show me green" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After identifying the color green when presented along with the color red, client will identify the color green when presented along with the colors red and yellow in response to command, "Show me green" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
J	☐ Long Range ☒ Short Range	Next client will identify the color green when presented along with the colors red, yellow and blue in response			
	☐ Long Range ☐ Short Range	to command, "Show me green" four times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After identifying the color green from among red, green, yellow and blue,			
	☐ Long Range ☐ Short Range	client will identify the color green when presented along with the colors red, yellow, blue and orange in re-			
	☐ Long Range ☐ Short Range	sponse to command, "Show me green" four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will identify the color green when presented along with the colors red, yellow, blue, orange and			
	☐ Long Range ☐ Short Range	purple in response to command, "Show me green" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the color green from among six assorted colors, client will			
	☐ Long Range ☐ Short Range	identify the color yellow from among six assorted colors in response to command, "Show me yellow" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After identifying the color green from among six assorted colors, client will identify the color yellow when presented			
	☐ Long Range ☐ Short Range	alone in response to command, "Show me yellow" four times out of five for two consecutive trial periods.			
N	☐ Long Range ☒ Short Range	Next client will identify the color yellow when presented along with the color red in response to command, "Show			
	☐ Long Range ☐ Short Range	me yellow" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
O	☐ Long Range ☒ Short Range	After identifying the color yellow when presented along with the color red, client will identify the color yellow			
	☐ Long Range ☐ Short Range	when presented along with the colors red and green in response to command, "Show me yellow" four times out of five			
P	☐ Long Range ☒ Short Range	for two consecutive trial periods. Next client will identify the color			
	☐ Long Range ☐ Short Range	yellow when presented along with the colors red, green and blue in response to command, "Show me yellow" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After identifying the color yellow from among red, green, yellow and blue, client will identify the color yellow			
	☐ Long Range ☐ Short Range	when presented along with the colors red, green, blue and orange in response to command, "Show me yellow" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will identify the color yellow when presented along with the			
	☐ Long Range ☐ Short Range	colors red, green, blue, orange and purple in response to command, "Show me yellow" four times out of five for			
	☐ Long Range ☐ Short Range	two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the color yellow from among six assorted colors, client will identify the color blue from among six			
	☐ Long Range ☐ Short Range	assorted colors in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
S	☐ Long Range ☒ Short Range	After identifying the color yellow from among six assorted colors, client will identify the color blue when presented alone in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	Next client will identify the color blue when presented along with the color red in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	After identifying the color blue when presented along with the color red, client will identify the color blue when presented along with the colors red and green in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will identify the color blue when presented along with the colors red, green and yellow in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	After identifying the color blue from among red, green, yellow and blue, client will identify the color blue when presented along with the colors red, green, yellow and orange in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	Next client will identify the color blue when presented along with the colors red, green, yellow, orange and purple in response to command, "Show me blue" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After identifying the color blue from among six assorted colors, client will identify the color orange from among six			
	☐ Long Range ☐ Short Range	assorted colors in response to command, "Show me orange" four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range	After identifying the color blue from among six assorted colors, client will identify the color orange when presented			
	☐ Long Range ☐ Short Range	alone in response to command, "Show me orange" four times out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range	Next client will identify the color orange when presented along with the color red in response to command, "Show			
a	☐ Long Range ☒ Short Range	me orange" four times out of five for two consecutive trial periods. After identifying the color orange when			
	☐ Long Range ☐ Short Range	presented along with the color red, client will identify the color orange when presented along with the colors red			
	☐ Long Range ☐ Short Range	and green in response to command, "Show me orange" four times out of five for two consecutive trial periods.			
b	☐ Long Range ☒ Short Range	Next client will identify the color orange when presented along with the colors red, green and yellow in response			
	☐ Long Range ☐ Short Range	to command, "Show me orange" four times out of five for two consecutive trial periods. .			
c	☐ Long Range ☒ Short Range	After identifying the color orange from among red, green, yellow and orange, client will identify the color orange			
	☐ Long Range ☐ Short Range	when presented along with the colors red, green, yellow and blue in response to command, "Show me orange" four times out			
d	☐ Long Range ☒ Short Range	of five for two consecutive trial periods. Next client will identify the color orange when presented along with the			
	☐ Long Range ☐ Short Range	colors red, green, yellow, blue and purple in response to command, "Show me orange" four times out of five for two			
	☐ Long Range ☐ Short Range	consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After identifying the color orange from among six assorted colors, client will identify the color purple from among six assorted colors in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After identifying the color orange from among six assorted colors, client will identify the color purple when presented alone in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will identify the color purple when presented along with the color red in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
g	☐ Long Range ☒ Short Range	After identifying the color purple when presented along with the color red, client will identify the color purple when presented along with the colors red and green in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	Next client will identify the color purple when presented along with the colors red, green and yellow in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
i	☐ Long Range ☒ Short Range	After identifying the color purple from among red, green, yellow and purple, client will identify purple when presented along with the colors red, green, yellow and blue in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all primary and secondary colors.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
J	☐ Long Range ☒ Short Range	Next client will identify the color purple when presented along with the colors red, green, yellow, blue and orange in response to command, "Show me purple" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Client is seated at table. Instructor places test objects at least six inches in front of client.

1) Shaping Procedure
   a) Instructor points to target color, touching with tip of finger.
   b) Instructor verbally identifies color (e.g. "This is red").
   c) Instructor commands client to identify the color (e.g. "Show me red").
   d) If client does not respond, instructor aids client in pointing to or touching target object, first physically, then fading out physical assistance until verbal prompting only is required, then fading out verbal prompting until client responds independently to command, and then repeats c).
   e) If client responds incorrectly, instructor corrects client as in d) and then repeats c).
   f) If client responds correctly, instructor rewards client, repeats c) until criterion is met, and proceeds to next step.

Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "COLOR IDENTIFICATION" Behavioral Programming Scale.
Materials: Six ____________s, each colored a different primary or secondary colors.

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

WRITING NAME
(circle one: first/last)

Model Levels
1) Solid lines
2) Long dotted lines
3) Short dotted lines
4) Blank space

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
			Daily Recordings						
1		Preparing to Write	▨	▨	▨	▨	▨	▨	
	A)	Picks up pencil.							
	B)	Grasps pencil between thumb and index finger.							
	C)	Rests body of pencil on middle finger.							
	D)	Brings point to paper.							
2		Writing Last Letter of Name	▨	▨	▨	▨	▨	▨	
	E)	Writes along solid lines of letters.							
	F)	Writes over lines of last letter at level #1.							
	G)	Writes last letter at level #2.							
	H)	Writes last letter at level #3.							
	I)	Writes last letter at level #4.							
3		Completing Name with Last Letter Blank	▨	▨	▨	▨	▨	▨	
	J)	Completes name with last remaining letter at level #1.							
	K)	Completes name with last remaining letter at level #2.							
	L)	Completes name with last remaining letter at level #3.							
	M)	Completes name with last remaining letter at level #4.							
4		Completing Name with Last Two Letters Blank	▨	▨	▨	▨	▨	▨	
	N)	Completes name with last remaining letter at level #1.							
	O)	Completes name with last remaining letter at level #2.							

Name of Client: **Instructor:** **Date:**

WRITING NAME
(circle one: first/last)
continued

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	P)	Completes name with last remaining letter at level #3.							
	Q)	Completes name with last remaining letter at level #4.							
5		Completing Name with Last Three Letters Blank	▨	▨	▨	▨	▨	▨	
	R)	Completes name with last remaining letter at level #1.							
	S)	Completes name with last remaining letter at level #2.							
	T)	Completes name with last remaining letter at level #3.							
	U)	Completes name with last remaining letter at level #4.							
6		Completing Name with Last Four Letters Blank	▨	▨	▨	▨	▨	▨	
	V)	Completes name with last remaining letter at level #1.							
	W)	Completes name with last remaining letter at level #2.							
	X)	Completes name with last remaining letter at level #3.							
	Y)	Completes name with last remaining letter at level #4.							
7		Completing Name with Last Five Letters Blank	▨	▨	▨	▨	▨	▨	
	Z)	Completes name with last remaining letter at level #1.							
	a)	Completes name with last remaining letter at level #2.							
	b)	Completes name with last remaining letter at level #3.							
	c)	Completes name with last remaining letter at level #4.							
8		Completing Name with Last Six Letters Blank	▨	▨	▨	▨	▨	▨	
	d)	Completes name with last remaining letter at level #1.							
	e)	Completes name with last remaining letter at level #2.							
	f)	Completes name with last remaining letter at level #3.							
	g)	Completes name with last remaining letter at level #4.							

Name of Client: **Instructor:** **Date:**

WRITING NAME
(circle one: first/last)
continued

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
			Daily Recordings						
9		**Completing Name with Last Seven Letters Blank**	▨	▨	▨	▨	▨	▨	
	h)	Completes name with last remaining letter at level #1.							
	i)	Completes name with last remaining letter at level #2.							
	j)	Completes name with last remaining letter at level #3.							
	k)	Completes name with last remaining letter at level #4.							
10		**Completing Name with Last Eight Letters Blank**	▨	▨	▨	▨	▨	▨	
	l)	Completes name with last remaining letter at level #1.							
	m)	Completes name with last remaining letter at level #2.							
	n)	Completes name with last remaining letter at level #3.							
	o)	Completes name with last remaining letter at level #4.							
11		**Completing Name with Last Nine Letters Blank**	▨	▨	▨	▨	▨	▨	
	p)	Completes name with last remaining letter at level #1.							
	q)	Completes name with last remaining letter at level #2.							
	r)	Completes name with last remaining letter at level #3.							
	s)	Completes name with last remaining letter at level #4.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	At the table client will prepare to write in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
A	← ☐ Short Range Obj.	At the table when presented with pencil and paper, client will pick up pencil in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will grasp pencil between thumb and index finger in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After grasping pencil between thumb and index finger, client will rest body of pencil on middle finger in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will bring pencil point to paper in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After preparing to write, client will write last letter of name in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After preparing to write, client will write along solid lines of letters in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
F	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will write over lines of last letter of name using model level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
G	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After writing over last letter of name using model level #1, client will write last letter of name at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
H	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will write last letter of name at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
I	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After writing last letter of name at level #3, client will write last letter of name at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After writing last letter of name, client will complete name with last letter blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
J	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After writing last letter of name, client will complete name with last remaining letter at model level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing name with last letter left blank and last remaining letter at level #4, client will complete name with two letters left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	After completing name with last letter left blank and last remaining letter at level #4, client will complete name with two letters left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
P	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing name with two letters left blank and last remaining letter at level #4, client will complete name with last three letters left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	After completing name with two letters left blank and last remaining letter at level #4, client will complete name with last three letters left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
U	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing name with last three letters left blank and last remaining letter at level #4, client will complete name with last four letters left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	After completing name with last three letters left blank and last remaining letter at level #4, client will complete name with four letters left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	After completing name with last remaining letters at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ← ☐ Short Range	After completing name with last four letters left blank and last remaining letter at level #4, client will complete name with last five letters left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
Z	☐ Long Range ← ☒ Short Range	After completing name with last four letters left blank and last remaining letter at level #4, client will complete name with last five letters left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
a	☐ Long Range ← ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
b	☐ Long Range ← ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
c	☐ Long Range ← ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After completing name with last five letters left blank and last remaining letter at level #4, client will complete			
	☐ Long Range ☐ Short Range	name with last six letters left blank, and last remaining letter at level #4 in response to command, "Write your			
	☐ Long Range ☐ Short Range	first/last name" four times out of five for two consecutive trial periods.			
d	☐ Long Range ☒ Short Range	~~After completing name with last five~~ letters left blank and last remaining letter at level #4, client will complete			
	☐ Long Range ☐ Short Range	~~name with last six letters and last~~ remaining letter at level #1 in response to command, "Write your first/last name"			
	☐ Long Range ☐ Short Range	~~four times out of five for two consecu-~~ tive trial periods.			
e	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/			
	☐ Long Range ☐ Short Range	last name" four times out of five for two consecutive trial periods.			
f	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter			
	☐ Long Range ☐ Short Range	at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial			
g	☐ Long Range ☒ Short Range	periods. Next client will complete name with last			
	☐ Long Range ☐ Short Range	remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecu-			
	☐ Long Range ☐ Short Range	tive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After completing name with last six letters of name left blank and last remaining letter at level #4, client will complete name with last seven letters of name left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	After completing name with last six letters of name left blank and last remaining letter at level #4, client will complete name with last seven letters of name left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
i	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After completing name with last seven letters of name left blank and last remaining letter at level #4, client will complete name with last eight letters of name left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
1	☐ Long Range ☒ Short Range	After completing name with last seven letters of name left blank and last remaining letters at level #4, client will complete name with last eight letters of name left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
m	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
n	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
o	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will write his/her first/last name independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After completing name with last eight letters of name left blank and last remaining letter at level #4, client will complete name with last nine letters of name left blank and last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
p	☐ Long Range ☒ Short Range	After completing name with last eight letters of name left blank and last remaining letter at level #4, client will complete name with last nine letters of name left blank and last remaining letter at level #1 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
q	☐ Long Range ☒ Short Range	Next client will complete name with remaining letter at level #2 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	After completing name with last remaining letter at level #2, client will complete name with last remaining letter at level #3 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	Next client will complete name with last remaining letter at level #4 in response to command, "Write your first/last name" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "WRITING NAME (circle one: first/last)" Behavioral Programming Scale.
Materials: Table, pencil and paper with name at specified model level.

Model Levels
1) Solid lines
2) Long dotted lines
3) Short dotted lines
4) Blank space

(Use page 4 for continuation)

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client:

Instructor:

Date:

IDENTIFYING NUMBERS

All numbers printed on [illegible] x 5" cards

LRO	SRO	Behavior	Daily Recordings Trials 1	2	3	4	5	Trial Total	Criteria Met? (Yes=+, No=-)
1		Identifying #1	▨	▨	▨	▨	▨	▨	
		A) Identifies #1 when presented alone.							
		B) Identifies #1 when presented with 2 card.							
		C) Identifies #1 when presented with 2 and 3 cards.							
		D) Identifies #1 when presented with 2, 3 and 4 cards.							
		E) Identifies #1 when presented with 2, 3, 4 and 5 cards.							
		F) Identifies #1 when presented with 2, 3, 4, 5 and 6 cards.							
		G) Identifies #1 when presented with 2, 3, 4, 5, 6 and 7 cards.							
		H) Identifies #1 when presented with 2, 3, 4, 5, 6, 7 and 8 cards.							
		I) Identifies #1 when presented with 2, 3, 4, 5, 6, 7, 8 and 9 cards.							
		J) Identifies #1 when presented with 2, 3, 4, 5, 6, 7, 8, 9 and 10 cards.							
2		Identifying #2	▨	▨	▨	▨	▨	▨	
		K) Identifies #2 when presented alone.							
		L) Identifies #2 when presented with 1 and 3 cards.							
		M) Identifies #2 when presented with 1, 3, 4 and 5 cards.							
		N) Identifies #2 when presented with 1, 3, 4, 5, 6 and 7 cards.							
		O) Identifies #2 when presented with 1, 3, 4, 5, 6, 7, 8 and 9 cards.							
		P) Identifies #2 when presented with 1, 3, 4, 5, 6, 7, 8, 9 and 10 cards.							
3		Identifying #3	▨	▨	▨	▨	▨	▨	
		Q) Identifies #3 when presented alone.							

Name of Client:

Instructor:

Date:

IDENTIFYING NUMBERS
(continued)

Daily Recordings

All numbers printed on 3" x 5" cards

LRO	SRO	Behavior	Trials					Trial Total	Criteria Met? (Yes=+, No=-)
			1	2	3	4	5		
	R)	Identifies #3 when presented with 1 and 2 cards.							
	S)	Identifies #3 when presented with 1, 2, 4 and 5 cards.							
	T)	Identifies #3 when presented with 1, 2, 4, 5, 6 and 7 cards.							
	U)	Identifies #3 when presented with 1, 2, 4, 5, 6, 7, 8 and 9 cards.							
	V)	Identifies #3 when presented with 1, 2, 4, 5, 6, 7, 8, 9 and 10 cards.							
4		Identifying #4	▨	▨	▨	▨	▨	▨	
	W)	Identifies #4 when presented alone.							
	X)	Identifies #4 when presented with 1, 2 and 3 cards.							
	Y)	Identifies #4 when presented with 1, 2, 3, 5, 6 and 7 cards.							
	Z)	Identifies #4 when presented with 1, 2, 3, 5, 6, 7, 8, 9 and 10 cards.							
5		Identifying #5	▨	▨	▨	▨	▨	▨	
	a)	Identifies #5 when presented alone.							
	b)	Identifies #5 when presented with 1, 2 and 3 cards.							
	c)	Identifies #5 when presented with 1, 2, 3, 4, 6 and 7 cards.							
	d)	Identifies #5 when presented with 1, 2, 3, 4, 6, 7, 8, 9 and 10 cards.							
6		Identifying #6	▨	▨	▨	▨	▨	▨	
	e)	Identifies #6 when presented alone.							
	f)	Identifies #6 when presented with 1, 2 and 3 cards.							
	g)	Identifies #6 when presented with 1, 2, 3, 4, 5 and 7 cards.							
	h)	Identifies #6 when presented with 1, 2, 3, 4, 5, 7, 8, 9 and 10 cards.							
7		Identifying #7	▨	▨	▨	▨	▨	▨	
	i)	Identifies #7 when presented alone.							
	j)	Identifies #7 when presented with 1, 2, 3 and 4 cards.							

Name of Client: **Instructor:** **Date:**

IDENTIFYING NUMBERS
(continued)

All numbers printed on 3" x 5" cards

			Daily Recordings						
			Trials						
LRO	SRO	Behavior	1	2	3	4	5	Trial Total	Criteria Met? (Yes=+, No=-)
	k)	Identifies #7 when presented with 1, 2, 3, 4, 5, 6, 8 and 9 cards.							
	l)	Identifies #7 when presented with 1, 2, 3, 4, 5, 6, 8, 9 and 10 cards.							
8		Identifying #8	▨	▨	▨	▨	▨	▨	
	m)	Identifies #8 when presented alone.							
	n)	Identifies #8 when presented with 1, 2, 3 and 4 cards.							
	o)	Identifies #8 when presented with 1, 2, 3, 4, 5, 6, 7, 9 and 10 cards.							
9		Identifying #9	▨	▨	▨	▨	▨	▨	
	p)	Identifies #9 when presented alone.							
	q)	Identifies #9 when presented with 1, 2, 3 and 4 cards.							
	r)	Identifies #9 when presented with 1, 2, 3, 4, 5, 6, 7, 8 and 10 cards.							
10		Identifying #10	▨	▨	▨	▨	▨	▨	
	s)	Identifies #10 when presented alone.							
	t)	Identifies #10 when presented with 1, 2, 3 and 4 cards.							
	u)	Identifies #10 when presented with 1, 2, 3, 4, 5, 6, 7, 8 and 9 cards.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the _____ room, at the table, client will identify the number "1" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
☐	← ☐ Short Range Obj.				
A	☐ Long Range ← ☒ Short Range	In the _____ room, at the table, client will point to the number "1" when presented alone in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
B	☐ Long Range ← ☒ Short Range	Next client will point to the number "1" when presented with "2" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
C	☐ Long Range ← ☒ Short Range	After pointing to "1" when presented with "2", client will point to the number "1" when presented with "2" and "3" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
D	☐ Long Range ← ☒ Short Range	Next client will point to the number "1" when presented with "2", "3" and "4" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
☐	☐ Long Range ← ☐ Short Range				
☐	☐ Long Range ← ☐ Short Range				
☐	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	After pointing to "1" when presented with "2", "3" and "4" client will point to the number "1" when presented with "2", "3", "4" and "5" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	Next client will point to the number "1" when presented with "2", "3", "4", "5" and "6" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	After pointing to "1" when presented with "2", "3", "4", "5" and "6", client will point to "1" when presented with "2", "3", "4", "5", "6" and "7" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will point to "1" when presented with "2", "3", "4", "5", "6", "7" and "8" in response to command. "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	After pointing to "1" when presented with "2", "3", "4", "5", "6", "7" and "8", client will point to "1" when presented with "2", "3", "4", "5", "6", "7", "8" and "9" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will point to "1" when presented with "2", "3", "4", "5", "6", "7", "8", "9" and "10" in response to command, "Show me the number 1" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After identifying the number "1", client will identify the number "2" in response to command, "Show me the number 2" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
K	☐ Long Range ☒ Short Range	After identifying the number "1", client will point to the number "2" when presented alone in response to command,			
	☐ Long Range ☐ Short Range	"Show me the number 2" four times out of five for two consecutive trial periods.			
L	☐ Long Range ☒ Short Range	Next client will point to the number "2" when presented with "1" and "3" in response to command. "Show me the number			
	☐ Long Range ☐ Short Range	2" four times out of five for two consecutive trial periods.			
M	☐ Long Range ☒ Short Range	After pointing to "2" when presented "1" and "3", client will point to the number "2" when presented with "1",			
	☐ Long Range ☐ Short Range	"3", "4", and "5" in response to command, "Show me the number 2" four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			
N	☐ Long Range ☒ Short Range	Next client will point to "2" when presented with "1", "3", "4", "5", "6" and "7" in response to command, "Show			
	☐ Long Range ☐ Short Range	me the number 2" four times out of five for two consecutive trial periods.			
O	☐ Long Range ☒ Short Range	After pointing to "2" when presented with "1", "3", "4", "5", "6" and "7", client will point to "2" when			
	☐ Long Range ☐ Short Range	presented with "1", "3", "4", "5", "6", "7", "8" and "9" in response to command, "Show me the number 2" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION **(Continued)**	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First)	(M.I.)	(Last)	Consecutive Number

Goal Number G-	Program Goal Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
P	☐ Long Range ☒ Short Range	Next client will point to "2" when presented with "1", "3", "4", "5", "6", "7", "8", "9" and "10" in response			
	☐ Long Range ☐ Short Range	to command, "Show me the number 2" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the number "2", client will identify the number "3" in response to command, "Show me the number 3" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
Q	☐ Long Range ☒ Short Range	After identifying the number "2", client will point to the number "3" when presented alone in response to command,			
	☐ Long Range ☐ Short Range	"Show me the number 3" four times out of five for two consecutive trial periods.			
R	☐ Long Range ☒ Short Range	Next client will point to the number "3" when presented with "1" and "2"			
	☐ Long Range ☐ Short Range	in response to command, "Show me the number 3" four times out of five for two consecutive trial periods.			
S	☐ Long Range ☒ Short Range	After pointing to "3" when presented with "1" and "2", client will point to the number "3" when presented with "1",			
	☐ Long Range ☐ Short Range	"2", "4" and "5" in response to command, "Show me the number 3" four times out of five for two consecutive trial periods.			
T	☐ Long Range ☒ Short Range	Next client will point to "3" when presented with "1", "2", "4", "5", "6" and			
	☐ Long Range ☐ Short Range	"7" in response to command, "Show me the number 3" four times out of five for two consecutive trial periods.			
U	☐ Long Range ☒ Short Range	After pointing to "3" when presented with "1", "2", "4", "5", "6" and "7"			
	☐ Long Range ☐ Short Range	client will point to "3" when presented with "1", "2", "4", "5", "6", "7", "8"			
	☐ Long Range ☐ Short Range	and "9" in response to command, "Show me the number 3" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
V	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will point to "3" when presented with "1", "2", "4", "5", "6", "7", "8", "9" and "10" in response to command, "Show me the number 3" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After identifying the number "3", client will identify the number "4" in response to command, "Show me the number 4" four times out of five for two consecutive trial periods.			
W	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After identifying the number "3", client will point to the number "4" when presented alone in response to command, "Show me the number 4" four times out of five for two consecutive trial periods.			
X	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will point to the number "4" when presented with "1", "2" and "3" in response to command, "Show me the number 4"four times out of five for two consecutive trial periods.			
Y	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After pointing to the number "4" when presented with "1", "2" and "3", client will point to the number "4" when presented with "1", "2", "3", "5", "6" and "7" in response to command, "Show me the number 4"four times out of five for two consecutive trial periods.			
Z	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	Next client will point to "4" when presented with "1", "2", "3", "5", "6", "7", "8", "9" and "10" in response to command, "Show me the number 4"four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range ☐ Long Range ☐ Short Range	After identifying the number "4", client will identify the number "5" in response to command, "Show me the number 5" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range	After identifying the number "4", client will point to the number "5" when presented alone in response to command, "Show me the number 5" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
b	☐ Long Range ☒ Short Range	Next client will point to the number "5" when presented with "1", "2" and "3" in response to command, "Show me the number 5" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
c	☐ Long Range ☒ Short Range	After pointing to "5" when presented with "1", "2" and "3", client will point to the number "5" when presented with "1", "2", "3", "4", "6" and "7" in response to command, "Show me the number 5" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
d	☐ Long Range ☒ Short Range	Next client will point to "5" when presented with "1", "2", "3", "4", "6", "7", "8", "9" and "10" in response to command, "Show me the number 5" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After identifying the number "5", client will identify the number "6" in response to command, "Show me the number 6" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
e	☐ Long Range ☒ Short Range	After identifying the number "5", client will point to the number "6" when presented alone in response to command, "Show me the number 6" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
f	☐ Long Range ☒ Short Range	Next client will point to the number "6" when presented with "1", "2" and "3" in response to command, "Show me the number 6" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) | New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name - (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
g	☐ Long Range ☒ Short Range	After pointing to "6" when presented with "1", "2" and "3", client will point to "6" when presented with "1",			
	☐ Long Range ☐ Short Range	"2", "3", "4", "5" and "7" in response to command, "Show me the number 6" four times out of five for two consecutive			
h	☐ Long Range ☒ Short Range	trial periods. Next client will point to "6" when			
	☐ Long Range ☐ Short Range	presented with "1", "2", "3", "4", "5", "7", "8", "9" and "10" in response to command, "Show me the number 6" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the number "6" client will identify the number "7" in response to command, "Show me the number 7" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
i	☐ Long Range ☒ Short Range	After identifying the number "6", client will point to the number "7" when presented alone in response to command,			
	☐ Long Range ☐ Short Range	"Show me the number 7" four times out of five for two consecutive trial periods.			
j	☐ Long Range ☒ Short Range	Next client will point to the number "7" when presented with "1", "2", "3"			
	☐ Long Range ☐ Short Range	and "4" in response to command, "Show me the number 7" four times out of five for two consecutive trial periods.			
k	☐ Long Range ☒ Short Range	After pointing to "7" when presented with "1", "2", "3" and "4", client will point to "7" when presented with			
	☐ Long Range ☐ Short Range	"1", "2", "3", "4", "5", "6", "8", "9" and "10" in response to command, "Show me the number 7" four times out of five			
	☐ Long Range ☐ Short Range	for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
1	☐ Long Range ☒ Short Range	Next client will point to "7" when presented with "1", "2", "3", "4", "5", "6", "8", "9" and "10" in response to			
	☐ Long Range ☐ Short Range	command, "Show me the number 7" four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the number "7", client will identify the number "8" in response to command, "Show me the number 8" four			
	☐ Long Range ☐ Short Range	times out of five for two consecutive trial periods.			
m	☐ Long Range ☒ Short Range	After identifying the number "7", client will point to the number "8" when presented alone in response to command,			
	☐ Long Range ☐ Short Range	"Show me the number 8" four times out of five for two consecutive trial periods.			
n	☐ Long Range ☒ Short Range	Next client will point to the number "8" when presented with "1", "2", "3" and "4" in response to command, "Show			
	☐ Long Range ☐ Short Range	me the number 8" four times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	After pointing to "8" when presented with "1", "2", "3" and "4", client will point to "8" when presented with			
	☐ Long Range ☐ Short Range	"1", "2", "3", "4", "5", "6", "7", "9" and "10" in response to command, "Show me number 8" four times out of five for			
	☐ Long Range ☐ Short Range	two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After identifying the number "8", client will identify "9" in response to command, "Show me number 9" four times			
	☐ Long Range ☐ Short Range	out of five for two consecutive trial periods.			
p	☐ Long Range ☒ Short Range	After identifying the number "8", client will point to the number "9" when presented alone in response to command,			
	☐ Long Range ☐ Short Range	"Show me the number 9" four times out of five for two consecutive trial periods.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will identify all numbers from "1" to "10" independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
q	☐ Long Range ☒ Short Range	Next client will point to the number "9" when presented with "1", "2", "3" and "4" in response to command, "Show me number 9" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	After pointing to "9" when presented with "1", "2", "3" and "4", client will point to "9" when presented with "1", "2", "3", "4", "5", "6", "7", "8" and "10" in response to command, "Show me number 9" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After identifying the number "9", client will identify the number "10" in response to command, "Show me number 10" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
s	☐ Long Range ☒ Short Range	After identifying the number "9", client will point to the number "10" when presented alone in response to command, "Show me number 10" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	Next client will point to "10" when presented with "1", "2", "3" and "4" in response to command, "Show me number 10" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
u	☐ Long Range ☒ Short Range	After pointing to "10" when presented with "1", "2", "3", "4", "5", "6", "7", "8" and "9" in response to command, "Show me number 10" four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location:
Methodology: Client is presented with numbers clearly printed on 3" x 5" file cards before him on the table. Client will indicate response by pointing to or touching the card of his choice. Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "IDENTIFYING NUMBERS" Behavioral Programming Scale.
Materials: One deck of ten 3" x 5" file cards with the numbers "1" through "10" clearly printed on them; each number on a separate card.

(Use page 4 for continuation)

TABLE OF CONTENTS

PUZZLE ASSEMBLY

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

ame of Client: Instructor: Date:

PUZZLE ASSEMBLY

Daily Recordings

LRO	SRO	Behavior	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
1		**One-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	A)	Picks up piece.							
	B)	Aligns shape of piece with shape of hole.							
	C)	Presses piece gently into hole.							
2		**Four-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	D)	With one space open, completes puzzle.							
	E)	With two spaces open, completes puzzle.							
	F)	With three spaces open, completes puzzle.							
	G)	Completes entire puzzle.							
3		**Nine-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	H)	With one space open, completes puzzle.							
	I)	With three spaces open, completes puzzle.							
	J)	With six spaces open, completes puzzle.							
	K)	Completes entire puzzle.							
4		**Ten-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	L)	With one space open, completes puzzle.							
	M)	With three spaces open, completes puzzle.							
	N)	With six spaces open, completes puzzle.							
	O)	Completes entire puzzle.							
5		**11-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	P)	With two spaces open, completes puzzle.							
	Q)	With four spaces open, completes puzzle.							

Name of Client: **Instructor:** **Date:**

PUZZLE ASSEMBLY CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	R)	With eight spaces open, completes puzzle.							
	S)	Completes entire puzzle.							
6		**12-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	T)	With two spaces open, completes puzzle.							
	U)	With four spaces open, completes puzzle.							
	V)	With eight spaces open, completes puzzle.							
	W)	Completes entire puzzle.							
7		**13-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	X)	With two spaces open, completes puzzle.							
	Y)	With four spaces open, completes puzzle.							
	Z)	With eight spaces open, completes puzzle.							
	a)	Completes entire puzzle.							
8		**15-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	b)	With three spaces open, completes puzzle.							
	c)	With six spaces open, completes puzzle.							
	d)	With ten spaces open, completes puzzle.							
	e)	Completes entire puzzle.							
9		**17-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	f)	With three spaces open, completes puzzle.							
	g)	With six spaces open, completes puzzle.							
	h)	With ten spaces open, completes puzzle.							
	i)	With 14 spaces open, completes puzzle.							
	j)	Completes entire puzzle.							

Name of Client: **Instructor:** **Date:**

PUZZLE ASSEMBLY CONTINUED

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
10		**24-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	k)	With four spaces open, completes puzzle.							
	l)	With eight spaces open, completes puzzle.							
	m)	With 12 spaces open, completes puzzle.							
	n)	With 16 spaces open, completes puzzle.							
	o)	With 20 spaces open, completes puzzle.							
	p)	Completes entire puzzle.							
1		**30-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	q)	With four spaces open, completes puzzle.							
	r)	With eight spaces open, completes puzzle.							
	s)	With 13 spaces open, completes puzzle.							
	t)	With 18 spaces open, completes puzzle.							
	u)	With 24 spaces open completes puzzle.							
	v)	Completes entire puzzle.							
2		**50-Piece Puzzles**	▨	▨	▨	▨	▨	▨	
	w)	With five spaces open, completes puzzle.							
	x)	With ten spaces open, completes puzzle.							
	y)	With 16 spaces open, completes puzzle.							
	z)	With 22 spaces open, completes puzzle.							
	Aa)	With 29 spaces open, completes puzzle.							
	Ab)	With 36 spaces open, completes puzzle.							
	Ac)	With 43 spaces open, completes puzzle.							
	Ad)	Completes entire puzzle.							

Name of Client: **Instructor:** **Date:**

PUZZLE ASSEMBLY CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
13		63-Piece Puzzles	▨	▨	▨	▨	▨	▨	
	Ae)	With six spaces open, completes puzzle.							
	Af)	With 13 spaces open, completes puzzle.							
	Ag)	With 20 spaces open, completes puzzle.							
	Ah)	With 28 spaces open, completes puzzle.							
	Ai)	With 36 spaces open, completes puzzle.							
	Aj)	With 45 spaces open, completes puzzle.							
	Ak)	With 54 spaces open, completes puzzle.							
	Al)	Completes entire puzzle.							
14		81-Piece Puzzles	▨	▨	▨	▨	▨	▨	
	Am)	With seven spaces open, completes puzzle.							
	An)	With 14 spaces open, completes puzzle.							
	Ao)	With 22 spaces open, completes puzzle.							
	Ap)	With 30 spaces open, completes puzzle.							
	Aq)	With 39 spaces open, completes puzzle.							
	Ar)	With 48 spaces open, completes puzzle.							
	As)	With 58 spaces open, completes puzzle.							
	At)	With 68 spaces open, completes puzzle.							
	Au)	Completes entire puzzle.							
15		96-Piece Puzzles	▨	▨	▨	▨	▨	▨	
	Av)	With nine spaces open, completes puzzle.							
	Aw)	With 18 spaces open, completes puzzle.							
	Ax)	With 28 spaces open, completes puzzle.							
	Ay)	With 38 spaces open, completes puzzle.							
	Az)	With 49 spaces open, completes puzzle.							

Name of Client: **Instructor:** **Date:**

PUZZLE ASSEMBLY CONTINUED

LRO	SRO	Behavior	Daily Recordings M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+,No=-)
	Ba)	With 60 spaces open, completes puzzle.							
	Bb)	With 72 spaces open, completes puzzle.							
	Bc)	With 84 spaces open, completes puzzle.							
	Bd)	Completes entire puzzle.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to y for definition of numbers. Criterion is met when a score of "7" is achieved four times t of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the ______ room, at the table, client will assemble a one-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the ______ room, at the table, client will pick up the puzzle piece in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will align the shape of the piece with the shape of hole in the frame in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
C	☐ Long Range ☒ Short Range	After aligning the piece with the hole, client will gently press the piece into the hole in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing a one-piece puzzle, client will assemble a four-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	When presented with a four-piece puzzle with one space left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
E	☐ Long Range ☒ Short Range	When presented with same puzzle with two spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
F	☐ Long Range ☒ Short Range	When presented with same puzzle with three spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
G	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing a four-piece puzzle, client will assemble a nine-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	When presented with nine-piece puzzle with one space left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	When presented with same puzzle with three spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	When presented with same puzzle with six spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DvP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
K	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing a nine-piece puzzle, client will assemble a ten-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	When presented with ten-piece puzzle with one space left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
M	☐ Long Range ☒ Short Range	When presented with same puzzle with three spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	When presented with same puzzle with six spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
O	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing ten-piece puzzle, client will assemble 11-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION (Continued)	**INSTRUCTIONS** • See Form 55 DVP, page 1, for detailed instructions. • Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET. • If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
P	☐ Long Range ☒ Short Range	When presented with 11-piece puzzle with two spaces left open, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	When presented with same puzzle with four spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	When presented with same puzzle with eight spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 11-piece puzzle, client will assemble a 12-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
T	☐ Long Range ☒ Short Range	When presented with 12-piece puzzle with two spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	When presented with same puzzle with four spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
V	☐ Long Range ☒ Short Range	When presented with same puzzle with eight spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 12-piece puzzle, client will assemble a 13-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
X	☐ Long Range ☒ Short Range	When presented with 13-piece puzzle with two spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	When presented with same puzzle with four spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	When presented with same puzzle with eight spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
a	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ← ☐ Short Range	After completing 13-piece puzzle, client will assemble a 15-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
b	☐ Long Range ← ☒ Short Range	When presented with 15-piece puzzle with three spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
c	☐ Long Range ← ☒ Short Range	When presented with same puzzle with six spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
d	☐ Long Range ← ☒ Short Range	When presented with same puzzle with ten spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				
e	☐ Long Range ← ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After completing 15-piece puzzle, client will assemble 17-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
f	☐ Long Range ← ☒ Short Range	When presented with 17-piece puzzle with three spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
g	☐ Long Range ☒ Short Range	When presented with same puzzle with six spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
h	☐ Long Range ☒ Short Range	When presented with same puzzle with ten spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
i	☐ Long Range ☒ Short Range	When presented with same puzzle with 14 spaces open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
j	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 17-piece puzzle, client will assemble 24-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
k	☐ Long Range ☒ Short Range	When presented with a 24-piece puzzle with four spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
l	☐ Long Range ☒ Short Range	When presented with same puzzle with eight spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
m	☐ Long Range ☒ Short Range	When presented with same puzzle with 12 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
n	☐ Long Range ☒ Short Range	When presented with same puzzle with 16 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
o	☐ Long Range ☒ Short Range	When presented with same puzzle with 20 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
p	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle			
	☐ Long Range ☐ Short Range	together", four times out of five for two consecutive trial periods.			
	☒ Long Range ☐ Short Range	After completing 24-piece puzzle, client will assemble 30-piece puzzle in response to command, "Put the puzzle			
	☐ Long Range ☐ Short Range	together", four times out of five for two consecutive trial periods.			
q	☐ Long Range ☒ Short Range	When presented with 30-piece puzzle with four spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
r	☐ Long Range ☒ Short Range	When presented with same puzzle with eight spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
s	☐ Long Range ☒ Short Range	When presented with same puzzle with 13 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	When presented with same puzzle with 18 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
u	☐ Long Range ☒ Short Range	When presented with same puzzle with 24 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
v	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 30-piece puzzle, client will assemble 50-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
w	☐ Long Range ☒ Short Range	When presented with 50-piece puzzle with five spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
x	☐ Long Range ☒ Short Range	When presented with same puzzle with ten spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number
G-

Program Goal
Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
y	☐ Long Range ← ☒ Short Range	When presented with same puzzle with 16 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
z	☐ Long Range ← ☒ Short Range	When presented with same puzzle with 22 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
Aa	☐ Long Range ← ☒ Short Range	When presented with same puzzle with 29 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
Ab	☐ Long Range ← ☒ Short Range	When presented with same puzzle with 36 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
Ac	☐ Long Range ← ☒ Short Range	When presented with same puzzle with 43 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
Ad	☐ Long Range ← ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☒ Long Range ← ☐ Short Range	After completing 50-piece puzzle, client will assemble 63-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ← ☐ Short Range				
	☐ Long Range ← ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ae	☐ Long Range ☒ Short Range	When presented with 63-piece puzzle with six spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Af	☐ Long Range ☒ Short Range	When presented with same puzzle with thirteen spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ag	☐ Long Range ☒ Short Range	When presented with same puzzle with 20 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ah	☐ Long Range ☒ Short Range	When presented with same puzzle with 28 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ai	☐ Long Range ☒ Short Range	When presented with same puzzle with 36 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Aj	☐ Long Range ☒ Short Range	When presented with same puzzle with 45 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ak	☐ Long Range ☒ Short Range	When presented with same puzzle with 54 spaces left open, client will			
	☐ Long Range ☐ Short Range	complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial			
	☐ Long Range ☐ Short Range	periods.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS
- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
A1	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 63-piece puzzle, client will assemble 81-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Am	☐ Long Range ☒ Short Range	When presented with an 81-piece puzzle with seven spaces open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
An	☐ Long Range ☒ Short Range	When presented with same puzzle with 14 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ao	☐ Long Range ☒ Short Range	When presented with same puzzle with 22 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Ap	☐ Long Range ☒ Short Range	When presented with same puzzle with 30 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Aq	☐ Long Range ☒ Short Range	When presented with same puzzle with 39 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ar	☐ Long Range ☒ Short Range	When presented with the same puzzle with 48 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
As	☐ Long Range ☒ Short Range	When presented with the same puzzle with 58 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
At	☐ Long Range ☒ Short Range	When presented with the same puzzle with 68 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Au	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After completing 81-piece puzzle, client will assemble 96-piece puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Av	☐ Long Range ☒ Short Range	When presented with 96-piece puzzle with nine spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
Aw	☐ Long Range ☒ Short Range	When presented with the same puzzle with 18 spaces left open, client will complete puzzle in response to command, "Put the puzzle together", four times our of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will assemble puzzles independently.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
Ax	☐ Long Range ☒ Short Range	When presented with the same puzzle with 28 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ay	☐ Long Range ☒ Short Range	When presented with the same puzzle with 38 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Az	☐ Long Range ☒ Short Range	When presented with the same puzzle with 49 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Ba	☐ Long Range ☒ Short Range	When presented with the same puzzle with 60 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Bb	☐ Long Range ☒ Short Range	When presented with the same puzzle with 72 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Bc	☐ Long Range ☒ Short Range	When presented with the same puzzle with 84 spaces left open, client will complete puzzle in response to command,			
	☐ Long Range ☐ Short Range	"Put the puzzle together", four times out of five for two consecutive trial periods.			
Bd	☐ Long Range ☒ Short Range	When presented with unassembled puzzle, client will complete entire puzzle in response to command, "Put the puzzle			
	☐ Long Range ☐ Short Range	together", four times out of five for two consecutive trial periods.			
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3 New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION	INSTRUCTIONS

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID PROGRAMMED INTERVENTION Catogory: Educational

Starting date: Stop date:

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency:
Location: The ______ room table.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on the "Puzzle Assembly" Behavioral Programming Scale.
Materials: Puzzles; One-piece, four-piece, nine-piece, ten-piece, 11-piece, 12-piece, 13-piece, 15-piece, 17-piece, 24-piece, 30-piece, 50-piece, 63-piece, 81-piece and 96-piece.

(Use page 4 for continuation)

Section VIII. COMMUNITY SKILLS

TABLE OF CONTENTS

SUPERMARKET SHOPPING

SCORING KEY FOR BEHAVIORAL PROGRAMMING SCALE

considerable physical assistance	some physical assistance	minimal physical assistance	considerable verbal prompting	some verbal prompting	minimal verbal prompting	independent
1	2	3	4	5	6	7

NA = not applicable.

The terms used above refer to the degree of assistance given during any one particular task, as well as to the percentage of time such assistance is given during the time period covered by the report. The terms are defined as follows:

PHYSICAL ASSISTANCE

1) considerable - physical help given for at least a part of the task for more than 60% of the time activity is scheduled.

2) some - physical help given for at least part of the task for 30 - 60% of the time activity is scheduled.

3) minimal - physical help given for at least part of the task for less than 30% of the time activity is scheduled.

VERBAL PROMPTING

4) considerable - at least two prompts given for more than 60% of the time activity is scheduled.

5) some - at least two prompts given for 30 - 60% of the time activity is scheduled.

6) minimal - at least two prompts given for less than 30% of the time activity is scheduled.

7) INDEPENDENT - completes task thoroughly and successfully with no physical assistance or verbal prompting.

STATEN ISLAND DEVELOPMENTAL CENTER
T.A.C.L. PROGRAM
BEHAVIORAL PROGRAMMING SCALE

Name of Client: **Instructor:** **Date:**

SUPERMARKET SHOPPING

Assumptions: 1) Client is always accompanied during shopping.
2) Groceries always paid for by instructor.

LRO	SRO	Behavior	Daily Recordings						
			M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
1		Getting Shopping Cart	▨	▨	▨	▨	▨	▨	
	A)	Walks in direction of supermarket.							
	B)	Walks to empty shopping carts in waiting area.							
	C)	Separates one cart from other empty carts.							
	D)	Wheels cart in direction of entrance.							
	E)	Wheels cart at moderate rate.							
	F)	Wheels cart around hazards and obstructions.							
	G)	Avoids physical contact with other people or carts while wheeling cart.							
	H)	Wheels cart to entrance.							
	I)	(If self-opening doors) waits for doors to open.							
	J)	Wheels cart into store.							
2		Gathering Groceries	▨	▨	▨	▨	▨	▨	
	K)	Wheels cart down aisles.							
	L)	Locates item on shelf on request.							
	M)	Picks up item.							
	N)	Brings item to shopping cart.							
	O)	Places item carefully in shopping cart.							
	P)	Gets three items and places them in cart.							
	Q)	Gets five items and places them in cart.							
	R)	Gets ten items and places them in cart.							

Name of Client: **Instructor:** **Date:**

SUPERMARKET SHOPPING CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	s)	Gets ______ items and places them in cart.							
3		Checking Out Groceries	▨	▨	▨	▨	▨	▨	
	T)	Wheels cart to end of checkout line.							
	U)	Stands quietly while waiting on line.							
	V)	Stands quietly, avoiding conversation with strangers.							
	W)	Stands in line without pushing.							
	X)	Stands in line without trying to get ahead.							
	Y)	Wheels cart alongside checkout conveyor belt.							
	Z)	Places groceries on checkout conveyor belt.							
	a)	Puts cart near bagging area.							
4		Bagging Groceries	▨	▨	▨	▨	▨	▨	
	b)	Takes bag from pile.							
	c)	Opens bag.							
	d)	Places and aligns second bag inside of first bag.							
	e)	Fills lower half of bag with cans, containers and other non-fragile items.							
	f)	Fills upper half of bag with fragile items.							
	g)	Places filled bag in shopping cart.							
5		Loading Groceries Into Van	▨	▨	▨	▨	▨	▨	
	h)	Wheels cart to exit.							
	i)	(If self-opening doors) waits for door to open.							
	j)	Wheels cart out of store.							
	k)	Wheels cart into waiting area.							
	l)	Lifts bag from cart.							

Name of Client: **Instructor:** **Date:**

SUPERMARKET SHOPPING CONTINUED

			Daily Recordings						
LRO	**SRO**	**Behavior**	M	T	W	Th	Fri	Weekly Total	Criteria Met? (Yes=+, No=-)
	m)	Carries bag to van.							
	n)	Places bag into van.							
	o)	Loads all groceries into van.							
	p)	Returns cart to empty cart area.							
6		Unloading Groceries from Van	▨	▨	▨	▨	▨	▨	
	q)	Picks up bag.							
	r)	Carries bag off van.							
	s)	Brings bag into kitchen.							
	t)	Places bag on table.							
7		Unpacking Groceries	▨	▨	▨	▨	▨	▨	
	u)	Takes item from bag.							
	v)	Places item in cabinet/refrigerator.							
	w)	Puts five items away.							
	x)	Puts ten items away.							
	y)	Puts remaining items away.							
	z)	Folds empty bags.							
	Aa)	Puts empty bags away.							

Enter "1" thru "7" in appropriate box to indicate client's level of skill. Refer to key for definition of numbers. Criterion is met when a score of "7" is achieved four times out of five for two consecutive trial periods.

Form 55 DVP (1-77) page 1

New York State Department of Mental Hygiene

GOAL PLAN

ATTAINMENT SECTION

INSTRUCTIONS

1. Obtain Goal Number from Master Goal List.
2. Describe the Program Goal.
3. Describe the current level of client's behavior, condition, or functioning relative to the goal.
4. Enter the required information for the initial long range objective. Omit date of actual attainment.
5. Enter required information for initial short range objective. Omit date of actual attainment.
6. Enter actual date of attainment when short range objective is attained.
7. Repeat steps 5 and 6 to establish additional short range objectives until long range objective is attained. Enter actual date of attainment for long range objective. Check appropriate box to indicate that objective is a short range one and assign the next alphabetic objective identifier.
8. Follow steps 4, 5, 6, and 7 above to enter information for additional long and short range objectives, if appropriate.

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Current Level of Client's Behavior, Condition or Functioning

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range Obj.	In the parking lot, after stepping off van, client will get shopping cart in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Short Range Obj.				
A	☐ Long Range ☒ Short Range	In the parking lot, after stepping off van, client will walk in direction of supermarket in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
B	☐ Long Range ☒ Short Range	Next client will walk to empty shopping carts in waiting area in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
C	☐ Long Range ☒ Short Range	After walking to empty shopping carts, client will separate one cart from other carts in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
D	☐ Long Range ☒ Short Range	Next client will wheel the cart in direction of store entrance in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
E	☐ Long Range ☒ Short Range	Next client will wheel cart at moderate rate in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
- If additional space is needed, use additional Forms 55.1 DVP. (Do not use reverse side of this form.)

Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number: G-

Program Goal: Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
F	☐ Long Range ☒ Short Range	Next client will wheel cart around hazards and obstructions in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
G	☐ Long Range ☒ Short Range	Next client will avoid physical contact with other people or carts while wheeling cart in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
H	☐ Long Range ☒ Short Range	Next client will wheel cart to entrance in response to command, "Let's go shopping" four months out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
I	☐ Long Range ☒ Short Range	(If doors are self-opening) After wheeling cart to entrance, client will wait for doors to open in response to command, Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
J	☐ Long Range ☒ Short Range	Next client will wheel cart into store in response to command, "Let's go shopping" four months out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After getting shopping cart, client will gather groceries and place them in cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
K	☐ Long Range ☒ Short Range	After wheeling cart into store, client will wheel cart down aisles in response to command, "Let's go shopping" four times out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
L	☐ Long Range ☒ Short Range	Next client will locate item on shelf in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
M	☐ Long Range ☒ Short Range	After locating item on shelf, client will pick up item in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
N	☐ Long Range ☒ Short Range	Next client will bring item to shopping cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
O	☐ Long Range ☒ Short Range	After bringing item to shopping cart, client will place item carefully in shopping cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
P	☐ Long Range ☒ Short Range	Next client will get three items and place them into cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
Q	☐ Long Range ☒ Short Range	Next client will get five items and place them into cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
R	☐ Long Range ☒ Short Range	Next client will get ten items and place them into cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
S	☐ Long Range ☒ Short Range	Next client will get _____ items and place them into cart in response to command, "Get the (food item(s))" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ☐ Short Range	After gathering groceries, client will check out groceries in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
T	☐ Long Range ☒ Short Range	After gathering groceries, client will wheel cart to the end of checkout line in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
U	☐ Long Range ☒ Short Range	Next client will stand quietly while waiting on line in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
V	☐ Long Range ☒ Short Range	Next client will stand quietly, avoiding conversation with strangers in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
W	☐ Long Range ☒ Short Range	Next client will stand in line without pushing in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
X	☐ Long Range ☒ Short Range	Next client will stand in line without trying to get ahead in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
Y	☐ Long Range ☒ Short Range	After standing in line, client will wheel cart alongside checkout conveyor belt in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
Z	☐ Long Range ☒ Short Range	Next client will place groceries on checkout conveyor belt in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
a	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After placing groceries on conveyor belt, client will put cart near bagging area in response to command "Let's go shopping" four weeks out of five for two consecutive months.			
	☒ Long Range ☐ Short Range	After checking out groceries, client will bag groceries in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
b	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After checking out groceries, client will take bag from bag pile in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
c	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will open bag in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
d	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After opening bag, client will place and align a second bag inside of first bag in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
e	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will fill lower half of bag with cans, containers and other non-fragile items in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
f	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	After filling lower half of bag with non-fragile items, client will fill upper half of bag with fragile items in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
g	☐ Long Range ☒ Short Range ☐ Long Range ☐ Short Range	Next client will place filled bag in shopping cart in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
	☒ Long Range ← ☐ Short Range	After bagging groceries, client will load groceries into van in response to command, "Let's go shopping" four weeks			
h	☐ Long Range ← ☒ Short Range	out of five for two consecutive months. After bagging groceries, client will			
	☐ Long Range ← ☐ Short Range	wheel cart to exit in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
i	☐ Long Range ← ☒ Short Range	(If doors are self-opening) Next client will wait for door to open in response to command, "Let's go shopping" four			
	☐ Long Range ← ☐ Short Range	weeks out of five for two consecutive months.			
j	☐ Long Range ← ☒ Short Range	Next client will wheel cart out of store in response to command, "Let's go shopping" four weeks out of five for			
k	☐ Long Range ← ☒ Short Range	two consecutive months. After wheeling cart out of store, client			
	☐ Long Range ← ☐ Short Range	will wheel cart into waiting area in response to command, "Let's go shopping" four weeks out of five for two consecu-			
l	☐ Long Range ← ☒ Short Range	tive months. Next client will lift bag from cart in			
	☐ Long Range ← ☐ Short Range	response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
m	☐ Long Range ← ☒ Short Range	After lifting bag from cart, client will carry bag to van in response to command, "Let's go shopping" four weeks out of			
n	☐ Long Range ← ☒ Short Range	five for two consecutive months. Next client will place bag into van in			
	☐ Long Range ← ☐ Short Range	response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
o	☐ Long Range ← ☒ Short Range	Next client will load all groceries into van in response to command, "Let's go shopping" four weeks out of five for			
	☐ Long Range ← ☐ Short Range	two consecutive months.			

Form 55.1 DVP (1-77)

New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
p	☐ Long Range ☒ Short Range	After loading all groceries in van, client will return shopping cart to empty cart area in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After loading groceries, boarding van, and riding home, client will unload groceries in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
q	☐ Long Range ☒ Short Range	After loading groceries, boarding van, and riding home, client will pick up bag in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
r	☐ Long Range ☒ Short Range	Next client will carry bag off van in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
s	☐ Long Range ☒ Short Range	After carrying bag off van, client will bring bag into kitchen in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
t	☐ Long Range ☒ Short Range	Next client will place bag on table in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☒ Long Range ☐ Short Range	After unloading groceries from van, client will unpack groceries in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
u	☐ Long Range ☒ Short Range	After unloading groceries from van, client will take item from bag in response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				

Form 55.1 DVP (1-77) New York State Department of Mental Hygiene

GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET

ATTAINMENT SECTION
(Continued)

INSTRUCTIONS

- See Form 55 DVP, page 1, for detailed instructions.
- Insert immediately in front of Form 55 DVP, page 1, or last Form 55.1 DVP – GOAL PLAN ATTAINMENT SECTION CONTINUATION SHEET.
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Client's Name (First) (M.I.) (Last)

Consecutive Number

Goal Number G-

Program Goal Client will shop in a supermarket when accompanied by instructor who will inform client of items needed and pay for groceries.

Obj. ID	Objective type	Concisely describe long and short range objectives in terms of the client's behavior, condition or functioning	Date established	Date of expected attainment	Date of actual attainment
v	☐ Long Range ☒ Short Range	Next client will place item in cabinet/ refrigerator in response to command, "Let's go shopping" four weeks out of			
w	☐ Long Range ☒ Short Range	five for two consecutive months. Next client will put five items away in			
	☐ Long Range ☐ Short Range	response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
x	☐ Long Range ☒ Short Range	Next client will put ten items away in response to command, "Let's go shopping" four weeks out of five for two consecu-			
y	☐ Long Range ☒ Short Range	tive months. After putting ten items away, client			
	☐ Long Range ☐ Short Range	will put remaining items away in response to command, "Let's go shopping" four weeks out of five for two consecu-			
z	☐ Long Range ☒ Short Range	tive months. Next client will fold empty bags in			
	☐ Long Range ☐ Short Range	response to command, "Let's go shopping" four weeks out of five for two consecutive months.			
Aa	☐ Long Range ☒ Short Range	After folding empty bags, client will put empty bags away in response to command, "Let's go shopping" four weeks			
	☐ Long Range ☐ Short Range	out of five for two consecutive months.			
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				
	☐ Long Range ☐ Short Range				

Form 55 DVP (1-77) page 3

New York State Department of Mental Hygiene

GOAL PLAN

PROGRAMMED INTERVENTION(S) SECTION

INSTRUCTIONS

- Use this form to record any of the following:
  - A single programmed intervention for a single short range objective.
  - Several programmed interventions for a single short range objective.
  - A series of programmed interventions for a series of short range objectives.
- Obtain objective identifier from the Attainment Section of this form.
- For EACH programmed intervention, state the following:
  - Name and title of Clinician Setting Intervention.
  - Name and title of Clinician(s) Delivering Intervention
  - Start Date and Stop Date
  - Frequency
  - The intervention category (to be chosen from those listed below)

Intervention Categories:

Activities Therapy
Dental
Direct Care
Educational
Food/Nutrition
Medical
Nursing
Occupational Therapy
Physical Therapy
Psychiatric
Psychological
Recreation
Rehabilitation Services
Social Services
Speech/Audiology
Volunteer Services
Other (specify below)

- State the intervention in detail, including the method to be used to determine attainment.

Obj. ID

PROGRAMMED INTERVENTION **Category: Educational**

Starting date: **Stop date:**

Clinician Setting Intervention: Martin R. Roth, Psychologist
Clinician Delivering Intervention:
Frequency: Once a week.
Location: _________________ Shopping Center.
Methodology: Instructor will physically assist client, fading out physical assistance until verbal prompting only is required. Instructor will then fade out verbal prompting until client can perform task independently.
Reinforcer: Verbal praise and handshake or pat on shoulder.
Recording: Each response will be recorded on "SUPERMARKET SHOPPING" Behavioral Programming Scale.
Materials: Groceries, shopping cart and bags.

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